Unlock your **PowerSchool potential**

SIS + Schoology LMS + Assessment + Analytics + Naviance CCLR

Professional Learning Library

How to Complete Courses from Educational Impact



Last updated: 5-11-22

Search for Courses

- 1 Keyword Search
- 2 Advanced Search
- 3 Show All to browse the catalog
- 4 Filter by Course Tag

ne	Courses				
Со	urse Search				
	Advanced Search Show All		Search	í	
	d Courses by Tags				~
Ins Ins	SCTS 4.0 Courses cruction: 1 Standards and Objectives cruction: 2 Motivating Students cruction: 3 Presenting Instructional Co cruction: 4 Lesson Structure and Pacir				



Register

• From the Course Catalog, click the Register button

•		*
Self Paced	#TNL-323 21st Century Teaching and Learning	
	ntury students will have several career changes in their life time and will be required to completely change or replace their provocative multimedia course examines the societal changes happening all around us and the profound effects they are	
0 Rating	g(s) Recommend Views 3	
Provided by Educational Impact		21st Century Teaching and Loopping Register



Confirm Registration

• Click Next to confirm Registration

		Registering for Course: SCTS-Problem	i Solving (Elementary)*	
Confirm Course Se	lection			
		Please confirm the following information to complete the o	course registration. Click Next to continue	
Course Informatio	on			
Course Title:	SCTS-Problem Solving (Elementary)*			
Section:	SCTS-Problem Solving (Elementary)*			
Credit Types:		Hours		
How much do I have?	SCDE Renewal Credits	2.5		
Section Notes:				
Class Dates:				
Next				
				X
		🔶 🧹		

Launch

- Once registered, click Go to Course
- This will launch the Educational Impact content in a new tab or browser window

Register for 21st Cent	ury Teaching and	Learning
Congratulat	ions	
You have successfully	registered for 21st Ce	entury Teaching and Learning.
Go To Course	My Course List	Course Search
Calendar Updates Click here to connect this	event and your othe	r calendar data to an external calendar or to download the .ics file.



View Learner Dashboard

- You will be taken to Educational Impact's Learner Dashboard where you will see your course title and list of assignments
- Move through each content item at your own pace
- Complete in one sitting or resume later
- Use the Course Assignments tab to navigate back to your list of assignments at any point

Educational Impact				
Learner Dashboard Video Libr	ary Course Assignments M	ly Plan		
Current Course: 5 Star Rating: W If you are enrolled in a course, your		Customer Servi	се	
COMPLETE ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE
Overview	Your Course Assignments			
Overview	What is Exceptional Customer Service?			
Discussion Board	Customer Service in Education	05:00		
General	5 Reasons Schools Should Adopt a Customer Mindset	10:00		
Overview	Communicating with Tact and Professionalism			
Instructor Journal	Communication- Your Strengths and Weaknesses	05:00		
Discussion Board	Rich Ognibene- Importance of Personal Connections	10:00		
Instructor Journal	Heather Forbes- Using Positive Language	10:00		

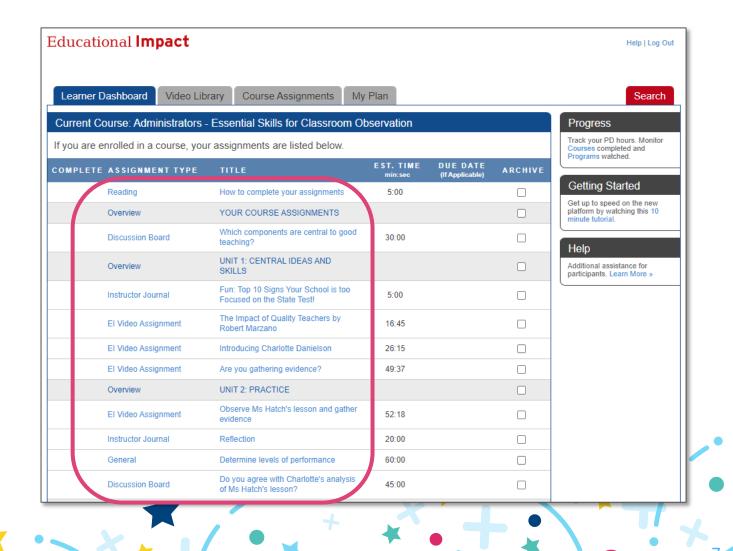


Different Types of Assignments

- Videos
- Articles
- Watch, Read and Respond: Some assignments require a written response
 - Discussion Boards
 - Instructor Journals
 - General
 - Writing

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• Multiple Choice Assessments



