Educational **Impact**

Violence Prevention
& Safe School Planning

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Menu

This Menu gives you quick access to all the content for *Violence Prevention & Safe School Planning.* It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:
Introduction

This topic is:
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Topic A:
Introduction | 4 min | Hide Content

1. Introduction | 03:27
2. Site Tips | 00:20

Module 2:
Proven Strategies to Prevent School Violence

This topic is:
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Topic A:
Understanding School Violence: Fear vs. Fact | 1 hr 8 min | Hide Content

1. The media's coverage of violent school crime | 04:26
2. Is there a common profile for the juvenile killer? | 06:49
3. Violent crime statistics | 01:21
4. Violent crime and young adults | 00:38
5. What are super predators? | 02:28
6. Where is violent school crime taking place? | 06:59
7. Does the media's coverage of violent school crime actually encourage juvenile crime? | 04:56
8. Preventing school violence through adult/student communication | 04:10
9. Mediating student disputes | 01:52
10. Do TV and movies desensitize students to violence? | 04:57
11. Do students act out what they learn in video games? | 01:40
12. Guns - the final ingredient | 03:27
13. Firearm fatality statistics | 01:11
14. Violence can be a social toxin | 02:31
15. Developing solutions based on scientific research | 04:06
16. Looking for warning signs | 03:07
17. School violence and the FBI threat assessment report | 06:14
18. School violence – what works and what does not | 06:08

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Topic B:
Early Warnings Signs / Effective Interventions | 1 hr | Hide Content

1. School shootings – don't ignore reality | 02:23
2. No quick fixes for school violence | 02:28
3. A national survey on school violence | 03:41
4. Successful school discipline | 03:35
5. Relying on something more than consequences | 06:02
6. Establishing a meaningful peer mediation process | 02:51
7. Embracing classroom management to reduce school violence | 01:38
8. Identifying early warning signs | 04:31
9. Do school wide screening programs work? | 05:33
10. The pros and cons of using school suspensions | 05:12
11. The profound correlation between bullying and school violence | 07:17
12. Proven strategies for responding to student threats | 09:17

13. Improving safety – a step by step approach | 05:43

Assessment:
Proven Strategies to Prevent School Violence

Module 3:
Assessing Your School's Vulnerability

This topic is:
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Topic A:
Evaluating and Assessing Your School's Physical Security | 1 hr 43 min | Hide Content

1. What is a school security assessment? | 02:56
2. What is included in a school security assessment? | 05:31
3. Why does every school need to do a school security assessment? | 01:21
4. Who should conduct your school security assessment? | 03:51
5. Using a third party to help you with your security assessment | 06:01
6. Is a full school security assessment necessary? | 04:50
7. Building and classroom security systems | 08:27
8. Physical security: windows and doors – part 1 | 01:47
9. Physical security: windows and doors – part 2 | 05:46
10. Establishing a visitor policy | 07:40
11. Electronic security: proximity cards and keyless entry | 07:48
12. Can environmental design make security more difficult? | 04:34
13. Designing traffic flow to enhance school security | 02:34
14. Proper signage is an essential part of security | 05:16
15. The pros and cons of fencing | 05:42
16. Enhancing security through proper lighting and landscaping | 04:11
17. Common traffic flow issues | 01:30
18. Consider the "big picture" when evaluating options | 01:12
19. Enforcing your policies and procedures | 02:46
20. The time involved in completing a school security assessment | 03:28
21. Implementing the recommendation from your security assessment | 01:50
22. Thinking outside of the box | 06:06
23. School Security overview | 02:15

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Topic B:
Dealing with Bomb Threats | 1 hr 27 min | Hide Content

1. Bomb types | 03:31
2. No bomb threats does not mean no threat | 01:54
3. Planning and preparing for a bomb threat | 07:00
4. How are bomb threats delivered? | 05:05
5. Obtaining information from the person delivering the threat | 04:36
6. Who should evaluate the bomb threat? | 07:51
7. Making the critical decision – part 1 | 05:29
8. Making the critical decision – part 2 | 06:09
9. Considerations when ordering a search | 06:44
10. Search teams and training | 01:37
11. What does a suspicious device look like? | 04:10
12. Can I bomb proof my school? | 03:03
13. Denotations typically happen first – followed by a claim | 05:42
14. Using a weapon dog to search your school | 07:15
15. Pros and cons of using a weapon dog | 03:44
16. An actual example of the pursuit of an armed student within a school | 07:01
17. Frequently asked questions – threats and school security | 09:27

Assessment:
Assessing Your School's Vulnerability

Module 4:
The Essential Elements of a Crisis Plan / School Safety Manual

This topic is:
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Topic A:
A Step by Step Guide to Developing a School Crisis Plan | 37 min | Hide Content

