Learner Dashboard   Video Library   Program Menu   Course Assignments   My Plan   Search

Menu

This Menu gives you quick access to all the content for *Managing the Defiant Child*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:
Managing the Defiant Child at Home

This topic is:

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100% Complete

Topic A:
Why Do Kids Misbehave? | 26 min | Hide Content

VIEW	1.	Introduction to "Managing the Defiant Child" | 02:08
VIEW	2.	Site Tips | 01:02
VIEW	3.	Why do kids misbehave? | 10:33
VIEW	4.	The relationship between parental attitude and child behavior | 04:47
VIEW	5.	If treated responsibly, kids will act responsibly | 03:50
VIEW	6.	The number one psychological need of all children | 04:12
VIEW	7.	What motivates highly defiant children? | 03:07

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Topic B:
The Building Blocks of Parenting | 31 min | Hide Content

VIEW	1.	Remaining calm is critical in any child confrontation | 01:00
VIEW	2.	Body language that helps you gain instant rapport with a child | 04:15
VIEW	3.	Proven strategies to deal with your child's negative body language | 04:40
VIEW	4.	Saying "No" and making it stick | 06:05
VIEW	5.	Parents need to model the behavior they desire from their children | 03:30
VIEW	6.	Parental consistency and agreement is critical in establishing household rules | 04:25
VIEW	7.	Good household rules and bad household rules | 03:25
VIEW	8.	The primary reasons parents fail as disciplinarians | 04:05

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Topic C:
What is Discipline? | 36 min | Hide Content

VIEW	1.	Discipline is NOT punishment | 05:00
VIEW	2.	A child confrontation that escalates out of control | 02:15
VIEW	3.	The "one word" you must use with all children | 04:05
VIEW	4.	Asking children "Why" promotes unproductive rationalization | 03:40
VIEW	5.	Does providing children with a choice really work? | 02:55
VIEW	6.	When to use a "time out" | 02:05
VIEW	7.	Practicing the correct behavior with a child | 07:10
VIEW	8.	Guidelines for using positive behaviors generators | 01:55
VIEW	9.	Are rewards or incentives effective in modifying a child's behavior? | 01:35
VIEW	10.	A repertoire of incentives to use with different aged children | 01:55
VIEW	11.	The last resort is the "hold down" | 03:55

This topic is:

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Topic D:
When Techniques & Strategies Don't Work | 9 min | Hide Content

   VIEW   1. Strategies to deal with whining, procrastination, excuses, and threats | 04:50

   VIEW   2. Does spanking work? | 04:15

This topic is:

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Topic E:
Personalities | 7 min | Hide Content

   VIEW   1. A child's personality type will determine how they respond to their parents | 01:55

   VIEW   2. Understanding the four different personality types | 05:10

This topic is:

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Topic F:
Addressing Specific Incidents | 9 min | Hide Content

   VIEW   1. Strategies to deal with child homework, fighting, peer pressure, chores, curfews, theft, drugs, and sex | 08:55

This topic is:

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Topic G:
Conclusion | 1 hr 10 min | Hide Content

   VIEW   1. Never give up on your child - tell them you love them | 01:10

This topic is:

100% Complete

Topic H:
Personality Assessment | Hide Content

   VIEW   1. The Quick CLICK Personality Survey | 00:00

Assessment:
Managing the Defiant Child

Module 2:
Managing the Defiant Child at School

This topic is:

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Topic A:
Powerful Student Discipline Techniques and Strategies | 2 hr 27 min | Hide Content

