

Educational Impact Academy
University of Dayton 2013-14 Course Listing
\$65 per course and \$175 per semester hour (12.5 hrs.)

<u>Course Title & Completion Time</u>	<u>Course #</u>	<u>UD Credit</u>
Breaking Ranks Revisited, One (13.3 completion hours)	ETW-530	1 sem.
Breaking Ranks Revisited Two, (17.5 completion hours)	ETW-530	1 sem.
Effective Teaching in a Diverse Classroom (14 completion hours)	ETW-530	1 sem.
Leading Learning Communities (16.5 completion hours)	EAW-530	1 sem.
Middle School Leadership (14 completion hours)	EAW-530	1 sem.
School Law 101: Reducing Liability, Litigation (15 completion hours)	ETW-530	1 sem.
The School Leadership Toolbox (14 completion hours)	EAW-530	1 sem.
Violence Prevention & Safe School Planning (14 completion hours)	ETW-530	1 sem.

Hours over 12.5 can be used toward the purchase of additional courses

*The following "mini" courses can be combined to purchase UD credit
(12.5 hours= 1credit OR 25 hours= 2 credits, etc.)*

<u>Course Title & Completion Time</u>	<u>Course #</u>	<u>(Video Completion) Hours</u>
21 st Century Schools: How Digital Innovation is Transforming Teaching and Learning	ETW-530	4.2
A Guide to Differentiated Instruction	ETW-530	10
A Road Map to School Indoor Environmental Quality	ETW-530	5.6
Adolescent Literacy: The Middle School Years	ETW-580	9
Assessment for Learning: Innovative Ways to Check Understanding	ETW-530	5.6
Balanced Literacy: Powerful Real Classroom Examples	ETW-580	8.4
Brain Based Instruction	ETW-530	5.5
Charlotte <i>Danielson's</i> Teaching Framework: Looking at Real Classrooms	ETW-530	9.3
Choosing the Right Schedule-Teaching in the Block	ETW-530	10
Designing Lessons to Inspire Thinking & Learning	ETW-530	5
Dynamic School Leadership: Transforming Campus Culture	ETW-530	6
Effective Intervention Assistance Teams	ETW-530	3.5
Embracing Data: A Roadmap to School Improvement Gains	ETW-530	9.8
How to be an Effective Principal Mentor	EAW-530	4.2
Instructional Leadership in Practice	EAW-530	9
Managing the Defiant Child	ETW-530	8
Mastering RTI Z: A Leadership Primer	ETW-580	7
Mastering RTI: A Step-by-Step Approach	ETW-530	5.6
Meeting the Challenge of Urban School Instructional Leaders	ETW-530	5.5
Positive Behavior Supports	ETW-530	3.5
Preventing Student Cheating & Plagiarism	ETW-530	4

Continued...

The following "mini" courses can be combined to purchase UD credit
(12.5 hours= 1credit OR 25 hours= 2 credits)

<u>Course Title</u>	<u>Course #</u>	(Video Completion) <u>Hours</u>
Project Based Learning	ETW-530	4.2
School Terrorism & Contagious Diseases	ETW-530	4
<u>Teacher Evaluation Using the <i>Danielson Framework</i></u>	ETW-530	11.9
Teaching Character & Values	ETW-530	8.4
Teaching the ADD/ADHD Student	ETW-530	3.5
Teaching the ESL Learner	ETW-530	7
Teaching Strategies to Supercharge your College classroom	ETW-530	7.5
<u>The <i>Danielson Framework: 22 Components of Great Teaching</i></u>	ETW-530	4.2
The Five Practices of a Highly Effective Classroom	ETW-530	7
The History of Education	ETW-530	4
The Inclusion Breakthrough: Practical Ways to Integrate Students w/Special Needs	ETW-530	6.3
Unpacking the Common Core	ETW-530	8.4
Urban School Leadership I: Community Partnerships	EAW-530	7
Visual Tools & Graphic Organizers	ETW-530	4.2