1. Why create a district wide crisis management plan? | 05:19
2. Establishing and selecting a crisis management team | 02:50
3. The crisis plan synopsis – essential reading for all teachers | 02:18
4. The elements that should be included on every campus map | 02:20
5. Building entryways | 00:54
6. Developing a unambiguous parental notification system | 00:45
7. Considerations when planning for a school evacuation | 00:42
8. Emergency communications: signals, phone numbers and special needs | 02:16
9. Predetermined safe areas within a school or classroom | 01:21
10. What is an emergency kit and when should it be used? | 03:36
11. Reasons for using a "shelter in place" | 03:05
12. Communicating the crisis plan to your faculty, students and parents | 03:09
13. Preparing for an emergency situation | 04:53
14. Expected reactions to an actual emergency | 01:25
15. Periodically evaluating and amending your crisis plan | 02:15

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Topic B:
Crisis Planning – Insights from an Experienced School Administrator | 1 hr 21 min | Hide Content

1. The heighted concern about school safety | 05:00
2. School safety planning should be a collaborative effort | 06:06
3. Safety is a continuous process | 04:47
4. Is a campus security program right for my school? | 02:54
5. Using technology and equipment to enhance school safety | 06:04
6. Training the faculty on safety procedures | 05:58
7. Involving the community in your school safety program | 05:56
8. Peer mediation and conflict resolution programs | 02:52
9. The power of information gathering | 03:00
10. Putting together procedures manual for school safety | 07:50
11. Cobb county school district's school safety manual | 05:34
12. Developing a district communication system | 03:56
13. Victim witness programs | 05:01
14. The critical role of the emergency response team | 02:52
15. Avoiding chaos through an established family reunification procedure | 02:14
16. Managing the media | 01:14
17. Simulating a crisis - testing your plan | 07:06
18. Every plan should include prevention, intervention and aftermath | 05:18

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Topic C:
School Crisis Kits: A Indispensable Component of Every Plan | 28 min | Hide Content

1. School district background – Beach Grove, Indiana school system | 03:07
2. Contents that should be included in every emergency kit – part 1 | 06:07
3. Contents that should be included in every emergency kit – part 2 | 05:43
4. Building level emergency tubs | 02:18
5. Practice drills | 01:53
6. Communication systems and student release procedures | 05:13
7. The role of the fire department, police and county government | 02:09
8. Developing your school crisis kit – a collaborative process | 00:55

Assessment:
The Essential Elements of a Crisis Plan / School Safety Manual

Module 5:
The Critical Role of Law Enforcement

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Topic A:
Regaining Control – A Police Prospective | 39 min | Hide Content

1. The critical first step – control the perimeter | 04:02
2. Immediate information you will need to provide law enforcement | 03:41
3. Minimizing crisis chaos | 02:43
4. The incident command center | 02:01
5. Inter and Outer perimeters | 01:34
6. Gathering information on what has occurred | 02:21
7. Communicating with the suspect | 00:45
8. Tactical SWAT teams: the second phase of an operation | 02:13
9. Responsibilities established by the incident commander | 02:33
10. Who are the on-site decision makers? | 03:25
11. Cooperation and Communication | 04:37
12. Handling the media | 01:21
13. A summary of the things you can expect when law enforcement arrives | 07:40

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Topic B:
Hostage Survival & Negotiation | 52 min | Hide Content

1. Terminology used when referring to a hostage situation | 01:25
2. A history of crisis intervention | 03:01
3. Why would a person hold hostages? | 03:47
4. What is a crisis? | 04:11
5. The four sources of a person in crisis | 01:31
6. Who should NOT be the first responder to the crisis | 05:50
7. Your role as a first responder | 02:34
8. The initial communication | 02:53
9. Never ask for the demands of a hostage taker | 05:15
10. Be alert for the potential of suicide | 05:16
11. Survival increases with rational and controlled thinking and action | 04:28
12. If asked, should a hostage speak for the hostage taker? | 04:08
13. Active and reflective listening | 06:49
14. The proper way to speak with a hostage taker | 01:17

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Topic C:
Situational Survival | 1 hr 1 min | Hide Content

1. Why hostage and crisis training is essential | 03:02
2. Resolving a crisis: the first 5 to 15 minutes | 03:47
3. How long will it take for a hostage situation to be resolved? | 02:04
4. Initial action: stabilize and contain the situation | 02:04
5. Resolving a crisis: listen and build rapport | 04:56
6. How to communicate – how not to communicate | 04:12
7. Honest communication is the key to resolving a crisis | 05:08
8. Never say no to a demand | 08:01
9. What to do if you believe a suspect is suicidal | 02:43
10. When negotiation breaks down | 04:45
11. New law enforcement procedures for handling a school crisis | 04:56
12. The first 15 minutes of a crisis is the most critical time period | 03:47
13. How should I project myself to the suspect? | 04:52
14. Is a hostage situation a viable threat? | 03:41

Assessment:
The Critical Role of Law Enforcement