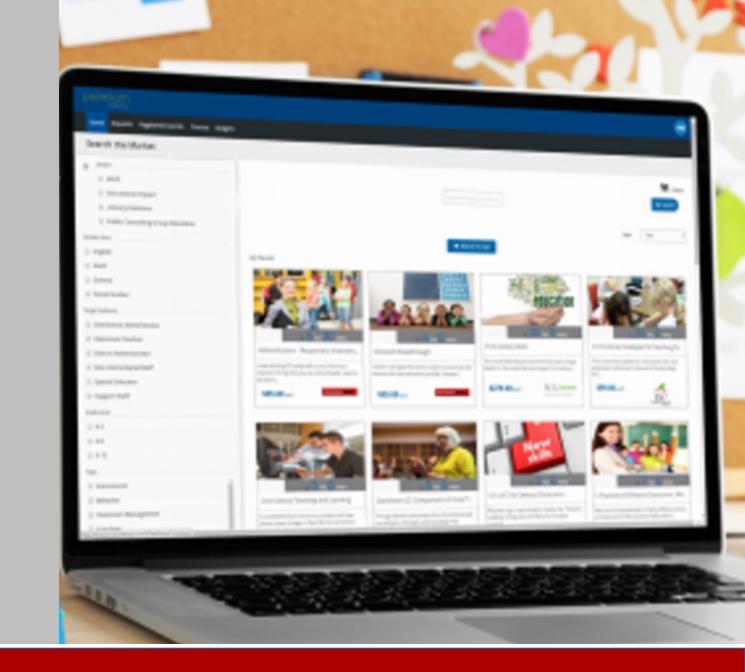
Online Academy Self Paced Online Courses for Professional Learning

Learner Guide How to Complete Course Assignments



Educational Impact

Log In

- 1. Go to <u>www.educationalimpact.com</u>
- Click on Log In
 (Button in top right corner)
- 3. Access the El Online Academy by entering your username

and password _____

EI Online Academy Online Professional Development programs with educational expert	and real classroom footage.
	Log-in Username:
"Getting Started" & other tutorials	Password: Forgot your log in information? Need help? Contact Support
	Login Login with Google

Educational Impact

Select a Course

Educational Impact My Profile | Help | Course: C180-D2: Regulation (BES) v | Leader | Log Out

 Learner Dashboard
 Video Library
 Course Assignments
 My Plan
 Search

 At the top of your Learner Dashboard, you will see a drop down box that says
 "Course."
 The top of your Learner Dashboard, you will see a drop down box that says
 The top of your Learner Dashboard, you will see a drop down box that says

- Click on the arrow to view the menu of available courses.
- Click on the course you want to view.

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Move through Course Content

- Move through each content item at your own pace
- Complete in one sitting or resume later
- Start at the top and work your way through your list of assignments

Educational Impact				
Learner Dashboard Video Libr	rary Course Assignments M	ly Plan		
Current Course: 5 Star Rating: W		Customer Servi	се	
If you are enrolled in a course, you	r assignments are listed below.			
COMPLETE ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE
Overview	Your Course Assignments			
Overview	What is Exceptional Customer Service?			
Discussion Board	Customer Service in Education	05:00		
General	5 Reasons Schools Should Adopt a Customer Mindset	10:00		
Overview	Communicating with Tact and Professionalism			
Instructor Journal	Communication- Your Strengths and Weaknesses	05:00		
Discussion Board	Rich Ognibene- Importance of Personal Connections	10:00		
Instructor Journal	Heather Forbes- Using Positive Language	10:00		

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Types of Assignments

- Reading
- Overview
- El Video Clip
- El Video Assignment
- Discussion Board
- Instructor Journal
- General
- Writing
- Assessments

	ructional Leadership			
ASSIGNMENT TYPE	r assignments are listed below.	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE
Reading	How to complete your assignments	05:00		
Overview	YOUR COURSE ASSIGNMENTS			
Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00		
Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS			
El Video Clip	What conversation techniques are necessary for good conferences?	06:40		
General	Setting Priorities	10:00		
El Video Assignment	Setting High Expectations as the Instructional Leader - Dr Alvarado	29:00		
El Video Clip	Effective schools internalize responsibility for student achievement	05:00		
Discussion Board	Principal Panel Discussion	25:00		
Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP			
General	TEDx- Leadership is a Collaborative	25:00		

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Reading

1. Open the Reading assignment

• Reading assignments do not have a text box. No response is required.

