



Menu

This Menu gives you quick access to all the content for *Mentoring & Coaching : The Journey of a First Year Teacher* . It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1: The Journey Begins

This topic is:

 100% Complete

Topic A:

Meet the Teachers | 26 min | Hide Content

1. An overview of the program "*Mentoring & Coaching: The Journey of a First Year Teacher*" | 03:10
2. Meet first year teacher Brian Bais: 9th grade science | 06:57
3. Meet first year teacher Aleecia King: High school health and physical education | 05:47
4. Meet first year teacher James Anderson: 5th grade math | 03:49
5. Meet first year teacher Lisa Escobar Hertzog: Public safety & criminal justice | 05:49
6. Filming the year long journey of the four new teachers featured in this program | 00:39

This topic is:

 100% Complete

Topic B:

Establishing a Roadmap for New Teacher Success | 22 min | Hide Content

1. How does my school system set up a successful mentoring program? | 09:08
2. How are mentoring and coaching different? | 03:07
3. The roller coaster ride of a first year teacher | 00:57
4. How was the mentoring program for our four new teachers developed? | 05:55
5. Watch one of our new teachers meet his mentor for the first time | 03:07

This topic is:

 100% Complete

Topic C:

Meet the Mentors | 18 min | Hide Content

1. Meet veteran mentor, Dr. Mary Ellen McGraw | 05:11
2. Meet veteran mentor, Beth Ann Glucks | 02:42
3. Our new teachers prepare for their first mentor meeting | 09:38

This topic is:

 100% Complete

Topic D:

Developing and Supporting Highly Qualified Mentors | 18 min | Hide Content

1. Examining the personal characteristics of successful mentors | 07:53
2. Practical suggestions for selecting effective mentors | 09:50

Assessment:

The Journey begins

Module 2: The First Half of the Year: Focus on Classroom Management & Environment

This topic is:

 100% Complete

Topic A:

Mentor Tips: Powerful Cognitive Coaching Strategies for New Teachers | 30 min | Hide Content

1. Encouraging new teachers to reflect on their current practice | 12:13
2. Clarifying questions to promote problem solving | 09:10
3. Translating self reflection into meaningful changes in practice | 08:28

This topic is:

89% Complete

Topic B:

Mr. Bais' 9th Grade Science Class - Lesson #1 | 1 hr 8 min | Hide Content

1. What should a mentor observe during a classroom observation? | 04:03
2. The pre-observation conference: Dr. McGraw and Mr. Bais establish expectations | 05:10
3. The pre-observation conference: Dr. McGraw and Mr. Bais review the lesson plan | 03:21
4. The pre-observation conference: Dr. McGraw and Mr. Bais discuss classroom procedures | 10:37
5. Mr. Bais organizes the class for an activity on atomic structure | 09:00
6. Mr. Bais leads a class discussion on electrons, protons and neutrons | 10:56
7. Mr. Bais creates a group activity requiring students to draw bohr models | 09:40
8. The post-observation conference: Dr. McGraw and Mr. Bais reflect on classroom management | 09:27
9. The post-observation conference: Dr. McGraw and Mr. Bais discuss transitions and classroom management | 14:27

This topic is:

100% Complete

Topic C:

Mr. Bais' 9th Grade Science Class - Lesson #2 | 14 min | Hide Content

1. Has Mr. Bais improved in establishing student expectations? | 14:16

This topic is:

56% Complete

Topic D:

Ms. King's High School P.E. Class - Lesson #1 | 1 hr 23 min | Hide Content

1. The pre-observation conference: Dr. McGraw and Ms. King discuss potential challenges | 03:48
2. The pre-observation conference: Dr. McGraw and Ms. King review the lesson plan | 07:23
3. The pre-observation conference: Dr. McGraw and Ms. King discuss student procedures | 07:38
4. Ms. King gathers students together in preparation for gym activities | 10:34
5. Ms. King leads students in volleyball and other outdoor games | 11:01
6. The post observation-conference: Dr. McGraw and Ms. King differ on successes and areas for improvement | 11:04
7. Dr. McGraw's private observations prior to Ms. King's post conference | 04:04
8. The post-observation conference: Dr. McGraw and Ms. King reflect on student behavior & class procedures | 14:54
9. The post-observation conference: Dr. McGraw and Ms. King target new strategies for student misbehavior | 13:24

