





Learner Dashboard

INSTRUCTION

Program Library

Program Menu

Instructor Assignments

PLP

Journal

Menu

This Menu gives you quick access to all the content for Brain Based Instruction. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:

BRAINSMART: Raising Student Achievement

This topic is: 0% Complete Topic A:

Raising Student Achievement | 3 hr 58 min | Hide Content

- 1. Introduction to "Brain Based Instruction" | 03:32
- 2. Teaching the way the brain learns | 03:24
- 3. Learn to drive your brain | 02:02
- 4. Metacognition is "thinking about your thinking" | 03:50
- 5. A classroom lesson to help students understand metacognition | 02:17
- 6. Helping students think, learn & communicate more effectively | 02:56
- 7. Attentive listening and systematic search during the "input phase" | 03:25
- 8. Making connections to existing knowledge during the "processing phase" | 05:32
- 9. Examples of the "output phase" | 01:35
- 10. Coaching students based on the "output phase" | 02:30
- 11. The three phases to thinking, learning and communicating | 07:13
- 12. A classroom lesson on how the brain systematically searches memory | 05:23
- 13. A classroom lesson on systematic search Part 2 | 05:03
- 14. A classroom lesson on systematic search Part 3 | 03:52
- 15. A classroom lesson on systematic search Part 4 | 01:51
- 16. Systematic search during the input phase | 04:24
- 17. Using the HEAR strategy to improve listening during the input phase | 06:05
- 18. Increasing your listening capacity | 03:55
- 19. Learning to replay key information from another person's dialogue | 03:16
- 20. A classroom lesson that helps students learn to listen Part 1 | 02:51
- 21. A classroom lesson that helps students learn to listen Part 2 | 05:01
- 22. Listening strategies for different learning styles | 06:01
- 23. Applying cognitive strategies: Group Discussion | 00:55
- 24. Impact of cognitive assets | 03:32
- 25. The relationship between teacher quality and student achievement | 02:38
- 26. The relationship between parental involvement and student achievement | 04:06
- 27. Neuroscience and current brain based research | 03:39
- 28. Action research and accelerated learning | 03:18
- 29. Classroom Practice | 02:20
- 30. Dendrites and axons working together in the brain | 01:00
- 31. Does learning change the brain's physical structure? | 03:18
- 32. Strategies for right and left hemispheric learners | 01:59
- 33. The relationship between physical activity and brain activity | 04:47
- 34. Brain lobes: Predicting long term success | 02:47
- 35. The profound impact of multi-sensory instruction | 08:01
- 36. Nutrition, hydration and brain function | 02:05
- 37. How many "chunks: of information can a brain process at one time? | 01:45
- 38. 8-minute learning cycles to increase comprehension | 06:58
- 39. The character traits of the nine intelligence types | 03:19
- 40. How much potential storage capacity does the brain have? | 01:39
- 41. How much does the brain retain from a typical lecture? | 01:30
- 42. How much does the brain retain from a typical book? | 03:07
- 43. Increase retention through modeling | 04:30
- 44. Increase retention through dialogue | 03:05
- 45. Increase retention through kinesthetic activities | 05:53
- 46. Information retention: use it or lose it | 02:15
- 47. Learning and memory summary | 02:10

- 48. Three student learning styles | 03:35
- 49. Cues to determine if a student is a visual learner | 03:06
- 50. Cues to determine if a student is an auditory learner | 05:01
- 51. Cues to determine if a student is a kinesthetic learner | 02:41
- 52. Increase retention by seeing, associating, and vividly experiencing | 06:49
- 53. Creating brain based lesson plans Part 1 | 03:04
- 54. Creating brain based lesson plans part 2 | 03:24
- 55. 10 foods to sustain health and increase brain activity Part 1 | 04:32
- 56. 10 foods to sustain health and increase brain activity Part 2 | 05:49
- 57. Using imagination, location and the save key to increase retention | 01:57
- 58. Increase your energy to increase your attention level | 02:08
- 59. An overview of "Brain Based Instruction" | 05:04
- 60. Additional resources on brain based instruction | 02:15

Assessment:

Raising Student Achievement

Copyright ©1999-2011 Educational Impact. All Rights Reserved.