2. Read the text provided

• If there is an article or file to view, click on it. A new tab will open. Read it and then close the tab to return to the assignment.

3. Mark complete

• After completing the reading, mark the assignment as complete.

4. View checkmark

Educational Impact

Learner	er Dashboard Video Libr	orary Course Assignments My	y Plan		
Current	Course: PADEPP2 - Inst	ructional Leadership			
f you are	enrolled in a course, you	ir assignments are listed below.			
OMPLET	TE ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE
	Reading	How to complete your assignments	05:00		
	Overview	YOUR COURSE ASSIGNMENTS			
	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00		
	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS			
	El Video Clip	What conversation techniques are necessary for good conferences?	06:40		
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	Discussion Board	Principal Panel Discussion	25:00		
	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP			
	General	TEDx- Leadership is a Collaborative Effort	25:00		

Reading

1. Open the Reading assignment

Reading assignments do not have a text box. No response is required.

2. Read the text provided

• If there is an article or file to view, click on it. A new tab will open. Read it and then close the tab to return to the assignment.

3. Mark complete

• After completing the reading, mark the assignment as complete.

Course Assignments My Plan Learner Dashboard Video Library Current Course: PADEPP2 - Instructional Leadership If you are enrolled in a course, your assignments are listed below. EST. TIME DUE DATE COMPLETE ASSIGNMENT TYPE ARCHIVE TITLE min:sec (If Applicable) • How to complete your assignments 05:00 Reading \square YOUR COURSE ASSIGNMENTS Overview Getting Started: Self-Assess Your Instructor Journal 15:00 \square Skills as an Instructional Leader UNIT 1: LEADING A PROFESSIONAL Overview LEARNING COMMUNITY - HIGH STANDARDS What conversation techniques are El Video Clip 06:40 \square necessary for good conferences? **Setting Priorities** 10:00 General \Box Setting High Expectations as the El Video Assignment 29:00 \Box Instructional Leader - Dr Alvarado Effective schools internalize El Video Clip 05:00 \square responsibility for student achievement **Discussion Board Principal Panel Discussion** 25:00 \square **UNIT 2: COLLABORATION AND** Overview TEACHER LEADER MENTORSHIP **TEDx-** Leadership is a Collaborative General 25:00 \Box Effort

4. View checkmark

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Overview

1. Open the Overview assignment

• Overview assignments do not have a text box. No response is required.

2. Read the text provided

• If there is an article or file to view, click on it. A new tab will open. Read it and then close the tab to return to the assignment.

3. Mark complete

• After reading, mark the assignment as complete.

	r Dashboard Video Libi Course: PADEPP2 - Inst		y Plan		
you are	enrolled in a course, you	r assignments are listed below.			
OMPLET	TE ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE
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	El Video Clip	What conversation techniques are necessary for good conferences?	06:40		
	General	Setting Priorities	10:00		
	El Video Assignment	Setting High Expectations as the Instructional Leader - Dr Alvarado	29:00		
	El Video Clip	Effective schools internalize responsibility for student achievement	05:00		
	Discussion Board	Principal Panel Discussion	25:00		
	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP			
	General	TEDx- Leadership is a Collaborative Effort	25:00		

Educational Impact

Overview

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3. Mark complete

• After reading, mark the assignment as complete.

4. View checkmark

Educational Impact

	Course: PADEPP2 - Inst	tructional Leadership				
f you are enrolled in a course, your assignments are listed below.						
OMPLET	E ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE	
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	Discussion Board	Principal Panel Discussion	25:00			
	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP				
	General	TEDx- Leadership is a Collaborative Effort	25:00			

El Video Clip

1. Click on the Video Clip

- This will take you into the Video Library where the video is waiting for you.
- 2. Click on the Play button
- Watch the whole clip from start to finish.

