

The Inclusion **BREAK THROUGH**

Practical Ways to Integrate Students with Special Needs

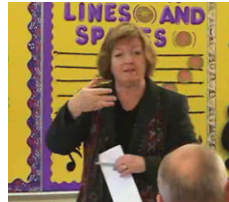


Module 1: Laying the Groundwork for an Inclusive Environment

A. The Compelling History of Inclusion: A Blueprint for Success

34 minutes of video
48 minutes completion time

"I touch the future; I teach." Christa McAuliffe told her peers as she coaxed them out of isolation to embrace new ways of thinking about at-risk children. Dr. Cathy Hamilton presents the history of inclusion, tracing its roots from mainstream legislation in the 1970s to the realities of integrated inclusion we find in today's classroom. Discover the strategies and tactics of successful inclusive leaders, as well as valid concerns about ineffective inclusion. Hamilton pays homage to the giants in education—Bloom, Rosenthal, and Hunter—in this look at inclusion's past industrial student versus today's technological students.



B. Creating a Safe and Welcoming Environment

33 minutes of video
46 minutes completion time

Children who are dealing with mental or emotional issues often come to school in survival mode; how can you break down their defenses in order for them to learn? First, examine Feurenstein's research. Then learn to reach your at-risk students with an overview of TESA's (Teacher Expectation/Student Achievement) 15 strategies for building relationships with students, presented by Dr. Hamilton. Hear a case study of a student who almost fell through the cracks and what her school system did to keep her on-track for success.



C. Breaking the Culture of Isolation

9 minutes of video
13 minutes completion time

It takes an entire school community to teach a child. Isolation can cast a shadow over not only the students, but also the faculty and staff of a school. Special education teachers can feel left out of grade-level curriculum and department meetings. Listen to one teacher's perspective on the advantages of working with all children when they team up with an intervention specialist. Kids with disabilities desire to be part of the school community. Could you be part of the right staff to facilitate that need?



Module 2: Transforming Student Learning in the Inclusive Classroom

A. Using the Special Education Specialist as a Consultant

27 minutes of video
38 minutes completion time

Cutting edge teaching requires figuring out how to incorporate traditional models into project-based design. Still not sure if your classroom is ready for this approach? Hear how faculty and staff at Howell Township Schools, Long Branch Middle School and Bergen Academy made the switch. These interviews shed light on how to assess development, manage leadership challenges, keep teachers accountable and develop web-based activities.



B. The Parallel Teaching System

12 minutes of video
17 minutes completion time

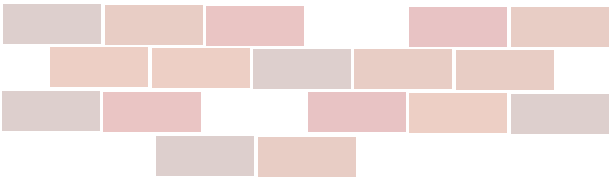
How do teachers, parents, and even other students team up to provide the best learning environment for a child? Watch a step-by-step guide to what must happen prior, during, and after each coaching session. Learn tips for motivating a child who won't cooperate and how to properly prepare that child for the changes ahead.



C. Embracing a Permanent Two Teacher Solution

60 minutes of video
84 minutes completion time

Teachers are teaming up, shaking the foundation of traditional processes of education in their classrooms. But does the change just have everyone seeing double? Hayes Intermediate School invites you inside their co-teaching program. Hear perspectives from the principal, math department, and students. Explore techniques behind co-teaching, how roles and responsibilities are divided, and how conflict is resolved from the faculty and staff themselves.



D. Integrated Curriculum: Using an Interdisciplinary Approach

13 minutes of video
18 minutes completion time

Discover how teachers are combining subjects— such as history plus language arts, giving students a multi-faceted look at

World War I— to co-teach in the classroom. This approach requires teachers to look at themes that will help their students make connections. Hear from a cross-disciplinary team on how they find material, assess and grade, and manage a co-teaching classroom.



E. Empowering the Paraprofessional

20 minutes of video
28 minutes completion time

What is a paraprofessional? Is it just a fancy name for ‘classroom aide’? Learn why paraprofessionals differ from classroom

aides and create a seamless classroom atmosphere with your paraprofessional, ensuring cooperation and collaboration. See how a paraprofessional solidifies classroom instruction with hands-on activities such as note-taking, math, and craft centers.



F. Proven Strategies to Enhance Your Team Teaching Skills

15 minutes of video
21 minutes completion time

Are you working in a team or competing with other teachers? Is there more plotting than collaboration? Learn the common character-

istics of high-performing teachers applied straight from the best selling book “One Minute Manager” to bring your classroom—and your team— together.



G. Leadership that Empowers Team Teaching

58 minutes of video
81 minutes completion time

Every team needs to have roles and responsibilities defined clearly. The Royal-

ton Case Study looks at how one school started the change to full inclusion classes, combining general education and special education students into one class. See how they work together to plan, determine class sizes, and schedule adjustments. Faculty and staff speak in this roundtable discussion about what’s worked well in the first year of inclusion, and what still needs to be worked out for future success. Hear their account of what challenges they experienced in and out of the classroom.

