





Learner Dashboard

Program Library

Program Menu

Instructor Assignments

PLP

Journal

Menu

This Menu gives you quick access to all the content for The School Leadership Toolbox. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1: Introduction

This topic is: 0% Complete Topic A:

Introduction | 3 min | Hide Content

- 1. Program overview: "Leadership Toolbox" | 03:04
- 2. Site Tips | 00:20

Module 2:

Becoming an Inspirational School Leader

This topic is: 0% Complete Topic A:

Characteristics of Great School Leaders | 1 hr 7 min | Hide Content

- 1. Leadership makes the difference | 03:42
- 2. The issues faced by today's school leaders | 01:02
- 3. The characteristics of a successful school leader | 07:04
- 4. The school leader as a politician | 03:28
- 5. Balancing managerial versus instructional leadership | 04:19
- 6. Should school leaders be risk adverse? | 03:58
- 7. The value of leadership experience | 01:07
- 8. The shortage of school leaders | 04:20
- 9. Why teachers don't seek leadership positions | 07:22
- 10. Should school leaders be required to have previous teaching experience? | 03:37
- 11. Can a private sector management company run a school? | 03:44
- 12. The pros and cons of school choice | 02:01
- 13. The legal requirements for becoming a school leader | 01:45
- 14. The benefit of mentorship and job shadowing | 05:17
- 15. Why become a school principal or superintendent? | 04:39
- 16. Bifurcated leadership systems | 03:11
- 17. Restructuring our educational entities | 02:54
- 18. Is early retirement a good thing? | 03:46

This topic is:

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Topic B:

Is there a School Leader Shortage? | 35 min | Hide Content

- 1. Putting leadership theory into practice | 02:42
- 2. The challenge of recruiting successful school leaders | 05:57
- 3. The need for relevant professional development for school leaders | 04:05
- 4. Are colleges adequately preparing the next generation of school leaders? | 03:21
- 5. Should mentors be required for new principals? | 05:50
- 6. What is the appropriate salary for school leaders? | 05:22
- 7. Ways to get businesses involved in our schools | 04:33
- 8. Passion for the job of school leader | 02:56

This topic is:

Topic C:

0% Complete

Passion for Leadership | 36 min | Hide Content

- 1. The four traits of an effective school leader | 02:52
- 2. Dealing with "leadership potholes" | 05:48
- 3. The heart of a successful school leader | 07:13
- 4. Becoming a school leader that makes things happen | 06:06
- 5. Lead, follow, or get out of the way | 05:43
- 6. Ruling and controlling is not leading | 03:37
- 7. Frequently asked questions about leadership passion | 05:21

Assessment:

Mod 2 Assessment - Becoming an Inspirational School Leader

Module 3:

Effectively Managing Your School

This topic is: 0% Complete

Topic A

A Guide to Facility Planning | 33 min | Hide Content

- 1. Taking on the job of facility planning | 01:23
- 2. Resurrecting your planning skills | 00:57
- 3. External changes that affect facility planning | 02:15
- 4. The principal's role in the facility planning process | 02:29
- 5. A step by step approach to facility planning | 02:07
- 6. Factors to consider when formulating your plan | 03:50
- 7. The role of the architect | 01:58
- 8. Exploring design options | 01:55
- 9. Testing design assumptions and alternatives | 01:19
- 10. Communication, collaboration, and being realistic | 03:15
- 11. The importance of performing frequent reality tests | 02:42
- 12. Articulating a vision and keeping the project on track | 02:39
- 13. Obtaining support and additional information about facility planning | 00:44
- 14. FAQ #1 What does the "design down" process mean? | 01:01
- 15. FAQ #2 Why does vision have to drive the plan? | 00:36
- 16. FAQ #3 Why do we need to rethink school architecture? | 01:15
- 17. FAQ #4 What is the purpose of the educational specifications? | 01:19
- 18. FAQ #5 Why do I have to consult with the community and other stakeholders? | 01:02

This topic is: 0% Complete

Topic B:

Professional Development: Lead by Example | 35 min | Hide Content

- 1. How increased access to information is affecting the role of the school leader | 01:12
- 2. The importance of instructional leadership | 01:12
- 3. Creating a common focus on student achievement | 02:38
- 4. Guiding staff development principles: relevance, rigor and results driven | 04:14
- 5. Guiding staff development principles: reflection and responsiveness | 03:16
- 6. Designing and implementing a staff development program | 04:02
- 7. Allocating the proper time for staff development | 02:52
- 8. Creating a staff development plan accepting the present realities | 01:30
- 9. Creating a staff development plan first consider your audience | 01:30
- 10. Designing staff development activities | 04:33
- 11. Using technology in staff development | 01:56
- 12. Evaluating the effectiveness of your staff development | 04:33

This topic is:

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Topic C:

Developing a 21st Century Curriculum | 1 hr 22 min | Hide Content

- 1. Developing a K-12 curriculum for the 21st Century | 02:22
 - 2. Educators' frustrations--Part 1 | 01:16
 - 3. Educators' frustrations--Part 2 | 02:48

- 4. Six guestions to guide curriculum planning | 00:48
- 5. What do I include in the curriculum? | 02:03
- 6. Establishing enduring goals | 03:26
- 7. Focusing on student skills | 01:25
- 8. Moving to power standards | 10:01
- 9. Designing curriculum that has meaning | 11:30
- 10. Curriculum integration | 09:45
- 11. Curriculum in a changing society | 04:04
- 12. Findings from National Curriculum Reports | 04:23
- 13. Curriculum and accountability | 10:33
- 14. Problems with traditional curriculum | 10:45
- 15. Articulation difficulties | 07:07

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Topic D:

