

## Menu

This Menu gives you quick access to all the content for *Breaking Ranks Revisited 2*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

### Module 1: Chapter 7: Professional Development

This topic is:


  
29% Complete

Topic A:

#### Expert - Professional Development | 47 min | Hide Content

1. What is quality professional development? | 02:54
2. A new vision for professional development | 10:02
3. Making every high school a learning community | 05:04
4. Three questions to guide your staff development | 10:20
5. Providing adequate time for staff development | 08:16
6. Suggestions to support staff PD | 04:45
7. Staff development suggestions for non teachers | 06:04

This topic is:


  
14% Complete

Topic B:

#### Practitioner - Professional Development | 47 min | Hide Content

1. Introduction to professional development | 08:15
2. Embracing professional learning communities | 10:20
3. Establishing a personal learning plan for every teacher | 09:44
4. Making PD a continuous and ongoing process | 06:44
5. Professional development: lead by example | 03:05
6. Professional development for the support staff | 03:08
7. A principal needs to be the facilitator of staff PD | 05:42

This topic is:


  
11% Complete

Topic C:

#### FAQs on Professional Development | 22 min | Hide Content

1. Is staff development the same as in-service? | 02:20
2. Why do we need ongoing staff development | 01:21
3. How do we select staff development with limited resources? | 02:26
4. How do test results affect staff development? | 02:35
5. How do I gain consensus for staff development? | 04:45
6. How do I deal with teacher negativity? | 01:39
7. Are there too many standardized tests? | 01:45
8. How do you find time for staff development? | 02:36
9. How do I obtain funding for staff development? | 02:31

Assessment:

#### Chapter 7: Professional Development

### Module 2: Chapter 8: Diversity

This topic is:


  
22% Complete

Topic A:

#### Expert - Diversity | 42 min | Hide Content

1. Diversity recommendations in *Breaking Ranks* | 03:01

2. Teaching from multiple perspectives | 02:08
3. What does school diversity really mean? | 07:24
4. Incorporating diversity into the curriculum | 06:50
5. Suggestions to promote classroom diversity | 05:08
6. Overcoming reluctance to discuss diversity | 05:15
7. Fair is not always equal | 03:49
8. Stereotyping discourages student involvement | 04:10
9. Teaching students to overcome stereotyping | 04:31

This topic is:



17% Complete

Topic B:

#### Practitioner - Diversity | 42 min | Hide Content

1. Teaching from a diverse perspective | 07:11
2. School policies should not “single out” students | 11:26
3. Teaching the history of civil rights | 03:21
4. An inclusive environment to promote learning | 03:41
5. Overcoming cultural diversity | 10:00
6. Experiences that change racial bias | 06:16

This topic is:



10% Complete

Topic C:

#### FAQs on Diversity | 25 min | Hide Content

1. How do I allocate time to teach multiple perspectives? | 01:22
2. How do we obtain funding for diversity training? | 01:47
3. How do I handle student taunting due to racial differences? | 03:21
4. How do I explain to parents, “fair is not always equal?” | 02:12
5. How do I reach students who have strong bias? | 03:39
6. How can I relate to students of other cultures? | 04:02
7. How do I look for student similarities? | 02:23
8. How can I reach students who believe I cannot relate to them? | 02:11
9. How can I obtain resources for cultural diversity? | 01:35
10. How do I handle student accusations of unfair treatment? | 02:49

Assessment:

#### Chapter 8: Diversity

### Module 3: Chapter 9: School Governance

This topic is:



25% Complete

Topic A:

#### Expert- School Governance | 40 min | Hide Content

1. Factors that drive student achievement | 08:32
2. Powerful results from block scheduling | 03:56
3. A Harlem school establishes non-negotiable conditions | 04:10
4. Involving community businesses in your school | 02:07
5. Pre-assessments that dramatically increases achievement | 02:00
6. Research on “benchmark” schools | 04:31
7. School policies that don’t work | 07:53
8. Powerful school restructuring that works | 06:37

This topic is:



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Topic B:

#### Practitioner - School Governance | 38 min | Hide Content

1. Focusing on academic standards | 07:30
2. Setting annual achievement goals | 06:22
3. School climate affects student achievement | 03:28
4. Evaluating outcomes prior to starting a program | 04:47
5. Critical factors in determining student retention | 09:04

## 6. The profound impact of teacher induction | 06:24

This topic is:  
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Topic C:


**FAQs on School Governance | 32 min | Hide Content**

1. Where should school board members spend their time? | 01:46
2. How can school boards insure their principals are effective? | 03:03
3. How do school boards develop trust with school employees? | 04:06
4. How can school boards develop incentives for change? | 05:58
5. Who should determine the school curriculum? | 02:34
6. How does the superintendent build community confidence? | 02:31
7. What are the characteristics of a good school leaders? | 02:19
8. What are effective ways to interview leader candidates? | 02:54
9. How should school boards allocate resources between schools? | 04:34
10. What are the most important experiences for the school board? | 02:43

Assessment:

**Chapter 9: School Governance**

**Module 4:  
Chapter 10: School Resources**

This topic is:  
 25% Complete

Topic A:

**Expert- School Resources | 44 min | Hide Content**

1. School funding is often driven by politics | 04:42
2. National school goals established in 1989 - without resources | 06:19
3. Sufficiency vs. flexibility of school funding | 03:14
4. Matching school funding to national goals | 11:40
5. History of school funding - 80's and 90's | 04:04
6. Effective ways to seek supplemental school resources | 08:07
7. Site based management and funding decisions | 02:19
8. Is the role of an administrator too broad? | 03:51

This topic is:  
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Topic B:

**Practitioner - School Resources | 23 min | Hide Content**

1. What is the proper role of the school Principal? | 06:18
2. Funding and resources must allow for flexibility | 04:12
3. Funding for national and state mandates | 02:06
4. State agencies must be more service oriented | 04:30
5. Most school leaders are struggling to enjoy the community | 02:37
6. Site based school autonomy is at risk | 00:56
7. What are the future of state agencies? | 02:36

This topic is:  
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Topic C:

**FAQs on School Resources | 38 min | Hide Content**

1. What is the future of the state agency? | 04:38
2. What is going to happen to the charter school movement? | 03:54
3. What is the role of business in education? | 01:55
4. How do you balance school quality and fiscal issues? | 02:53
5. How do you increase student engagement | 05:17
6. Where can I obtain more resources for my school? | 02:50
7. How do I better articulate with higher education? | 03:37
8. How can we use our existing resources more effectively? | 05:34
9. How can resources be used to increase exit exam success? | 07:09

Assessment:

**Chapter 10: School Resources****Module 5:  
Chapter 11: Ties to Higher Education**This topic is:  
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Topic A:

**Expert- Ties to Higher Education | 1 hr | Hide Content**

1. Higher education panel introduction | 02:08
2. Unity of purpose between K-12 & higher education | 02:39
3. Communication between high schools and higher education | 06:31
4. Establishing academic standards for higher education | 05:43
5. Building partnerships through teacher preparation | 06:44
6. Hiring teachers who model best practices | 09:43
7. Should higher education spend less time on research? | 09:26
8. Forming alliances and relationships | 05:02
9. Getting past the typical rhetoric of schooling | 02:30
10. The steps in developing a higher education partnership | 09:57

This topic is:  
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Topic B:

**Practitioner- Ties to Higher Education | 52 min | Hide Content**

1. Ties to higher education is often neglected | 04:12
2. Is there too much emphasis on college preparation? | 05:19
3. Teacher preparation needs to be more practical | 04:45
4. Higher education should continue to research best practices | 02:41
5. Should teacher accreditation be tougher? | 04:54
6. What does a positive higher education relationship look like? | 05:22
7. Engaging families as partners in education | 03:38
8. Agencies that improve teaching and learning | 02:39
9. How do business leaders view schools and teachers? | 08:06
10. A business leaders perspective on school partnerships | 06:20
11. Promoting community service at school and work | 04:20

This topic is:  
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Topic C:

**FAQ's on Ties to Higher Education | 36 min | Hide Content**

1. Can K-12/Higher Education really have a unity of purpose? | 06:29
2. How do I determine the real meaning of a mission statement? | 01:42
3. How do I back map the strategic planning process? | 04:53
4. How do I determine which partners are best for my school? | 01:41
5. How do we begin the process of developing ties to higher Ed? | 05:10
6. What changes should be made to teacher preparation programs? | 04:18
7. What is higher education's role in ongoing teacher PD? | 02:51
8. How much should we really listen to the voice of business? | 03:36
9. What can we do to connect with apathetic parents? | 05:09

Assessment:

**Chapter 11: Ties to Higher Education****Module 6:  
Chapters 12 & 13: School Leadership**This topic is:  
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Topic A:

**Expert- School Leadership | 44 min | Hide Content**

1. Maintaining a vision and focus on student learning | 02:53
2. The criteria for hiring and training school leaders | 04:38

3. Can school leadership be learned? | 02:19
4. A Principal is the leader of leaders | 02:26
5. Values need to be centralized – operations need to be decentralized | 06:10
6. Encouraging teacher leadership - a powerful paradigm shift | 05:54
7. Creating a sense of community within your school | 03:14
8. Creating opportunities to lead | 08:05
9. The important initial step of gathering a guiding coalition | 07:21
10. Leaders have an obligation to develop other leaders | 01:12

This topic is:  
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Topic B:

#### **Practitioner-School Leadership | 54 min | Hide Content**

1. Many view the American high school as a dinosaur | 05:58
2. School leaders need to talk about beliefs | 06:57
3. Do good school leaders need to be charismatic? | 03:12
4. Principals need to encourage teachers risk taking | 04:42
5. Systemic support is critical for school reform | 08:05
6. Principals need to ask the right questions | 01:24
7. Wise teachers build student leadership opportunities into their lessons | 04:53
8. Principals should have lots of latitude when making decisions | 06:15
9. What indicators should school leaders monitor? | 01:45
10. Gathering data to make informed decisions | 10:45

This topic is:  
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Topic C:

#### **FAQs on School Leadership | 37 min | Hide Content**

1. How do Principals communicate a vision? | 02:42
2. How do Principals encourage student and teacher leadership? | 03:09
3. How do I deal with people that resist change? | 08:33
4. How do I create structures for shared leadership? | 04:52
5. How do I deal with fears associated with high stakes testing? | 05:16
6. Where can I see examples of model schools? | 04:07
7. How do I deal with students that resist change? | 05:08
8. What would a *Breaking Ranks* high school look like? | 03:41

Assessment:

#### **Chapters 12 & 13: School Leadership**