   VIEW   1. Questions disciplinarians ask | 04:25

   VIEW   2. Gaining rapport with every student | 09:28

   VIEW   3. Language is powerful | 07:15

   VIEW   4. Changing student beliefs helps change behavior | 09:29

   VIEW   5. Overcoming negativity | 04:34

   VIEW   6. How body language impacts rapport | 07:19

   VIEW   7. Good disciplinarians speak in positives | 06:42

   VIEW   8. Mastering discipline through personality profiling | 05:00

   VIEW   9. Exploring different personality types | 08:05

   VIEW   10. Matching personality profile with learning style | 06:47

   VIEW   11. Suggestions for disciplining specific personality types | 06:58

   VIEW   12. Intervention strategies based on personality types | 06:18

   VIEW   13. Instruction based on personality style | 04:49

	VIEW	14. Why behavior modification does NOT work	05:36
	VIEW	15. How student self identify impacts behavior	04:56
	VIEW	16. How should teachers set classroom rules?	07:16
	VIEW	17. Connecting rules and consequences	09:07
	VIEW	18. What if a student breaks the rules?	04:11
	VIEW	19. Powerful strategies to deal with disruptive students	07:07
	VIEW	20. Effective methods to handle student confrontations	01:17
	VIEW	21. Five key communication patterns for all situations	06:50
	VIEW	22. Faculty meetings for chronic student misbehavior	05:32
	VIEW	23. Student misbehavior: Things that DON'T work	02:55
	VIEW	24. Student misbehavior: Things that DO work	05:48

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Topic B:
Student Interventions to Prevent School Violence | 1 hr 8 min | Hide Content

VIEW	1. The importance of the student / teacher relationship	01:33
VIEW	2. Students come to school with defiant attitudes	07:08
VIEW	3. What are the causes of aggressive student behavior?	05:36
VIEW	4. The affects of parent disconnection	05:43
VIEW	5. Hidden signs of aggressive student behavior	07:17
VIEW	6. What motivates students to commit school violence?	04:27
VIEW	7. Student murderers	04:23
VIEW	8. Strategies to intervene with troubled students	04:55
VIEW	9. School wide strategies to reduce school violence	04:01
VIEW	10. Outside resources to reduce school violence	06:57
VIEW	11. Reassuring students they are safe	08:13
VIEW	12. 5 Step intervention for students who have negative beliefs	08:13

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Topic C:
Stop Bullying Now! | 36 min | Hide Content

VIEW	1. The disturbing facts and research on bullying	02:58
VIEW	2. An example of a school-wide bullying prevention program	05:09
VIEW	3. Watch a school nurse address a real bullying incident	02:32
VIEW	4. A pediatrician's perspective on bullying	02:34
VIEW	5. The unreported warning signs of bullying	02:24
VIEW	6. Watch a real bullying incident caught on video	03:17
VIEW	7. How are children impacted by bullying?	02:22
VIEW	8. Proactive strategies to prevent bullying	02:07
VIEW	9. Recognizing the difference between conflict and bullying	03:51
VIEW	10. Bullying legislation, policies and procedures	04:09
VIEW	11. A high school campaign to prevent bullying	02:52
VIEW	12. A national anti-bullying campaign	04:21

Assessment:
Managing the Defiant Child at School

Module 3:
Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood

Trauma

Topic A:
Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma | 48 min | Hide Content

VIEW	1.	Childhood trauma has a profound impact on student learning	06:49
VIEW	2.	Identifying students who have experienced childhood trauma	04:34
VIEW	3.	What is a "dysregulated' student?	03:09
VIEW	4.	Do traditional student rewards and punishment work?	04:26
VIEW	5.	When is positive student praise detrimental?	04:24
VIEW	6.	Evaluating a student's emotional and social skills	03:41
VIEW	7.	Teaching students about their behavior triggers	04:43
VIEW	8.	Transforming student behavior through empathy and relationship	03:04
VIEW	9.	Meaningful ways to build "trust" with challenging students	03:19
VIEW	10.	The wrong way to overcome a student's negative belief system	02:42
VIEW	11.	Are you a "dis-regulated" teacher?	02:38
VIEW	12.	Avoiding teacher/student power struggles	02:33
VIEW	13.	Teaching students who have suffered from trauma can be counterintuitive	01:44

Assessment:
Ten Compelling Suggestions for Teaching and Interacting With Students That Have Suffered Childhood Trauma