



Menu

This Menu gives you quick access to all the content for *Project-Based Learning*. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1: Laying the Groundwork for Successful Project Based Learning

This topic is:

100% Complete

Topic A:

Project Based Learning and 21st Century Skills | [Hide Content](#)

1. What is project based learning? | 03:39
2. Using project based learning to create meaningful instruction | 03:00
3. Project based learning misconceptions | 03:44
4. The first step: Establish essential questions for your project | 06:14
5. Powerful project based learning suggestions for every classroom | 05:01
6. What should I expect from my students once they complete their project? | 01:29
7. Additional learning activities to reinforce your understanding of PBL | 02:38

This topic is:

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Topic B:

Project Based Learning for the Common Core | [Hide Content](#)

1. Learning is constructed in the mind of the student | 01:08
2. Project based learning is "Curriculum Fuel" for the Common Core Standards | 01:32
3. Engage your students by connecting learning to real world situations | 02:01

This topic is:

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Topic C:

A Step by Step Process for Designing a Project | [Hide Content](#)

1. Backward designing your project around a driving question | 07:46
2. Mapping your project / Managing the process | 07:02
3. Watch an interdisciplinary team of teachers design a "Healthy Living" project | 10:40

Module 2: Promoting Engagement and Relevancy Through Project Based Learning

This topic is:

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Topic A:

Inspire and Engage Your Students with Project Based Learning | [Hide Content](#)

1. Blending project based learning with traditional instruction | 07:00
2. Using project based learning to foster the development of 21st century skills | 04:20
3. Connecting project based learning to multiple intelligence theory | 09:35
4. Differentiating your instruction using project based learning | 06:43
5. Students share their thoughts on project based learning | 03:34

This topic is:

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Topic B:

Embracing Your Role as a Project Based Learning Facilitator | [Hide Content](#)

1. Shifting from teaching to facilitating | 03:47
2. An "out of control classroom" is a teacher's worst nightmare | 05:31
3. Avoiding project based learning land-mines | 01:51

This topic is:

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Topic C:

Project Based Learning in Action | [Hide Content](#)

33% Complete

1. Watch project based learning in action in a real classroom | 01:23
2. A classroom example of student collaboration required for project based learning | 10:02
3. The students and teacher offer insights into the project they just completed | 09:51

This topic is:
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Topic D:

Creating Meaningful Project Based Learning Assessments | Hide Content

1. What type of assessments should I use for project based learning? | 09:21
2. Authentic assessments, rubrics, and self assessments for project based learning | 09:49

Module 3: Reaching Outside of the Classroom for Project Based Learning Expertise

This topic is:
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Topic A:

The Profound Impact of Adding an Outside Expert to Your Project Based Learning | Hide Content

1. Outside experts offer a wealth of first hand experience | 03:55
2. Outside experts share captivating stories and invaluable insight | 09:09
3. Preparing students for the real world | 04:56
4. How do I involve a student's family in a project? | 07:42

This topic is:
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Topic B:

Creating the Foundation for Successful Project Based Learning | Hide Content

1. How should school administrators support project based learning? | 04:48
2. What criteria should an administrator use to evaluate teachers using PBL? | 03:43
3. How should district administrators support project based learning? | 01:43

This topic is:
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Topic C:

PBL: Teachers and Students Learning & Having Fun | Hide Content

1. Students proudly present their projects to the class | 09:13