Menu
This Menu gives you quick access to all the content for Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction. It will also keep track of your progress as you work your way through the program’s video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:
Introduction

This topic is: 0% Complete

Topic A:
Introduction | 3 min | Hide Content

1. Program overview: "Balanced Literacy" | 02:50
2. Site Tips | 00:25

Module 2:
Powerful Classroom Examples of Primary Reading and Writing Instruction

This topic is: 0% Complete

Topic A:
Guided and Independent Reading | 32 min | Hide Content

1. Why is guided reading important? | 00:50
2. A guided reading example using non fiction | 03:45
3. Determining what students already know | 00:25
4. Engage students through guided questions | 04:30
5. Guided reading: Developing student curiosity | 01:50
6. Pull on prior knowledge | 00:45
7. Use questioning to guide thinking | 00:25
8. Encouraging post lesson independent reading | 00:35
9. An ideal classroom set up for guided reading lessons | 03:20
10. Grouping students by the appropriate reading level | 01:15
11. Requiring students to keep a reading log | 00:35
12. How to conduct a teacher-student reading conference | 07:00
13. Organizing reading materials in the classroom | 01:00
14. The critical planning that goes into guided reading | 01:35

This topic is: 0% Complete

Topic B:
Guided, Shared and Independent Writing | 1 hr 4 min | Hide Content

1. Model letter writing | 11:55
2. An example of teaching the components of letter writing | 07:55
3. An example of the teacher acting as a reading coach | 04:40
4. An example of a teacher shaping text for students | 09:55
5. A collection of ideas to encourage emergent student writers | 01:05
6. An example of a teacher introducing the "focus point" | 01:15
7. An example of using illustrations to support text | 01:30
8. An example of using student names to encourage writing | 06:25
9. Using mini writing lessons based on student observations | 04:05
10. Effectively using student writing folders | 01:35
11. Powerful visual cues to reinforce writing types | 01:15
12. An example of teaching text structure | 02:50
13. Writing observations and setting student goals | 02:35
14. An example of reviewing student writing with the class | 04:40
15. Engaging students through writing workshop | 01:10
Module 3: Powerful Classroom Examples of Intermediate Reading and Writing Instruction

This topic is: 0% Complete

Topic A: Guided, Shared and Independent Reading | 1 hr 5 min | Hide Content

1. Benefits of reading aloud to children | 01:20
2. An example of shared reading — Part 1 | 04:50
3. An example of shared reading — Part 2 | 07:20
4. The criteria for forming reading groups | 01:50
5. Determining the proper reading level for each group | 02:05
6. The powerful impact of using visualization with intermediate readers | 01:45
7. Multiple strategies to maximize reading comprehension | 01:45
8. Word study groups | 04:50
9. An example of teaching the story elements in a book — Part 1 | 05:15
10. An example of teaching the story elements in a book — Part 2 | 07:40
11. A classroom example: discussing character traits | 02:25
12. A classroom example: discussing inferencing | 02:05
13. A classroom example: discussing the story setting | 02:30
14. A classroom example: discussing the illustrations | 01:40
15. A classroom example: students encouraged to draw inferences — Part 1 | 06:15
16. A classroom example: students encouraged to draw inferences — Part 2 | 04:05
17. The teacher's perspective on the classroom example | 07:10

Assessment: Powerful Classroom Examples of Intermediate Reading and Writing Instruction (Grades 4-6)
### Module 5:
**Compelling Research to Guide Reading and Writing Instruction**

This topic is:  
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#### Topic A:  
**Doug Reeves: A National Perspective on Literacy**  
<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>04:30</td>
<td>The impact of standards on teaching</td>
</tr>
<tr>
<td>03:50</td>
<td>Are educational research studies overemphasized?</td>
</tr>
<tr>
<td>02:50</td>
<td>Changing from test preparation to thinking, reasoning and writing</td>
</tr>
<tr>
<td>06:35</td>
<td>The impact of spending more time on writing instruction</td>
</tr>
<tr>
<td>04:10</td>
<td>How writing impacts student thinking</td>
</tr>
<tr>
<td>05:35</td>
<td>How writing instruction impacts standardized test scores</td>
</tr>
<tr>
<td>03:40</td>
<td>The powerful research on integrating reading with writing</td>
</tr>
<tr>
<td>06:10</td>
<td>The shortcomings of using letter grades</td>
</tr>
<tr>
<td>03:30</td>
<td>Moving to power standards</td>
</tr>
<tr>
<td>06:05</td>
<td>Focusing on the right curriculum</td>
</tr>
<tr>
<td>06:20</td>
<td>Moving from variable expectations to high expectations</td>
</tr>
<tr>
<td>05:50</td>
<td>A innovative way to set high expectations</td>
</tr>
<tr>
<td>04:25</td>
<td>Effective ways to overcome opposition to change</td>
</tr>
<tr>
<td>06:20</td>
<td>The impact on abolishing the grade of &quot;D&quot;</td>
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### Module 6:  
**Extend and Enhance your Literacy Program**

This topic is:  
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#### Topic A:  
**Creating a Literacy Rich Classroom**  
<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>05:50</td>
<td>Classroom Environment</td>
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This topic is:  
0% Complete

#### Topic B:  
**Examples from a Kindergarten Family Literacy Night**  
<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>02:45</td>
<td>Introduction to &quot;Kindergarten Literacy Night&quot;</td>
</tr>
<tr>
<td>01:10</td>
<td>An example of a kindergarten echo song</td>
</tr>
<tr>
<td>05:45</td>
<td>An example of reading a story using verbal repetition</td>
</tr>
<tr>
<td>01:35</td>
<td>An example of using props during singing</td>
</tr>
<tr>
<td>01:05</td>
<td>An example of a kindergarten class identifying song items</td>
</tr>
<tr>
<td>01:40</td>
<td>An example of a song to teach counting</td>
</tr>
<tr>
<td>02:20</td>
<td>An example of a song to identify animals</td>
</tr>
<tr>
<td>02:40</td>
<td>An example of a song to teach beat &amp; expression</td>
</tr>
<tr>
<td>00:45</td>
<td>Repetition helps kindergarten children internalize &amp; remember</td>
</tr>
</tbody>
</table>