This topic is:

25% Complete

Topic E:

Ms. King's High School P.E. Class - Lesson #2 | 34 min | Hide Content

1. Has Ms. King developed better classroom procedures? | 10:22
2. Would Ms. King be better served by maintaining "aesthetic distance" from her students? | 07:21
3. Dr. McGraw's private observations on aesthetic distance and teacher professionalism | 09:29
4. Dr. McGraw's private observations on the risk of wanting to be "liked" by students | 06:48

Assessment:

The First Half of the Year: Focus on Classroom Management & Environment**Module 3:****The Second Half of the Year: Focus on Planning Preparation & Instruction**

This topic is:

100% Complete

Topic A:

Mentor Tips: Helping the First Year Teacher Improve Their Planning and Instruction | 18 min | Hide Content

1. Laying the groundwork for instructional excellence | 05:58
2. Increasing student engagement through thoughtful planning | 06:06
3. Improve student learning by asking great questions | 06:04

This topic is:

100% Complete

Topic B:

Mr. Bais' 9th Grade Science Class - Lesson #3 | 24 min | Hide Content

1. An excellent example of planning for student engagement | 10:36
2. Mr. Bais uses competition to heighten student engagement | 06:11
3. Empowering students through active learning | 07:22

This topic is:

63% Complete

Topic C:

Ms. King's High School P.E. Class - Lesson #3 | 36 min | Hide Content

1. Ms. King reflects on her first year in the classroom | 02:02
2. The pre-observation conference: Dr. McGraw and Ms. King discuss the need for evidence to demonstrate competency | 05:53
3. The pre-observation conference: Dr. McGraw and Ms. King review the standards for the upcoming P.E. class | 05:12
4. Ms. King starts her P.E. class by establishing student expectations | 05:49
5. Ms. King reviews the rules for the student Frisbee game | 03:29
6. The post-observation conference: Dr. McGraw and Ms. King reflect on the Frisbee class | 07:25
7. The post-observation conference: Ms. King discusses suggested changes for next Frisbee lesson | 04:25
8. Dr. McGraw's private observations about Ms. King's lack of progress | 01:40

This topic is:

67% Complete

Topic D:

Mr. Andersons' 5th Grade Math Class- Lesson #1 | 40 min | Hide Content

1. The pre-conference: Mr. Anderson discusses his instructional challenges | 10:07
2. Mr. Anderson explains the learning objectives to his students | 04:13
3. Mr. Anderson leads his math students in a discussion about using percentages | 05:37
4. Mr. Anderson creates a student learning activity on percentages | 06:59
5. The post-conference: Ms. Gluck & Mr. Anderson reflect on the math lesson on percentage | 05:59
6. The post-conference: Ms. Gluck uses cognitive coaching to guide Mr. Anderson | 07:13

This topic is:

67% Complete

Topic E:

Mr. Andersons' 5th Grade Math Class - Lesson #2 | 24 min | Hide Content

1. Does Mr. Anderson improve student engagement by posing better questions? | 06:27
2. Using questioning techniques that check for understanding and critical thinking | 08:32
3. Group learning procedures, lesson pacing, classroom management and misc. teaching resources | 09:00

This topic is:

0% Complete

Topic F:

Mrs. Hertzog's Middle School Crimminal Justice Class - Lesson #1 | 1 hr 8 min | Hide Content