Developing a School-Wide Literacy Program | Hide Content

- 1. Laying the groundwork for literacy success | 04:40
- 2. Assessing your school's literacy practices | 05:26
- 3. Integrating a school wide continuous improvement & literacy plan | 04:10
- 4. Innovative ways to improve reading proficiency at a low performing school | 04:26
- 5. What does the research tell us about effective literacy practices? | 03:13
- 6. The five essential components of good reading instruction | 03:59
- 7. Promote literacy by creating meaningful partnerships with the business community | 04:43

Assessment

Mod 3 Assessment - Effectively Managing Your School

Module 4: Shaping the Culture of Your School

This topic is:

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Topic A:

Real Stories from a Life Long Middle School Principal | 1 hr | Hide Content

- 1. The life of a middle school leader | 01:53
- 2. Stay focused on middle school literacy | 07:14
- 3. Interviewing for the job of middle school principal | 04:26
- 4. My first day as a middle school principal | 07:24
- 5. Facing my first controversial issue as middle school principal | 09:19
- 6. The challenge of moving from the one school to another | 10:04
- 7. Creating a school with a theme of "student respect" | 04:11
- 8. Lessons learned from my years as a middle school principal | 09:43
- 9. Leadership professional development through story telling | 02:29

This topic is:

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Topic B:

Phil Schlechty - What Makes a School Leader Successful? | 44 min | Hide Content

- 1. Maintaining a vision and focus on student learning | 02:53
- 2. The criteria for hiring and training school leaders | 04:38
- 3. Can school leadership be learned? | 02:18
- 4. A Principal is the leader of leaders | 02:26
- 5. Values need to be centralized operations need to be decentralized | 06:10
- 6. Encouraging teacher leadership a powerful paradigm shift | 05:54
- 7. Creating a sense of community within your school | 03:13
- 8. Creating opportunities to lead | 08:05
- 9. The important initial step of gathering a guiding coalition | 07:19
- 10. Leaders have an obligation to develop other leaders | 01:12

This topic is:

Topic C:

0% Complete

What Works: Results from a Two Year School Research Study | 29 min | Hide Content

- 1. A research project that quantifies the practices of high performing schools | 05:03
- 2. The profound impact of caring and setting high expectations | 01:28
- 3. Creating a rigorous and integrated curriculum | 02:03
- 4. The school as a learning community | 02:56
- 5. The importance of monitoring student success | 04:18
- 6. Emphasizing problem solving and higher order thinking skills | 01:53
- 7. The compelling benefit of active learning | 01:29
- 8. Teacher expertise makes a difference | 02:35
- 9. Connecting professional development to student achievement | 00:57
- 10. Measuring student achievement through multiple measures | 01:08
- 11. Using assessment data to improve teaching practice and student programs | 01:27
- 12. School transformation requires effective school leadership | 01:36
- 13. Research project summary | 02:02

This topic is:

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Topic D:

Teach the Child - NOT the Subject | 20 min | Hide Content

- 1. Teachers teach children not a particular subject | 07:15
- 2. Teaching and learning is not all about data | 07:42
- 3. Focus on each child not all children | 05:52

Assessment

Mod 4 Assessment - Shaping the Culture of Your School

Module 5:

School Crisis Survival Guide

This topic is:

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Topic A:

Preparing For a School Crisis | Hide Content

- 1. How do students cope with grief? | 07:20
- 2. School violence and adolescent suicide | 02:12
- 3. Should a school develop a crisis response team? | 04:52
- 4. Developing a district wide crisis response plan | 07:40
- 5. What should I do when a student or teacher is diagnosed with a terminal illness? | 02:18
- 6. The essential elements that should be part of every school crisis plan | 07:52
- 7. Notifying parents, safe rooms, and student memorials | 09:23
- 8. What is the role of each member of the crisis team? | 10:56
- 9. A repertoire of suggestions from an experienced crisis team leader | 02:31
- 10. Mobilizing the faculty, staff and crisis team | 08:06

This topic is:

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An Elementary School Deals With a Student Suicide | Hide Content

- 1. An Oregon Elementary school student commits suicide before school | 02:30
- 2. Communicating the news of the suicide to the student body | 02:55
- 3. Communicating with the family of the student who committed suicide | 02:03
- 4. How did the crisis team assist the school Principal? | 02:06
- 5. Grieving is an essential part of the recovery process | 01:24
- 6. The Principal reflects on what he learned from the suicide crisis | 01:04

This topic is:

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Topic C:

A High School Deals with Multiple Teacher Deaths | Hide Content

- 1. An Oregon high school faces the impending death of several popular teachers | 03:00
 - 2. Using the high school library as a safe room | 01:27

- 3. Developing confidence in your crisis team | 03:14
- 4. What other community members should to be part of your crisis team? | 01:48
- 5. The Principal reflects on what was learned from the grieving process | 02:54
- 6. A school memorial helps bring closure to the grieving process | 02:00
- 7. What is the difference between crisis management and counseling? | 03:22
- 8. Have a crisis plan follow the plan | 01:31

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Topic D:

A Rural School Deals With a Teacher Suicide | Hide Content

- 1. The first hours following a teacher suicide | 04:21
- 2. Teachers and administrators in crisis often act illogically | 02:20
- 3. A crisis model to increases the comfort level of teachers and administrators | 02:58
- 4. Debriefing with the crisis team | 02:32
- 5. Establishing crisis expectations | 03:56
- 6. Should a school "look forward" when dealing with a terminal illness? | 02:37
- 7. Answering the students question: "Is my school safe?" | 08:35
- 8. Using your crisis plan to address other related issues | 02:58
- 9. Debriefing with a student rape victim | 04:02
- 10. Recognizing the difference between trauma and grief | 03:30

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