Marking Complete

- Work through all the content within Educational Impact
- Every assignment must have a green checkmark beside it
- Once finished, the course completion information will travel back to Professional Learning and appear on the user transcript

u are	enrolled in a course, you	r assignments are listed below.			
PLET	E ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIVE
~	Reading	How to Complete Your Assignments	00:00		
 Image: A second s	Overview	Your Course Assignments			
>	Instructor Journal	Self-Assessment: Problem Solving	05:00		
•	Overview	UNIT 1: Why Do We Teach Problem Solving Skills?			
•	Discussion Board	Developing Problem Solving Skills for Kids	10:00		
 Image: A second s	Instructor Journal	Critical Thinking and Problem Solving	10:00		
•	Discussion Board	STEM Interdisciplinary Lessons to Encourage Problem-Solving	10:00		
•	Overview	UNIT 2: Problem Solving in Action - Classroom Examples			
 Image: A set of the set of the	El Video Assignment	Mr. Brosious: STEAM Lesson	13:01		
 Image: A second s	El Video Assignment	Ms. Tuttle: Puzzles for Problem Solving	05:45		
•	El Video Assignment	Ms. Siebert: Problem Solving and Conflict Resolution	16:41		
 Image: A second s	El Video Assignment	Ms. Bautista: Multiplication	09:48		
•	Discussion Board	Debrief	05:00		
•	Instructor Journal	Summary	10:00		
>	EI Assessment	Elementary	20:00		
,	Reading	Rate this course	00:00		

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Archiving

Please ignore the Archive column

OMPLET	enrolled in a course, you E ASSIGNMENT TYPE	TITLE	EST. TIME min:sec	DUE DATE (If Applicable)	ARCHIV
•	Reading	How to Complete Your Assignments	00:00	()	
•	Overview	Your Course Assignments			
*	Instructor Journal	Self-Assessment: Problem Solving	05:00		
	Overview	UNIT 1: Why Do We Teach Problem Solving Skills?			
•	Discussion Board	Developing Problem Solving Skills for Kids	10:00		
•	Instructor Journal	Critical Thinking and Problem Solving	10:00		
•	Discussion Board	STEM Interdisciplinary Lessons to Encourage Problem-Solving	10:00		
•	Overview	UNIT 2: Problem Solving in Action - Classroom Examples			
v	El Video Assignment	Mr. Brosious: STEAM Lesson	13:01		
v	El Video Assignment	Ms. Tuttle: Puzzles for Problem Solving	05:45		
•	El Video Assignment	Ms. Siebert: Problem Solving and Conflict Resolution	16:41		
•	El Video Assignment	Ms. Bautista: Multiplication	09:48		
•	Discussion Board	Debrief	05:00		
•	Instructor Journal	Summary	10:00		
*	EI Assessment	Elementary	20:00		
•	Reading	Rate this course	00:00		

- **Do not ARCHIVE** assignments as this removes the assignment from your list and impedes course completion
- If you have archived an assignment by mistake, you can unarchive it

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Unarchiving Assignments

- Click on the Course Assignments tab
- Click on Archived Assignments
- Check the box next to each assignment to unarchive
- Unarchived assignments will return to the list of current assignments

Educational Impact					Help Log Ou
Learner Dashboard Video Lib	ary Course Assignments	My Plan			Search
Current Assignments Archived Assignme	nts				
Archived Assignments					
Distance for a first of conversion bits of source					
Below is a list of your archived ass	gnments.				
·	-				
Current Course: SCTS-Problem	-		EST. TIME min:sec	DUE DATE (If Applicable)	UNARCHIVE
	Solving (Elementary)*	3			UNARCHIVE
Current Course: SCTS-Problem	Solving (Elementary)*	3			
Current Course: SCTS-Problem	Solving (Elementary)*	5		(If Applicable)	





FAQs / Troubleshooting

I finished the course assignments, but I don't see the credit on my transcript.

- The learner has not checked something off as complete.
- The learner has archived an assignment. Click on the Assignments tab and then click on the "Archived" assignments to see if there are any assignments in there. If so, unarchive them.
- The learner has not mastered the assessment it will be marked complete automatically when 80% mastery is achieved
- The learner has not watched an "El Video Clip" all the way to the end. It will be marked complete automatically when the clip is watched in one sitting.



How do I mark the EI Assessment complete?

- You cannot manually mark the Assessment complete.
- Instead, the system marks the Assessment complete automatically when the user reaches at least 80% correct.



How do I mark the El Video Clip complete?

- You cannot manually mark the EI Video Clips complete.
- Instead, the system marks the Video Clips complete automatically when the user watches the entire clip from start to finish.
- These are different from "El Video Assignments" which are used to assign multiple clips and can be marked complete by the learner.



I encountered a dead link inside one of the assignments. What do I do?

- On occasion, links to articles/videos from 3rd party websites are moved or updated.
- Ed Impact does not control those links as they are to websites like Edutopia, TED Talks, Understood, etc.
- Ed Impact's instructional design team will respond immediately to dead links and update the assignment quickly.
- Please email <u>support@educationalimpact.com</u> if you encounter dead links.