3. Return to Course Assignments

• When the video is done playing, click on the tab "Course Assignments" or use the back button to return to your course.

Learne	r Dashboard Video Lib	rary Course Assignments My	v Plan				
Current	Current Course: PADEPP2 - Instructional Leadership						
If you are	e enrolled in a course, you	r assignments are listed below.					
COMPLET	TE ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE		
•	Reading	How to complete your assignments	05:00				
	Overview	YOUR COURSE ASSIGNMENTS					
*	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00				
•	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS					
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Educational Impact

El Video Clip

1. Click on the Video Clip

• This will take you into the Video Library where the video is waiting for you.

2. Click on the Play button

• Watch the whole clip from start to finish.

3. Return to Course Assignments

- When the video is done playing, click on the tab "Course Assignments" or use the back button to return to your course.
- The El Video Clip will be marked complete. A green checkmark should appear beside the assignment.

Learner	Dashboard Video Lib	rary Course Assignments M	y Plan					
Current (Current Course: PADEPP2 - Instructional Leadership							
lf you are	enrolled in a course, you	r assignments are listed below.						
COMPLET	E ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE			
•	Reading	How to complete your assignments	05:00					
×	Overview	YOUR COURSE ASSIGNMENTS						
*	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00					
•	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS						
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	General	Setting Priorities	10:00					
	El Video Assignment	Setting High Expectations as the Instructional Leader - Dr Alvarado	29:00					
	El Video Clip	Effective schools internalize responsibility for student achievement	05:00					
	Discussion Board	Principal Panel Discussion	25:00					

Educational Impact

El Video Assignment

1. Open the assignment

• Video assignments do not have a text box. No response is required. Read the text provided.

2. Watch the videos

- Videos from the Video Library are provided as direct links. Click on the first video. A new tab will open to launch the video player.
- If you have been assigned a sequence of videos, you can use the "Next" button under the video player to proceed to each clip.

Learner	Dashboard Video Libr	rary Course Assignments My	v Plan					
Current C	Current Course: PADEPP2 - Instructional Leadership							
If you are	If you are enrolled in a course, your assignments are listed below.							
COMPLETE	E ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE			
*	Reading	How to complete your assignments	05:00					
	Overview	YOUR COURSE ASSIGNMENTS						
•	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00					
~	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS						
•	El Video Clip	What conversation techniques are necessary for good conferences?	06:40					
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	Discussion Board	Principal Panel Discussion	25:00					

Educational Impact

El Video Assignment

1. Open the assignment

• Video assignments do not have a text box. No response is required. Read the text provided.

2. Watch the videos

- Videos from the Video Library are provided as direct links. Click on the first video. A new tab will open to launch the video player.
- If you have been assigned a sequence of videos, you can use the "Next" button under the video player to proceed to each clip.

3. Mark complete - view checkmark

• After viewing all the required videos, close the video player tab to return to the assignment to mark complete.

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Learner D	ashboard Video Libra	ary Course Assignments M	y Plan					
Current Co	Current Course: PADEPP2 - Instructional Leadership							
If you are e	If you are enrolled in a course, your assignments are listed below.							
COMPLETE	ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE			
*	Reading	How to complete your assignments	05:00					
v	Overview	YOUR COURSE ASSIGNMENTS						
•	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00					
•	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS						
•	El Video Clip	What conversation techniques are necessary for good conferences?	06:40					
v	General	Setting Priorities	10:00					
× (El Video Assignment	Setting High Expectations as the Instructional Leader - Dr Alvarado	29:00					
	El Video Clip	Effective schools internalize responsibility for student achievement	05:00					
	Discussion Board	Principal Panel Discussion	25:00					

Discussion Board

1. Open the assignment

• Read the instructions and look for files or videos that are attached.

