Educational Impact

Welcome, Scott

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Menu

This Menu gives you quick access to all the content for *Designing Lessons to Inspire Thinking and Learning* . It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:
Lesson Planning Models

This topic is:
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> **Topic A:**
> **Introduction |** Hide Content
>
> 1. Program Overview: Designing Lessons to Inspire Thinking and Learning | 03:32
> 2. Site Tips | 01:02

This topic is:
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> **Topic B:**
> **The Madeline Hunter Model | 38 min |** Hide Content
>
> 1. Step 1: Anticipatory Set and Objective | 04:13
> 2. Step 2: Lesson Delivery and Guided Practice | 01:08
> 3. Step 3: Check for Understanding | 01:06
> 4. Step 4: Independent Practice and Assessment | 00:54
> 5. Step 5: Closing | 01:46
> 6. Is Madeline Hunter's lesson planning model still relevant today? | 00:55

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> **Topic C:**
> **The CREDE Instructional Frame | 28 min |** Hide Content
>
> 1. Three components of an effective lesson plan | 04:02
> 2. The Briefing: See how to set clear expectations | 03:43
> 3. The Briefing – See how to involve students in a discussion | 04:01
> 4. The Briefing – See how to create clear procedures | 01:46
> 5. The Teaching Activity – Use whole and small group instruction | 04:10
> 6. The Debriefing – See how to involve students and review expectations | 05:44
> 7. The Debriefing – See how to praise students and self assess behavior | 03:14
> 8. How can an instructional frame improve your planning and teaching? | 00:48

> **Assessment:**
> **Lesson Planning Models**

Module 2:
Meeting the Needs of Diverse Learners

This topic is:
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> **Topic A:**
> **Differentiation: A Margaret Searle Discussion | 30 min |** Hide Content
>
> 1. Myths about differentiation | 03:47
> 2. Creating instruction that allows every child to excel | 04:17
> 3. Increase retention with interactive activities | 05:30
> 4. Create an activity bank and add variety to your lessons | 01:08
> 5. A student's perspective on active learning | 00:29
> 6. How to develop activity banks and performance activities | 03:02
> 7. Observe a lesson differentiated by learning style | 05:41

8. Observe a lesson differentiated by learning style cont'd | 08:29

This topic is:
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Topic B:
Grouping Strategies | 11 min | Hide Content

1. Introduction to grouping | 00:48
2. A teacher's perspective on grouping | 03:16
3. Why is it important to use different grouping strategies? | 01:12
4. Groups need to be monitored closely | 00:40
5. Partner Work – A High School Classroom Example | 03:50
6. A Teacher's Perspective: Why is flexible grouping important? | 03:18

Assessment:
Meeting the Needs of Diverse Learners

Module 3:
Strategies to Inspire Thinking and Learning

This topic is:
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Topic A:
Active Learning Strategies | 25 min | Hide Content

1. Develop deeper understandings with active learning | 03:02
2. Active learning: Is there any other way to teach?! | 02:27
3. Try this strategy: PAIR and SHARE | 02:13
4. Try this Strategy: A 3 Step Interview | 01:06
5. Try this Strategy: A Jigsaw | 01:52
6. Try this Strategy: Structured Academic Controversy | 01:34
7. Try this Strategy: Inside Outside Circles | 02:10
8. Try this Strategy: Kinesthetic Learning | 01:25
9. Unzip the DNA – A Classroom example of active learning | 04:27

This topic is:
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Topic B:
Strategies to Teach Academic Vocabulary | 37 min | Hide Content

1. Basic guidelines for introducing new vocabulary | 01:59
2. Margaret Searle: The importance of background knowledge | 05:49
3. Margaret Searle: How to teach vocabulary that sticks | 06:06
4. Creating definitions that are meaningful | 02:57
5. Using Latin and Greek roots to make intelligent guesses | 06:47
6. What does the research say about teaching vocabulary? | 07:45
7. Word Walls and Vocabulary Rings – Classroom Example | 06:33
8. Reviewing Terminology – Classroom Example | 04:38

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Topic C:
Strategies to Teach Note Taking – Margaret Searle | 50 min | Hide Content

1. Are you teaching note-taking skills? | 08:02
2. Try SQ3R in your classroom | 04:55
3. How to use partial outlines & concept webs | 02:14
4. Software for partial outlines & concept webs | 03:37
5. Software for partial outlines & concept webs cont'd | 05:10
6. Anticipation guides help students make predictions | 02:38
7. Watch how to use a jigsaw activity to review note-taking styles | 05:25
8. Journals are great for summarizing | 01:07
9. Use a 3-2-1 chart for summarizing | 02:11
10. A fun idea for using sticky notes to check for understanding | 04:25
11. A creative way to use summary cards | 05:38
12. Homework basics | 01:15

Assessment:
Strategies to Inspire Thinking and Learning