

Menu

This Menu gives you quick access to all the content for *The Anatomy of Student Engagement*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1: What Does Engagement Look Like?

This topic is:

100% Complete

Topic A:

What is Engagement? | 26 min | Hide Content

- VIEW 1. The look and feel of engagement | 07:34
- VIEW 2. What criteria should be used to evaluate student engagement? | 04:59
- VIEW 3. Moving from "sage on the stage" to "guide on the side" | 09:06
- VIEW 4. Planning for engagement | 04:24

This topic is:

50% Complete

Topic B:

What Does Engagement Look Like in a Classroom? Ms. Tuttle's Class | 47 min | Hide Content

- VIEW 1. Providing clear instructions to students participating in group learning/centers | 05:24
- VIEW 2. Observations of engagement: Instructions for centers | 01:35
- VIEW 3. Using puzzles to increase student engagement | 04:29
- VIEW 4. Observations of engagement: Students working on puzzles | 01:16
- VIEW 5. Using art projects to increase student engagement | 05:01
- VIEW 6. Observations of engagement: Student art projects | 01:41
- VIEW 7. Using a board game to learn about text structures | 03:34
- VIEW 8. Observations of engagement: Student board game | 02:27
- VIEW 9. Using a Smart Board to problem solve | 05:47
- VIEW 10. Observations of engagement: Student Smart Board activity | 01:42
- VIEW 11. Using "compare and contrast" to keep students cognitively engaged | 04:35
- VIEW 12. Observations of engagement: Compare and contrast activity | 02:26
- VIEW 13. Closing a lesson by asking students to reflect on their learning | 04:36
- VIEW 14. Observations of engagement: Closure and reflection | 02:39

Assessment:

What Does Engagement Look Like?

Module 2: Planning for Engagement

This topic is:

100% Complete

Topic A:

Teachers Discuss the Nurturing of Engagement— a Panel Discussion | Hide Content

- VIEW 1. A teacher panel discusses successful ways to nurture student engagement | 07:33

This topic is:

0% Complete

Topic B:

True Discussion | Hide Content

100% Complete

- VIEW [1. Socratic questioning & encouraging students to trust their own judgment](#) | 06:37
- VIEW [2. Planning for meaningful student discussions](#) | 05:56
- VIEW [3. What does "true discussion" look like in a real classroom lesson?](#) | 11:43
- VIEW [4. Observations of engagement: A "true" student discussion](#) | 01:25
- VIEW [5. A teacher panel discusses successful ways to facilitate a "true discussion"](#) | 06:56

This topic is:

13% Complete

Topic C:

Strategies for Engagement | Hide Content

- VIEW [1. Finding practical strategies to engage students](#) | 05:44
- VIEW [2. Active engagement — How to get everyone talking](#) | 04:37
- VIEW [3. Make learning relevant to the students individually](#) | 06:11
- VIEW [4. Integrated subjects makes learning more interesting](#) | 03:45
- VIEW [5. Group work engages students — Cautions and challenges](#) | 03:04
- VIEW [6. Using our understanding of the brain to increase engagement](#) | 03:41
- VIEW [7. Risk-taking and engagement](#) | 03:01
- VIEW [8. Panel of teachers discuss various strategies that improve engagement](#) | 06:58

Assessment:

Planning for Engagement

Module 3: Reflecting on Engagement

This topic is:

67% Complete

Topic A:

Evidence of Engagement | 14 min | Hide Content

- VIEW [1. Looking for evidence of engagement](#) | 06:20
- VIEW [2. Ways to see engagement in your classroom](#) | 03:51
- VIEW [3. The challenge of assessing engagement](#) | 03:26

This topic is:

0% Complete

Topic B:

Lessons that Engaged: What they did and how we know it worked. | Hide Content

- VIEW [1. Assignment: Look for the evidence and strategies](#) | 00:43
- VIEW [2. Mr. Bowman's 'New Deal' lesson](#) | 03:33
- VIEW [3. Ms. Robertson's math lesson](#) | 05:50
- VIEW [4. Dante's Inferno](#) | 01:22
- VIEW [5. Economic systems lesson](#) | 01:14
- VIEW [6. Geometry lesson](#) | 00:34
- VIEW [7. Idioms comment](#) | 00:43
- VIEW [8. Sculpture interpretations](#) | 01:01
- VIEW [9. Ms. Maloney's Constitution lesson](#) | 08:26
- VIEW [10. Ms. Dale's moon station lesson](#) | 08:09

This topic is:

0% Complete

Topic C:

Engagement: Now You Define It | Hide Content

- VIEW [1. Reflecting on what we've learned about engagement](#) | 02:53

