2/12		Educational Impact					
E	ducation	al Impact		Settings   Help   Q Set	arch	K   Group:	Group Leader   Log Out
Tea	ADD/ADHD	dent		Welcome, Scott			
	Learner Dashboard	Program Library	Program Menu	Instructor Assignments	PLP		Journal
Tł yc		program's video conter		ng the ADD/ADHD Student. en you feel comfortable wit			
	odule 1: ntroduction						
	nis topic is: 3% Complete	Introduction   Hide Content					
	odule 2: Questions Abo	ut ADD & ADHD					
-	nis topic is: 6 Complete	<ol> <li>What is ADD &amp; A</li> <li>Does medication</li> <li>Is bad parenting</li> <li>Are there alterna</li> <li>What is it like to</li> <li>Are boys affecte</li> <li>What can school</li> <li>What happens if</li> <li>Does behavior the</li> </ol>	hat will be answers ADHD?   03:05 h help?   01:27 responsible for AE tive therapies?   00 be someone with <i>i</i> d more than girls? Is do to help childr ADD goes undeten herapy work?   00: other approaches	in this ADD program   01:4 DD?   02:48 0:49 ADD or ADHD?   03:51   00:46 en with ADD/ADHD?   02:43 octed?   01:58	7		
S	odule 3: trategies for A his topic is: 6 Complete	2. The challenges	ssing ADD & ADH nts succeed in a st confronted by an A	andardized school setting?	06:56		
		<ol> <li>Multiple treatmer</li> <li>An adult with AD</li> <li>Quieting the ove</li> <li>The unknowns a</li> <li>Does neurofeed</li> </ol>	nt strategies for AD D shares her first r arousal of the neu ssociated with neu back fundamentally and new brain freq	DD   04:29 hand experience with neuro rvous system   03:44 urofeedback   03:38 y change the patient?   02:2 uency patterns   02:21		2:13	

Assessment: Strategies for Addressing ADD & ADHD

## Module 4: Teaching ADD & ADHD Students

This topic is: 0% Complete	Topic A: <b>Teaching ADD &amp; ADHD Students  </b> Hide Content 1. Rules and discipline for ADD children   03:00 2. When should I use timeout with my ADD child?   01:48 3. Controlling outbursts in a household with ADD children   02:06						
Module 5: Teaching Stud	Assessment: Teaching ADD & ADHD Students						
This topic is: 0% Complete	Topic A: <b>Teaching Students at Home</b>   Hide Content 1. The six negative behaviors of ADD children   05:04 2. Shaping the behavior of an ADD student   04:56 3. Interrupting an ADD child's negative behavior & impulsivity   06:17 4. Teaching an ADD child very precise organization skills   02:30 5. Specific directions to reduce the procrastination tendencies of ADD students   04:29 6. What is going on in an ADD child's brain?   05:23						

Using visual strategies to teach ADD students | 05:04
 Making ADD a behavior and not an identity | 05:29

1. Using a holistic approach to treating ADD/ADHD | 00:27

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Assessment:

Topic A:

Module 6: Conclusion

This topic is:

0% Complete

**Teaching Students at Home** 

Conclusion | Hide Content

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