



Menu

This Menu gives you quick access to all the content for *Teacher Evaluation Practice Center*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1: Introduction to The Teacher Evaluation Practice Center

This topic is:
100% Complete

Topic A:
Instructions for Using The Practice Observations | 6 min | Hide Content

- VIEW 1. An Introduction to the Teacher Evaluation Practice Center | 03:34
- VIEW 2. 5 Steps to Completing a Practice Evaluation | 02:23

Module 2: Elementary School Examples (K-5)

This topic is:
100% Complete

Topic A:
Mrs. Tuttle's Fifth Grade Literature Class | 1 hr 26 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference Part 1 | 10:03
- VIEW 3. Pre-Conference Part 2 | 11:39
- VIEW 4. Classroom Observation Part 1 | 09:03
- VIEW 5. Classroom Observation Part 2 | 11:25
- VIEW 6. Classroom Observation Part 3 | 14:27
- VIEW 7. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 8. Post Conference Part 1 | 14:49
- VIEW 9. Post Conference Part 2 | 13:11
- VIEW 10. Steps Two through Five – Assigning Levels of Performance | 00:33

This topic is:
80% Complete

Topic B:
Ms. Furman's 2nd Grade Inclusion Language Arts Class | 1 hr 20 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference | 12:52
- VIEW 3. Classroom Observation Part 1 | 12:26
- VIEW 4. Classroom Observation Part 2 | 13:13
- VIEW 5. Classroom Observation Part 3 | 11:08
- VIEW 6. Classroom Observation Part 4 | 10:01
- VIEW 7. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 8. Post Conference Part 1 | 09:08
- VIEW 9. Post Conference Part 2 | 10:01
- VIEW 10. Steps Two through Five – Assigning Levels of Performance | 00:33

Module 3: Middle School Examples (6-8)

This topic is:



80% Complete

Topic A:

Ms. Lewis' 7th Grade Science Class | 1 hr 15 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference | 04:43
- VIEW 3. Classroom Observation Part 1 | 12:20
- VIEW 4. Classroom Observation Part 2 | 12:52
- VIEW 5. Classroom Observation Part 3 | 12:42
- VIEW 6. Classroom Observation Part 4 | 11:13
- VIEW 7. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 8. Post Conference Part 1 | 10:22
- VIEW 9. Post Conference Part 2 | 09:59
- VIEW 10. Steps Two through Five – Assigning Levels of Performance | 00:33

This topic is:



80% Complete

Topic B:

Ms. Strunk's 7th Grade Math Class | 1 hr 14 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference | 06:33
- VIEW 3. Classroom Observation Part 1 | 12:35
- VIEW 4. Classroom Observation Part 2 | 12:13
- VIEW 5. Classroom Observation Part 3 | 12:01
- VIEW 6. Classroom Observation Part 4 | 12:25
- VIEW 7. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 8. Post Conference Part 1 | 09:14
- VIEW 9. Post Conference Part 2 | 07:59
- VIEW 10. Steps Two through Five – Assigning Levels of Performance | 00:33

This topic is:



70% Complete

Topic C:

Ms. Inniss' 7th Grade English Class | 1 hr 18 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference | 10:31
- VIEW 3. Classroom Observation Part 1 | 12:57
- VIEW 4. Classroom Observation Part 2 | 12:18
- VIEW 5. Classroom Observation Part 3 | 12:53
- VIEW 6. Classroom Observation Part 4 | 09:32
- VIEW 7. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 8. Post Conference Part 1 | 11:49
- VIEW 9. Post Conference Part 2 | 07:05
- VIEW 10. Steps Two through Five – Assigning Levels of Performance | 00:33

Module 4: High School Examples (9-12)

This topic is:



80% Complete

Topic A:

Ms. Kook's 9th and 10th Grade Science Class | 1 hr 30 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference Part 1 | 14:27

- VIEW 3. Classroom Observation Part 1 | 13:16
- VIEW 4. Classroom Observation Part 2 | 12:12
- VIEW 5. Classroom Observation Part 3 | 12:44
- VIEW 6. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 7. Post Conference Part 1 | 11:02
- VIEW 8. Post Conference Part 2 | 14:04
- VIEW 9. Post Conference Part 3 | 10:46
- VIEW 10. Steps Two through Five | 00:33

This topic is:

 60% Complete

Topic B:

Mr. Mahler's 11th Grade Social Studies Class | 1 hr 21 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference | 11:39
- VIEW 3. Classroom Observation Part 1 | 13:57
- VIEW 4. Classroom Observation Part 2 | 14:09
- VIEW 5. Classroom Observation Part 3 | 14:09
- VIEW 6. Classroom Observation Part 4 | 07:08
- VIEW 7. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 8. Post Conference Part 1 | 09:21
- VIEW 9. Post Conference Part 2 | 09:23
- VIEW 10. Steps Two through Five – Assigning Levels of Performance | 00:33

Module 5: Specials

This topic is:

 40% Complete

Topic A:

Ms. Dries' Music Class | 1 hr 17 min | Hide Content

- VIEW 1. Step One - Collecting Evidence | 00:26
- VIEW 2. Pre-Conference Part 1 | 08:24
- VIEW 3. Pre-Conference Part 2 | 10:14
- VIEW 4. Classroom Observation Part 1 | 09:40
- VIEW 5. Classroom Observation Part 2 | 12:08
- VIEW 6. Classroom Observation Part 3 | 11:13
- VIEW 7. Gathering Additional Evidence Through Artifacts | 00:10
- VIEW 8. Post Conference Part 1 | 12:10
- VIEW 9. Post Conference Part 2 | 11:38
- VIEW 10. Steps Two through Five | 00:33

Module 6: Suggested Methods for Debriefing Your Results

This topic is:

 80% Complete

Topic A:

Suggested Methods for Debriefing Your Results | 8 min | Hide Content

- VIEW 1. The importance of inter-rater reliability | 01:12
- VIEW 2. Discuss, debate & reflect on your findings | 02:46
- VIEW 3. Compare your results with an expert's analysis | 00:46
- VIEW 4. Develop a formal rating system | 00:42

VIEW

5. Use the Teacher Evaluation Practice Center to build confidence & reliability | 02:42