2. Add "Entry to Discussion"

- Type your response (All learners in this course will be able to view your comments.)
- Click on "Post Comment"

3. View Discussion Board comments from others (if available)

Learner [Dashboard Video Lib	orary Course Assignments My	/ Plan					
Current C	Current Course: PADEPP2 - Instructional Leadership							
If you are e	If you are enrolled in a course, your assignments are listed below.							
COMPLETE	ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE			
•	Reading	How to complete your assignments	05:00					
	Overview	YOUR COURSE ASSIGNMENTS						
*	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00					
*	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS						
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	Discussion Board	Principal Panel Discussion	25:00					
	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP						
	General	TEDx- Leadership is a Collaborative Effort	25:00					
1					1			

Educational Impact

Discussion Board

1. Open the assignment

• Read the instructions and look for files or videos that are attached.

2. Add "Entry to Discussion"

- Type your response (All learners in this course will be able to view your comments.)
- Click on "Post Comment"

3. View Discussion Board comments from others (if available)

4. Return to Course Assignments

• Assignment will be marked complete automatically.

Learner [Dashboard Video Libra	ary Course Assignments	My Plan					
Current C	Current Course: PADEPP2 - Instructional Leadership							
If you are e	enrolled in a course, your	assignments are listed below.						
COMPLETE	ASSIGNMENT TYPE	TITLE	EST.T min:se		ARCHIVE			
	Reading	How to complete your assignments	05:00)				
	Overview	YOUR COURSE ASSIGNMENTS						
	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00)				
*	Overview	UNIT 1: LEADING A PROFESSION LEARNING COMMUNITY - HIGH STANDARDS	AL					
*	El Video Clip	What conversation techniques are necessary for good conferences?	06:40)				
•	General	Setting Priorities	10:00)				
*	El Video Assignment	Setting High Expectations as the Instructional Leader - Dr Alvarado	29:00)				
*	El Video Clip	Effective schools internalize responsibility for student achieveme	ent 05:00)				
*	Discussion Board	Principal Panel Discussion	25:00)				
*	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP						
	General	TEDx- Leadership is a Collaborative Effort	25:00)				

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General / Writing / Instructor Journal

1. Open the assignment

- These types of assignments all require a written response notice the text box at the bottom.
- Read the instructions and look for files or videos that are attached.
- 2. Open the files or videos as directed
- 3. Click "Add text here" and type your response
- 4. Click "Save and Mark Complete"

Learner D	Dashboard Video Libra	ary Course Assignments My	/ Plan				
Current Course: PADEPP2 - Instructional Leadership							
If you are enrolled in a course, your assignments are listed below.							
COMPLETE	ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE		
*	Reading	How to complete your assignments	05:00				
×	Overview	YOUR COURSE ASSIGNMENTS					
•	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00				
•	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS					
•	El Video Clip	What conversation techniques are necessary for good conferences?	06:40				
*	General	Setting Priorities	10:00				
*	El Video Assignment	Setting High Expectations as the Instructional Leader - Dr Alvarado	29:00				
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*	Discussion Board	Principal Panel Discussion	25:00				
•	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP					
-	General	TEDx- Leadership is a Collaborative Effort	25:00				

Educational Impact

General / Writing / Instructor Journal

1. Open the assignment

- These types of assignments all require a written response notice the text box at the bottom.
- Read the instructions and look for files or videos that are attached.
- 2. Open the files or videos as directed
- 3. Click "Add text here" and type your response
- 4. Click "Save and Mark Complete"
- 5. View green checkmark

Current Course: PADEPP2 - Instructional Leadership							
If you are enrolled in a course, your assignments are listed below.							
COMPLETE	ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE		
*	Reading	How to complete your assignments	05:00				
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•	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP					
*	General	TEDx- Leadership is a Collaborative Effort	25:00				

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El Assessment

Most courses include a multiple choice assessment to check for understanding.

- Click on El Assessment to open it
- There may be 10-20 questions in your assessment.
- Answer each question.