1. Mrs. Hertzog faces difficult and unexpected classroom challenges | 07:26
2. The pre-conference: Dr. McGraw and Mrs. Hertzog discuss a new teacher's need for support & guidance | 07:21
3. Dr. McGraw's private observations prior to Mrs. Hertzog's lesson | 01:46
4. Dr. McGraw and Mrs. Hertzog second pre-conference for co-planning the lesson | 06:44
5. Dr. McGraw and Mrs. Hertzog second pre-conference: mapping the lesson and pacing | 07:22
6. Dr. McGraw and Mrs. Hertzog second pre-conference: brainstorming to improve the lesson | 05:43
7. Mrs. Hertzog and Dr. McGraw co-teach a lesson on handwriting analysis | 07:25
8. Mrs. Hertzog and Dr. McGraw lead a student learning activity on handwriting analysis | 05:47
9. Mrs. Hertzog concludes the lesson with a "ticket out" assessment | 05:23
10. The post-conference: Dr. McGraw & Mrs. Hertzog reflect on the lesson structure | 09:53
11. Dr. McGraw's private observations on the evidence of learning from Mrs. Hertzog's lesson | 03:16

Assessment:

The Second Half of the Year: Focus on Planning Preparation & Instruction**Module 4:**

The Journey of Our First Year Teachers Concludes

This topic is:

 57% Complete

Topic A:

Our Mentees Reflect on Their First Full Year in the Classroom | 32 min | Hide Content

1. Final thoughts from Mr. Bais on last day of school | 05:23
2. Final thoughts from Mrs. Hertzog on last day of school | 05:11
3. Final thoughts from Ms. King on last day of school | 03:36
4. Scenes from the last day of school | 01:06
5. Epilogue: Dr. McGraw explains why she recommended that Ms. King repeat the first year of the mentoring program | 07:20
6. Epilogue: Was Ms. King's performance negatively affected by her other school responsibilities? | 07:42
7. Dr. McGraw's final word | 01:40

Assessment:

The Journey of Our First Year Teachers Concludes

Module 5: Practical Insights Into Maintaining a Successful Coaching & Mentoring Program

This topic is:

 75% Complete

Topic A:

Creating and Effective Mentoring Program - Principal Panel | 42 min | Hide Content

1. New teachers don't know what they don't know | 05:22
2. Creative ways to allocate time for mentoring | 04:36
3. Does teacher mentoring improve student learning? | 04:44
4. Mentor observations versus teacher evaluations | 07:45
5. Connecting mentoring to sustainable teacher professional development | 04:25
6. Teacher mentoring and the Common Core | 07:27
7. Can new teachers be mentors and teacher leaders? | 03:08
8. What should be included in a comprehensive one year mentoring program? | 04:58

This topic is:

 73% Complete

Topic B:

Becoming And Enduring Influence For Adult Learners | 32 min | Hide Content

1. Discover the unique needs of adult learners | 01:35
2. Adult learners want control of their time, topic, location and learning environment | 03:55
3. Immediate utility: moving from theory to practice | 01:46
4. Engage adult learners by relating to their needs | 02:17
5. Mentees need to practice as they learn | 02:05
6. Encourage mentees to envision their future lessons | 01:36
7. Translating knowledge into improved classroom performance | 03:06
8. Provide plentiful professional resources for future reference | 01:37
9. Maintaining a collaborative, respectful, mutual and informal climate for adult learning | 02:14
10. Adult learner pre-assessments | 02:08
11. Prepare yourself for all types of adult learners | 09:20

This topic is:

 20% Complete

Topic C:

Expanding Your School's Mentoring Program | 25 min | Hide Content

1. What should be included in the second or year of a mentoring program? | 02:44
2. Dr. McGraw leads a year two mentoring workshop on assessment for learning | 06:17
3. A group of second year teachers collaborate to develop assessment for learning suggestions | 05:56
4. Dr. McGraw develops a meaningful planning activity for second year teachers | 04:41
5. Transitioning from mentees to active professional learning community participants | 05:43

Assessment:

Practical Insights Into Maintaining a Successful Coaching & Mentoring Program

