



## Menu

This Menu gives you quick access to all the content for *Middle School Leadership that Works*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

### Module 1: Introduction

This topic is:  
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Topic A:

**Introduction | 4 min | Hide Content**

1. Introduction | 03:36
2. Site Tips | 00:20

### Module 2: Nationally Recognized Middle School Experts Answer FAQs

This topic is:  
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Topic A:

**FAQs: What do successful middle schools look like? | 1 hr 36 min | Hide Content**

1. Introducing the experts on the roundtable | 02:33
2. How can I manage a student's stress related to the transition to and from middle school? | 03:20
3. Why is there inadequate communication between my 8th and 9th grade teachers? | 03:20
4. Who should be on the middle school transition team? | 01:46
5. Do high performing middle schools have interdisciplinary teams? | 05:19
6. What happens inside successful interdisciplinary teams? | 03:22
7. Should my middle school adopt looping or multi-age groupings? | 01:31
8. Should we have more discussion about student achievement? | 02:19
9. How do middle schools make student achievement the first priority? | 02:39
10. How do I encourage teachers NOT to work independently? | 05:00
11. An example of student success in Oregon | 06:40
12. A powerful case for covering a smaller number of topics | 03:26
13. The number one concern of students entering middle school | 02:43
14. The experts provide their top recommendations for school reform | 04:04
15. Middle level teacher certification | 03:51
16. Do middle level teachers value special preparation? | 01:55
17. What are the characteristics of a good middle level school leader? | 03:08
18. What are the processes for exemplary school leadership? | 01:59
19. What are the six roles of successful middle school leaders? | 03:59
20. What does good professional development look like? | 02:07
21. What are the standards for professional development? | 03:31
22. How do I create staff development that is job embedded? | 02:25
23. What are the support structures needed for good professional development? | 08:04
24. How do I meet the needs of my middle school teachers? | 06:43
25. Does my support staff need professional development? | 08:03
26. Professional development that includes idea sharing | 01:39

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Topic B:

**FAQs: How to I lead the effort to transform my middle school? | 44 min | Hide Content**

1. Why should my middle school be interested in a transition program? | 01:25
2. How should I evaluate my current transition program? | 01:05
3. When should a transition program begin and end? | 01:14
4. Do we really have to be concerned about what happens between 8th and 9th grade? | 01:07

5. What do we do with resistant teachers? | 05:30
6. How do teams plan for interdisciplinary thematic instruction? | 02:58
7. Why should teams be smaller? | 01:50
8. How do teams use a flexible block schedule? | 02:42
9. What the factors that contribute to high levels of student achievement? | 03:04
10. We believe we have a rigorous program, but parents don't agree. What do we do? | 02:19
11. How do we launch a conversation about student achievement? | 02:33
12. Should we group students? | 02:20
13. If you create middle level teacher certification programs, will anyone enter them? | 00:31
14. What should we do if we cannot find enough certified middle level teachers? | 00:43
15. Should teacher licensure be grade level specific? | 01:21
16. Are there national standards for middle level teacher preparation? | 00:46
17. What is the first step a leader should take in the school improvement process? | 01:05
18. What the difference between deficit data an vision driven data? | 01:12
19. Are their date collection instruments available specifically for middle schools? | 00:56
20. Can you have effective systemic change with the involvement of the Principal? | 01:19
21. How long does systemic school improvement take? | 01:17
22. How can we motivate colleague to participate in professional development? | 02:24
23. Can I obtain a needs assessment? | 01:25
24. How can we find the time to participate in quality professional development? | 01:19
25. How do I know staff development will produce the results I am after? | 01:23

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Topic C:

#### **Establishing a Vision Statement for Your Middle School | 28 min | Hide Content**

1. The three components of a high performing middle school | 02:09
2. Laying the groundwork for academic excellence | 03:32
3. What does academic excellence look like? | 02:04
4. What does developmental responsiveness look like? | 09:23
5. What does socially equitable mean? | 08:51
6. Suggestions for implementing the vision statement in your school | 01:40

Assessment:

#### **Nationally Recognized Middle School Experts Answer FAQs**

### **Module 3: Case Studies of Successful Middle School Leaders**

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Topic A:

#### **Case Study: Barren Middle School - Kentucky | 39 min | Hide Content**

1. Helping middle school students find their niche | 06:51
2. Creating thirty community partnerships that work | 05:31
3. On demand information available to parents | 06:25
4. Designing the school for inter-disciplinary instruction | 04:06
5. Changing to Looping | 07:12
6. Making academics the first priority | 09:14

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Topic B:

#### **Case Study: Freeport Intermediate School – Texas | 17 min | Hide Content**

1. Starting the year with a drive-by shooting | 01:56
2. Eight steps in revamp the instructional process | 04:07
3. Addressing discipline referrals | 03:23
4. Embracing block scheduling | 03:04
5. Celebrating student accomplishment | 02:03
6. Collaborating on the design of a new school building | 02:25

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Topic C:

**Case Study: Jefferson Middle School - Illinois | 1 hr 8 min | Hide Content**

1. History and background from Jefferson middle school | 05:18
2. Rebuilding faith in the school as a safe place to learn | 04:19
3. Encouraging meaningful parent involvement | 09:14
4. Changing the organization and support structure | 07:29
5. The changes made at Jefferson middle school | 09:45
6. Identifying teachers who overused discipline referrals | 06:48
7. Promoting and encouraging student engagement | 08:24
8. Staff development through redefining faculty meetings | 02:25
9. Making a fully inclusive school work | 06:58
10. A diverse faculty for a diverse student body | 07:36

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Topic D:

**Case Study: Thurgood Marshall Middle School – Chicago IL | 37 min | Hide Content**

1. History of Thurgood Marshall middle school | 02:36
2. Forming smaller teacher teams | 01:28
3. Seven discipline rules established by the teachers | 02:11
4. Restructuring the teacher teams | 05:02
5. Establishing community connections | 02:25
6. Meeting the challenges faced by urban schools | 03:28
7. A career day to expose students to job opportunities | 07:35
8. Empowering teachers to make their own decisions | 06:19

Assessment:

**Case Studies of Successful Middle School Leaders**