

Menu

This Menu gives you quick access to all the content for *Mastering Curriculum Mapping*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1: Unpacking the Common Core | 1 hr 58 min

This topic is:
100% Complete

Topic A:
Successfully Transitioning to the Common Core | 38 min | Hide Content

- VIEW 1. Program overview: Unpacking the Common Core | 02:56
- VIEW 2. Site Tips | 01:02
- VIEW 3. Why was the Common Core created? | 02:36
- VIEW 4. How will the Common Core State Standards change my teaching? | 05:36
- VIEW 5. The instructional shifts required for the Common Core math and language arts standards | 09:30
- VIEW 6. Resources to help organize & teach the Common Core State Standards | 11:35
- VIEW 7. Create a pathway to success by deconstructing the Common Core State Standards | 04:56

This topic is:
100% Complete

Topic B:
Mapping Your Curriculum to the Common Core | 20 min | Hide Content

- VIEW 1. The Need for a Curriculum Map – A School's Perspective | 02:51
- VIEW 2. Creating a Curriculum Map – How and Why? | 11:17
- VIEW 3. Who's Involved in the Curriculum Mapping Process? | 06:00

This topic is:
67% Complete

Topic C:
Deconstructing the Standards – the First Step in the Process | 60 min | Hide Content

- VIEW 1. Workshop: Developing curriculum maps and learning progressions at the school level | 03:36
- VIEW 2. Deconstructing the Common Core standards & identifying learning targets | 04:28
- VIEW 3. Examining four types of learning targets within standards | 06:27
- VIEW 4. Deconstructing standards into specific and measurable learning targets | 06:09
- VIEW 5. Determining learning targets from math standards | 08:27
- VIEW 6. Examining learning targets from math standards (Gr. 3-5) | 08:19
- VIEW 7. Examining learning targets for primary math standards | 07:44
- VIEW 8. Reviewing and revising learning targets | 04:18
- VIEW 9. Reaching a consensus about the learning targets | 09:45

Assessment:
Successfully Transitioning to the Common Core

Module 2: Developing Units of Instruction | 1 hr 16 min

This topic is:

Topic A:
Developing Units of Instruction Using BIG IDEAS -with Jay McTighe | 32 min | Hide Content

73% Complete

- VIEW [1. Workshop: Organizing and clustering learning targets | 05:58](#)
- VIEW [2. Understanding by Design: Big ideas and essential understandings | 05:11](#)
- VIEW [3. Jay McTighe: Why should teaching be focused around big ideas? | 02:23](#)
- VIEW [4. Who should develop the big ideas and enduring understandings? | 02:46](#)
- VIEW [5. Differentiated Instruction & the Big Idea | 02:09](#)
- VIEW [6. Identifying & Developing Understandings | 05:11](#)
- VIEW [7. Challenges of creating big ideas when teaching a skill | 01:56](#)
- VIEW [8. Big ideas keep learning and teaching fresh and interesting | 00:59](#)
- VIEW [9. Research supports the use of big ideas | 02:27](#)
- VIEW [10. How should we assess students' understanding of big ideas? | 02:40](#)
- VIEW [11. A Lesson in Essential Understandings | 04:47](#)

This topic is:
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Topic B:
Essential Questions -with Jay McTighe | 32 min | Hide Content

- VIEW [1. Introducing The Big Idea - Classroom Example | 01:16](#)
- VIEW [2. Jay McTighe: Frame teaching around essential questions | 02:37](#)
- VIEW [3. What are the qualities of an essential question? | 02:37](#)
- VIEW [4. Should an essential question be differentiated? | 00:42](#)
- VIEW [5. Essential questions should be kid-friendly and open-ended | 04:29](#)
- VIEW [6. Margaret Searle: Examples of essential questions that engage students | 04:59](#)
- VIEW [7. Backwards design: Why is it important? | 06:07](#)
- VIEW [8. Jay McTighe - Should students be involved in the design of essential questions? | 01:26](#)
- VIEW [9. KWL - so what?! | 03:07](#)
- VIEW [10. Suggestions for delivering essential questions and enduring understandings | 01:27](#)
- VIEW [11. Available Resources - Understanding by Design | 03:39](#)

This topic is:
100% Complete

Topic C:
Grouping the Standards Using the Big Ideas and Essential Questions | 20 min | Hide Content

