**Educational Impact**
Effective
Intervention
Assistance Teams

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# Menu

This Menu gives you quick access to all the content for *Effective Intervention Assistance Teams*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

**Module 1:**
## Effective Intervention Assistance Teams

This topic is:
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100% Complete

Topic A:
### Embracing IATs: Why They Work | 11 min | Hide Content

VIEW      1.  Introduction to "Effective Interventions Assistance Teams" (IAT) | 00:48

VIEW      2.  A Student In Need of Intervention Assistance | 01:37

VIEW      3.  A "Solutions Based" IAT Model | 05:21

VIEW      4.  Eight Questions to Ask Students Before and After the Intervention | 00:47

VIEW      5.  Breaking the Pattern of Failure Through Intervention Assistance Teams | 00:59

VIEW      6.  Developing Specific Modifications for Struggling Students | 01:14

This topic is:
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Topic B:
### Step by Step Guide to the Referral Process | 32 min | Hide Content

VIEW      1.  Getting to the Root Cause of a Student's Problem | 01:23

VIEW      2.  Using the "5 Reasons Deep" Process to Determine a Student's Problem | 06:00

VIEW      3.  The Mistake Most Educators Make When Analyzing a Student's Problem | 02:04

VIEW      4.  Echoing the Concern of Others on the IAT | 00:58

VIEW      5.  Why Solving Symptoms Seldom Resolves the Real Problem | 01:18

VIEW      6.  Establishing a Safe Environment for Intervention Assistance Teams | 03:37

VIEW      7.  Powerful Questions for IAT Discussions | 01:06

VIEW      8.  The Referral Process Starts a Student Toward an IAT | 00:56

VIEW      9.  What Information Will the IAT Need From the Referring Teacher? | 03:05

VIEW     10.  An Example of the First Teacher Meeting After the Initial Referral - Part 1 | 04:57

VIEW     11.  An Example of the First Teacher Meeting After the Initial Referral - Part 2 | 06:50

This topic is:
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Topic C:
### Becoming a Coach for the Student and the Parent | 16 min | Hide Content

VIEW      1.  Important Items to Cover When First Contacting the Parent(s) | 04:07

VIEW      2.  Preparing for the First Student / Intervention Specialist Meeting | 02:28

VIEW      3.  An Example of Student / Intervention Specialist Meeting | 02:28

VIEW      4.  An Example of the Specialist Discussing Goals with the Student | 05:19

VIEW      5.  An Example of the Specialist Explaining the Meeting to the Student | 02:46

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Topic D:
### Practical Recommendations for the Initial Meeting | 28 min | Hide Content

VIEW      1.  List Possible Roles — Part 1 | 04:32

VIEW      2.  List Possible Roles — Part 2 | 07:43

VIEW    3.   Select Individual Goals | 05:28

VIEW    4.   Transferring the Goals to the Concern | 03:33

VIEW    5.   Teachers' Perspectives on IAT Process | 04:18

This topic is:

71% Complete

Topic E:
### Overcoming Problems: The Follow-up Meeting | 18 min | Hide Content

VIEW    1.   Introduction to an "IAT Follow Up Meeting" | 01:54

VIEW    2.   An Example of a Follow Up IAT Meeting - Without Parent & Student | 02:46

VIEW    3.   The IAT Reviews the Student's Progress at the Follow Up Meeting | 02:56

VIEW    4.   The IAT Discusses Modifications Based On the Student's Test Scores | 01:45

VIEW    5.   The IAT Discusses a Possible Tutor, Homework & Collecting Additional Data | 03:21

VIEW    6.   The IAT Brainstorms About Future Modifications for the Student | 00:25

VIEW    7.   An Education Team Empowered to Remove Barriers to Achievement | 00:25

This topic is:

9% Complete

Topic F:
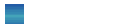### Reflections from the Trenches: Real Case Studies | 42 min | Hide Content

VIEW    1.   Logistics & Communications | 02:53

VIEW    2.   Celebration of Learning | 00:52

VIEW    3.   Meeting Student Needs | 01:51

VIEW    4.   Roles & Responsibilities of Students, Parents & Teachers | 04:59

VIEW    5.   Positive & Solution-Focused Problem-Solving Process — Part 1 | 05:32

VIEW    6.   Positive & Solution-Focused Problem-Solving Process — Part 2 | 04:58

VIEW    7.   Timing & Positive Feedback | 03:30

VIEW    8.   Team Makeup | 03:29

VIEW    9.   Establish Ground Rules for Meetings | 01:28

VIEW    10.   Successes | 05:01

VIEW    11.   Perspectives on the IAT Process | 03:41

Assessment:
### Assessment for Effective Intervention Assistance Teams

### Module 2:
## Resource Rooms

This topic is:

11% Complete

Topic A:
### Using a Resource Room Flexibly | 15 min | Hide Content

VIEW    1.   How resource rooms can function for various students | 03:51

VIEW    2.   Demonstrating an understanding of how students learn differently | 00:55

VIEW    3.   "The Big Three" Learning how to focus on what is most important | 01:49

VIEW    4.   Working closely with teachers to develop "The Big Three" | 00:43

VIEW    5.   Focusing on teaching executive functioning | 01:31

VIEW    6.   Executive function planning strategies | 01:05

VIEW    7.   Organizing strategies | 01:14

VIEW    8.   Developing self-advocacy skills | 01:35

VIEW    9.   A flexible resource room is great for students with challenges | 01:46