



## Menu

This Menu gives you quick access to all the content for *Common Core Math Shifts: Looking at Real Classrooms*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

### Module 1:

## Six Instructional Shifts to Successfully Teach the Math Common Core State Standards

This topic is:

100% Complete

Topic A:

**The Six Shifts: What Are They and What Do They Mean?** | Hide Content

1. The Six Shifts: What Are They and What Do They Mean? | 02:17

### Module 2:

## Focus

This topic is:

100% Complete

Topic A:

**Increasing "Instructional Focus" In Real Classrooms** | Hide Content

1. What does the 'Focus' shift mean? | 01:47
2. Focus in the classroom- 7th grade algebra with Ms. Strunk | 05:06
3. Focus in the classroom- 4th grade multiplication with Ms. Bautista | 10:32
4. Focus in the classroom- Ms. Bautista small group work | 05:18

This topic is:

33% Complete

Topic B:

**Now you try Identifying "Focus"** | Hide Content

1. Guided Practice- Focus in the classroom with Ms. Smith | 05:18
2. Answer Key for Ms. Smith's guided practice | 01:23
3. Wrap Up of Focus Shift | 00:44

### Module 3:

## Coherence

This topic is:

50% Complete

Topic A:

**Coherence In Action in Real Classrooms** | Hide Content

1. What does "Coherence" mean? | 01:17
2. Focus in the classroom- 2nd grade Addition with Mrs. Cowager | 05:05
3. Focus in the classroom- 5th grade Algorithms with Mrs. Sullivan | 05:29
4. Focus in the classroom- 4th grade Profit with Ms. Smith | 03:13

This topic is:

33% Complete

Topic B:

**Now You Try Identifying "Coherence"** | Hide Content

1. Guided Practice-How do you see coherence developing? | 01:48
2. Answer Key for Ms. Strunk's guided practice | 00:59
3. Planning instruction for coherence | 02:06

### Module 4:

## Fluency

This topic is:



Topic A:

### Fluency In Action in Real Classroom | Hide Content

1. What does "Fluency" mean? | 01:53
2. Fluency in the classroom- 2nd grade Addition with Mrs. Cowager | 04:31
3. Fluency in the classroom- 5th grade Algorithms with Mrs. Courtney | 03:19

This topic is:



Topic B:

### Now You Try Identifying "Fluency" | Hide Content

1. Guided practice- How do you see fluency developing? | 02:08
2. Answer Key for Ms. Bautista's guided practice | 00:26
3. Fluency Wrap Up | 00:30

## Module 5: Deep Understanding

This topic is:

0% Complete

Topic A:

### Deep Conceptual Understanding In Action in Real Classrooms | Hide Content

1. What does "Deep Understanding" mean? | 00:41
2. Deep understanding in the classroom- 4th grade Multiplication with Mrs. Bautista | 09:48
3. Deep understanding in the classroom- 4th grade Profit with Ms. Smith | 05:40
4. Deep understanding in the classroom- 4th grade small group with Ms. Smith | 04:39
5. Deep understanding in the classroom- 5th grade Algorithms with Mrs. Courtney | 03:40
6. Deep understanding in the classroom- 5th grade column addition with Mrs. Courtney | 02:10

This topic is:

0% Complete

Topic B:

### Now You Try Identifying "Deep Understanding" | Hide Content

1. Guided Practice-How do you see deep understanding being demonstrated? | 03:43
2. Answer Key- Deep understanding | 01:00
3. Wrap Up Deep Understanding shift | 00:41

## Module 6: Application

This topic is:

0% Complete

Topic A:

### Application: Using Math in the Real World In Action in Real Classrooms | Hide Content

1. What Does the Application Shift Mean? | 00:41
2. Application in the Classroom- 5th Grade Percentages with Mr. Anderson | 08:42
3. Application in the Classroom- 4th Grade Circles with Ms. Shulz | 02:38
4. Application in the Classroom- 7th Grade Geometry with Mr. Farrell | 03:00

This topic is:

0% Complete

Topic B:

### Now You Try Identifying "Application" | Hide Content

1. Guided Practice- How Do You See Application Being Demonstrated? | 04:55
2. Answer Key to Ms. Strunk's Guided Practice | 00:29
3. Application Wrap Up | 00:34

## Module 7: Dual Intensity

This topic is:  
0% Complete

Topic A:  
**Dual Intensity: Balancing practice and understanding In Action in Real Classrooms** | Hide Content

1. What Does Dual Intensity Mean? | 01:21
2. Dual Intensity in the Classroom- Ms. Smith | 06:14
3. Dual Intensity in the Classroom- Ms. Cowager | 03:06

This topic is:  
0% Complete

Topic B:  
**Now You Try Identifying “Dual Intensity”** | Hide Content

1. How Do You See Dual Intensity Being Demonstrated? | 04:58
2. Answer key to Ms. Strunk's Guided Practice | 00:36
3. Dual Intensity Wrap Up | 00:43

## Module 8: Using the Six Shifts to Transition Your Math Instruction

This topic is:  
0% Complete

Topic A:  
**Implementing the Six Shifts** | Hide Content

1. Implementing the Six Shifts | 01:41

Assessment:  
**Assessment: Common Core Math Shifts**

## Module 9: Video Assessment for the Six Shifts

This topic is:  
0% Complete

Topic A:  
**Watch this video, then take the Module 9 Video Assessment** | Hide Content

1. Math Shifts Assessment | 11:54

Assessment:  
**Video Assessment**