

## Menu

This Menu gives you quick access to all the content for *Adolescent Literacy*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

### Module 1: Introduction

This topic is:  
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Topic A:

**Introduction** | Hide Content

1. Program Overview: "Adolescent Literacy" | 03:00

### Module 2: The Literacy Classroom: Grades 4-8

This topic is:  
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Topic A:

**Creating a Literacy Rich Classroom Environment** | Hide Content

1. The essential components of a middle school literacy rich classroom | 06:00

This topic is:  
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Topic B:

**Effective Differentiation** | Hide Content

1. A classroom example of middle school linguistic instruction | 04:40
2. Encouraging critical thinking through reading and visualization | 05:55
3. Encouraging organization through the use of student planners | 01:10
4. A sample group activity to promote adolescent reading and comprehension | 03:15
5. Grouping adolescent readers | 05:00

This topic is:  
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Topic C:

**Effective Assessment** | Hide Content

1. Multiple techniques to assess a student's reading proficiency | 06:15
2. An example of a teacher / student reading interview | 03:50
3. A classroom example of partner reading - Part 1 | 04:20
4. A classroom example of partner reading - Part 2 | 05:20

This topic is:  
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Topic D:

**Word Study** | Hide Content

1. Assessing the word knowledge of an adolescent student | 03:50
2. A middle level classroom example of group word study - Part 1 | 05:15
3. A middle level classroom example of group word study - Part 2 | 07:15

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Topic E:

**Comprehension Strategies** | Hide Content

1. Five methods to keep middle school students interested in reading | 04:30

2. Watch a middle school teacher review character traits from a novel | 05:45
3. A classroom example of a teacher reviewing definitions from the text | 05:00
4. Group activities that engage students in reading | 02:40

### Module 3: Supporting the Struggling Adolescent Reader

This topic is:  
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Topic A:  
**Panel Discussion of Dayton** | Hide Content

1. An expert panel on struggling readers | 01:25
2. Effectively identify struggling readers | 03:10
3. Building a community of learners, readers and writers | 04:25
4. Identifying struggling versus uninterested readers | 01:55
5. What type of classroom environment inspires students to read? | 03:15
6. Strategies for using fiction and non fiction | 05:35
7. How struggling reading affects other academic areas | 06:35
8. What makes a good reader? | 03:00
9. Reading instruction beyond elementary school | 07:30
10. Nurturing reading at school and at home | 02:50

Assessment:  
**Supporting the Struggling Adolescent Reader**

### Module 4: Reading to Learn

This topic is:  
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Topic A:  
**Guided Reading** | Hide Content

1. How do I integrate all of the reading strategies with my students? | 02:10
2. Helping students look for patterns | 03:35
3. Helping students gain meaning from their reading | 02:45
4. Unlock student potential through self monitoring and correction | 02:00
5. Strategies to process text | 07:00
6. Model a reading strategy to encourage student engagement | 02:40
7. Teaching students about context cues | 03:45
8. Rating student word knowledge in advance of a reading assignment | 02:00
9. The six basic text structures and text features | 05:35
10. The difference between text structures and text features | 04:45
11. Teaching students about text features | 06:15
12. The profound impact prior knowledge has on reading | 04:15
13. Helping students make reading more meaningful | 04:15
14. Getting kids excited about reading | 02:10

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Topic B:  
**Managing Guided Reading Groups** | Hide Content

1. Introducing text to a guided reading group | 03:00
2. Helping readers make connections with the text | 07:55
3. An example of an inference from what text doesn't say | 06:30
4. An example of developing a present parallel from the text | 03:50
5. An example of a guided reading group discussing their interpretation of text | 03:50
6. Reflecting on the importance of respectful listening in guided reading | 02:30
7. Encouraging students to "add on" to other group member comments | 01:00
8. Strategies to guide the conversation of the reading group | 03:55
9. Reflecting on the deliberate guidance provided by the teacher | 05:25
10. What type of notes should a teacher take during guided reading? | 02:30
11. Organizing teacher notes from a guided reading lesson | 03:50

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Topic C:

### Guided Reading Modeled Lessons | Hide Content

1. Using guided reading and curriculum maps to meet your objectives | 05:40
2. What is an ideal guided reading group? | 03:55
3. Leveling and matching text to the appropriate students | 04:05
4. Balancing guided & independent reading simultaneously | 05:40
5. Can guided reading work in middle and high school? | 06:10
6. A common lesson format for all guided reading | 06:20
7. A poor book introduction can doom your guided reading lesson | 07:05
8. Critical guidelines to focus your readers | 03:20
9. Teaching students to "self monitor" during their reading | 05:20
10. Encouraging guided reading discussions that reference the text | 00:55
11. Reading extension: less is more | 01:05
12. Teaching before, during and after reading | 02:55
13. How assessment patterns provide input for meaningful mini lessons | 04:40
14. Balancing fiction and non fiction for guided reading | 01:35
15. Can substitute teachers lead guided or shared reading groups? | 05:50
16. Key questions to consider when planning for guided reading | 05:45
17. Creating a framework for guided reading | 04:00
18. What is reciprocal teaching? | 02:30
19. Estimated student reading times | 03:05
20. Tracking forms to record student reading progress | 03:30

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Topic D:

### Science Lesson | Hide Content

1. Teaching science class students about schema & picture clues | 05:20
2. A science class activity to promote reading, synthesizing and visualization | 05:10
3. Developing awareness before reading the text | 06:40
4. Students synthesize during their reading | 03:45
5. Integrating science instruction with reading reflection | 07:00

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Topic E:

### Math Lesson | Hide Content

1. A classroom example of an integrated math / reading lesson - Part 1 | 04:10
2. A classroom example of an integrated math / reading lesson - Part 2 | 05:45
3. Using a picture book for a middle level read aloud | 02:40

Assessment:

### Reading to Learn