- VIEW [1. Curriculum Mapping Workshop: Using big ideas and essential questions to cover standards | 06:10](#)
- VIEW [2. Curriculum Mapping Workshop: Essential questions and final steps | 06:29](#)

Assessment:
Developing Units of Instruction

Module 3: Real Teachers in Action: Thoughtfully Planning Then Teaching Their Lessons

This topic is:
100% Complete

Topic A:
Thoughtfully Designing Curriculum for Your Classroom | 9 min | Hide Content

- VIEW [1. Customizing your curriculum with consensus & diary maps | 09:10](#)

This topic is:
65% Complete

Topic B:
Watch Teachers Plan, Then Teach a Lesson on Circles | 60 min | Hide Content

- VIEW [1. Start with a pre-test | 13:00](#)
- VIEW [2. Introduce New Vocabulary: Observe the standards-based lesson | 01:24](#)
- VIEW [3. Consider which skills are advanced | 00:51](#)

- VIEW [4. Create a general 2 week plan | 01:12](#)
- VIEW [5. Connect new vocabulary to prior knowledge: Observe the standards-based lesson | 00:36](#)
- VIEW [6. Incorporate core vocabulary | 01:39](#)
- VIEW [7. Teach new vocabulary: Observe the standards-based lesson | 03:33](#)
- VIEW [8. Incorporate testing words like explain, compare and describe | 01:37](#)
- VIEW [9. Explain, describe and compare: Observe the standards-based lesson | 03:23](#)
- VIEW [10. Make connections and identify patterns | 00:56](#)
- VIEW [11. Connections and patterns: Observe the standards-based lesson | 02:26](#)
- VIEW [12. Explore a new relationship and introduce a new term | 01:24](#)
- VIEW [13. Introduce new terms: Observe the standards-based lesson | 03:52](#)
- VIEW [14. Add higher level skills like constructing, connecting and solving problems | 04:35](#)
- VIEW [15. Always check back with standards to see if anything was missed | 13:00](#)
- VIEW [16. Plan the post-assessment | 05:58](#)
- VIEW [17. Final check before designing lesson plans | 01:21](#)

This topic is:
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Topic C:

Laying the groundwork for the Common Core Through Curriculum Mapping | 12 min | Hide Content

- VIEW [1. Benefits and challenges of curriculum mapping | 12:47](#)

Assessment:

Real Teachers in Action: Planning and Teaching Common Core Lessons

Module 4: Embedding Assessments into your Common Core Lessons

This topic is:
25% Complete

Topic A:

Standards-Based Instructional Design: A Blueprint for Success | 11 min | Hide Content

- VIEW [1. Teachers' perspectives on mapping: Great benefits | 01:58](#)
- VIEW [2. Principal's perspective on connecting to standards | 03:07](#)
- VIEW [3. Meeting the needs of diverse learners | 01:28](#)
- VIEW [4. Margaret Searle: The power of effective schools | 06:01](#)

This topic is:
29% Complete

Topic B:

Clustering & Pacing Indicators | 41 min | Hide Content

- VIEW [1. What is assessment mapping? | 02:43](#)
- VIEW [2. Teachers' Perspectives: How do curriculum maps help teachers cover the standards? | 01:58](#)
- VIEW [3. Curriculum maps create powerful vertical & horizontal conversations | 02:46](#)
- VIEW [4. Pacing: How many standards can be covered in a month, realistically? | 04:29](#)
- VIEW [5. How is an assessment map different than a course of study? | 04:00](#)
- VIEW [6. Should maps be shared with parents? | 01:02](#)
- VIEW [7. Take a close look at your materials | 00:52](#)
- VIEW [8. Across grade levels: How to avoid duplication in novel studies and fieldtrips | 02:02](#)
- VIEW [9. Design higher-level assessments | 02:26](#)
- VIEW [10. Integrate cross curricular connections | 01:17](#)
- VIEW [11. Use power standards to create cross curricular standards-based instruction | 06:53](#)
- VIEW [12. How is assessment impacted by cross curricular instruction? | 01:43](#)
- VIEW [13. Consider creating assessments for more than one standard | 04:50](#)

VIEW 14. Standards-based map creation - an example | 04:00

This topic is:
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Topic C:

Develop Essential Understandings | 10 min | Hide Content

VIEW 1. Why are essential understandings so important? | 05:17

VIEW 2. What is the impact of assessment mapping on special education? | 04:42

Assessment:

Embedding Assessments into your Common Core Lessons