	Overview	Summary/Application		
•	General	Application: Use Question Starters (Bloom's and Webb)	15:00	
•	General	Identify the Thinking Type in Ms Boyer's Lesson	10:00	
	EI Assessment	Topic K: INSTRUCTION 11: Thinking	20:00	
	Reading	Rate this course*	00:00	

Learner Dashboard	Video Library	Program Menu	Course Assignments	My Plan	Search
Topic K: INSTRU	CTION 11: Th	inking			
1 / 20					
What happens during the	he second phase	of the Compare an	d Contrast Strategy?		
○ B. The students○ C. The teacher s	describe one item selects a graphic o provides students s' work.	n in detail, draw a p organizer and has s	icture of that item, and th students identify similaritie	tudents describe each item se en write a brief essay on that i es and differences between tw on that theme, and then excha	item. vo items.
Submit Answer					

Educational Impact

El Assessments

Most courses include a multiple choice assessment to check for understanding.

- Click on El Assessment to open it
- There may be 10-20 questions in your assessment.
- Answer each question.
- When you finish, you will get feedback about how many answers were correct / incorrect.
- When you achieve 80% correct, you pass! You will receive a checkmark for the El Assessment automatically. You cannot mark this as complete until you master the assessment. You can try again.

Learner Dashboard	Video Library	Program Menu	Course Assignments					
Collaborative School Leadership								
Results You got 5 out of 10 co If you would like to re To return to this progr To return to your list o	try the test <mark>click</mark> ram's menu, clic	k on the Program	Menu tab. e Course Assignments					

Question 1: Once you have completed your whole goal setting list, what is the next helpful step You chose C. The correct answer was 'E. To sequence and prioritize the list.'.

Question 2: By developing relationships with staff and community, school leaders can cultivate *Correct!* 'D. Increasing trust, value and respect.'.

Question 3: How can teams be more successful in reaching common goals? *Correct!* 'E. By embracing creativity'.

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Archiving

- Do not ARCHIVE assignments as this removes the assignment from your list and impedes course completion
- If you have archived an assignment by mistake, you can unarchive it.
 - Click on "Course Assignments: tab
 - Click on "Archived Assignments"
 - Unarchive all assignments to return them to your list of current assignments.

Learner D	ashboard Video Lil	orary Course Assignments M	/ly Plan					
Current Course: PADEPP2 - Instructional Leadership								
If you are enrolled in a course, your assignments are listed below.								
COMPLETE	ASSIGNMENT TYPE	TITLE	EST. TIME DUE DATE min:sec (If Applicable)	ARCHIVE				
*	Reading	How to complete your assignments	05:00					
*	Overview	YOUR COURSE ASSIGNMENTS						
*	Instructor Journal	Getting Started: Self-Assess Your Skills as an Instructional Leader	15:00					
*	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS						
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*	Discussion Board	Principal Panel Discussion	25:00					
•	Overview	UNIT 2: COLLABORATION AND TEACHER LEADER MENTORSHIP						
*	General	TEDx- Leadership is a Collaborative Effort	25:00					

Please ignore the Archive column

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Unarchive Any Assignments

Click on the Course Assignments tab

- Click on Archived Assignments
- Check the box next to each assignment to unarchive
- Unarchived assignments will return to the list of current assignments
- You should not archive assignments EVER

Learner Dashboard Video Library Current Assignments Archived Assignments Archived Assignments	Course Assignments	My Plan			Search
Archived Assignments					
Below is a list of your archived assignm Current Course: SCTS-Problem Solv					
COMPLETE ASSIGNMENT TYPE TI	TLE		E ST. TIMI min:sec	E DUE DATE (If Applicable)	UNARCHIVE
V Reading Ho	w to Complete Your Assignments	S			
			Copyright @2010-	2020 Educational Impact	. All Rights Reserved.

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Double Check

- Work through all of the content in the course
- Every assignment must have a **green checkmark** beside it
- Once finished, you will be able to access your course certificate

Learner	Dashboard Video Libr	rary Course Assignments My	/ Plan						
Current (Current Course: PADEPP2 - Instructional Leadership								
If you are enrolled in a course, your assignments are listed below.									
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*	Overview	UNIT 1: LEADING A PROFESSIONAL LEARNING COMMUNITY - HIGH STANDARDS							
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Educational Impact