Menu
This Menu gives you quick access to all the content for 5 Practices of Highly Effective Classrooms. It will also keep track of your progress as you work your way through the program's video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:
A Blueprint for Thoughtful Learning

This topic is:

17% Complete

Topic A:
What Causes Learning? | Hide Content

1. Introduction to the "Five Practices of Highly Effective Classrooms" | 02:05
2. Five pillars that support student learning and classroom needs | 05:25
3. Bob Marzano shares his research on effective schools | 04:55
4. What do highly effective schools do? | 03:20
5. Marzano's research on the standards based movement | 03:45
6. Marzano's research on the impact of quality teachers | 04:45

Assessment:
A Blueprint for Thoughtful Learning

Module 2:
The First Pillar: The Hidden Skills of Academic Literacy

This topic is:

9% Complete

Topic A:
Hidden Skills of Academic Literacy | Hide Content

1. Does content knowledge translate to student success? | 01:05
2. What do 94% of all state tests questions require? | 04:40
3. The twelve essential skills for student success | 01:55
4. Conclusion, inference, hypothesis and conjecture | 04:20
5. The powerful impact of incorporating communication skills into your teaching | 03:50
6. Require students to construct plans to address questions and tasks | 02:25
7. Encourage student planning to enhance reflection skills | 06:20
8. Why are the skills of academic literacy under taught? | 02:20
9. What do student notes reveal? | 06:30
10. Open a window to a student's mind by analyzing their notes | 05:15
11. A powerful predictor of student achievement | 06:05

This topic is:

13% Complete

Topic B:
Ability to Make Sense of Abstract Academic Vocabulary | Hide Content

1. Making sense of abstract academic vocabulary | 01:35
2. Examining the five steps in planning a vocabulary lesson - overview | 01:10
3. Step 1 - Identifying essential vocabulary | 00:30
4. Step 2 - Help students connect to the vocabulary | 03:15
5. Step 3 - Establish a method to help students organize new words | 05:40
6. Step 4 - Activate deep processing of the words | 06:10
7. Step 5 - Search for opportunities that allow students to exercise and practice | 01:15
8. Detailed sample vocabulary lesson plans are provided in the handouts | 01:10
Module 3: 
The Second Pillar: Research-Based Strategies

This topic is: 
0% Complete

Topic A: 
Research-Based Strategies; Compare/Contrast | Hide Content

1. An overview of the critical analysis strategy of compare & contrast | 01:35
2. What are the goals of comparison in a school setting? | 02:50
3. The goal of having students become independent users of compare & contrast | 01:10
4. The four phases of a thorough comparison | 05:05
5. How many times do students need to use thorough comparison during the school year? | 03:30
6. Compare and contrast leads to cause and effect | 06:00
7. A compare and contrast lesson from the perspective of a student | 01:50
8. A classroom example of hooks and bridges to engage students | 03:00
9. Sharing criteria to make compare & contrast decisions | 02:55
10. Compare & Contrast: A Sample Lesson – Description Phase | 06:27
11. Examine similarities and differences in a compare & contrast activity - Part 1 | 03:15
12. Examine similarities and differences in a compare & contrast activity - Part 2 | 05:55
13. The application phase of compare and contrast | 03:15
14. A student uses information from his compare and contrast lesson | 03:00
15. Other resources for compare & contrast lessons | 00:40
16. Robert Marzano's research on compare & contrast | 04:55
17. Tools to promote critical thinking and student engagement | 03:00

Module 4: 
The Third Pillar: A Diversity That Works

This topic is: 
10% Complete

Topic A: 
Learning Styles | Hide Content

1. What are learning styles? | 01:20
2. Four principles of thought | 04:20
3. What is the relationship between learning style and attention? | 05:20
4. Carl Jung's theories on sensing, intuition, thinking & feeling | 02:10
5. Using the Wizard of Oz to illustrate the four personality types | 05:45
6. The characteristics of the four personality types | 05:40
7. The behavior patterns of the four personality types | 06:35
8. The uniqueness of the four learning styles | 07:55
9. Learning style tempo | 04:45
10. How does learning style impact understanding? | 08:10

This topic is: 
20% Complete

Topic B: 
Task Rotation Strategy | Hide Content

1. An introduction to task rotations | 02:55
2. A classroom example of the initial steps required for task rotations | 05:30
3. A classroom example of students establishing a work plan | 06:15
4. A classroom example of a teacher working with students as they rotate between tasks | 02:15
5. Detailed sample lesson plans for task rotation are included in the handouts | 01:30

Assessment:
The First Pillar: The Hidden Skills of Academic Literacy

Assessment:
The Second Pillar: Research-Based Strategies

Assessment:
The Third Pillar: A Diversity That Works
### Module 5:
The Fourth Pillar: Classroom Curriculum Design

#### Topic A:
**Curriculum Writing & Unit Design — Part 1 | 18 min | Hide Content**

1. The thoughtful classroom process for curriculum and unit design | 02:00
2. A teacher planning conference to develop a unit of instruction | 07:50
3. A teacher planning conference to build student skills needed to meet state standards | 07:55

#### Topic B:
**Curriculum Writing & Unit Design — Part 2 | 33 min | Hide Content**

1. Successfully implementing a properly designed unit or lesson | 01:50
2. Identifying attitudes that contribute to success | 03:25
3. Using clues to identify attitudes | 05:20
4. Competing for the attention of your students | 03:25
5. Collecting evidence from a text - reading for meaning - Part 1 | 03:50
6. Collecting evidence from a text - reading for meaning - Part 2 | 05:30
7. Strategies to help students deepen their understanding of the text | 05:45
8. Adjusting your own attitude | 01:40
9. Images that represent the four primary learning styles | 04:20

### Module 6:
The Fifth Pillar: Instructional Learning Teams

#### Topic A:
**Instructional Learning Teams: Part I | 29 min | Hide Content**

1. Discover the benefits of instructional learning teams and clubs | 02:20
2. An instructional team becomes immersed in learning styles | 02:20
3. An instructional team discusses using vocabulary terms across the curriculum | 03:15
4. An instructional team collaborates to develop a web page for literacy | 04:40
5. A learning club discusses strategies to develop "reading for meaning" | 04:10
6. A learning club discusses reliable ways to determine a student's learning style | 03:25
7. A middle school learning club examines student work | 04:40
8. How do learning clubs work? | 03:55

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Assessment:
The Fourth Pillar: Classroom Curriculum Design

Assessment:
The Fifth Pillar: Instructional Learning Teams

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