Menu
This Menu gives you quick access to all the content for Charlotte Danielson's Teaching Framework: Looking at Real Classrooms. It will also keep track of your progress as you work your way through the program’s video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:
Introduction

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Topic A:
Program Introduction | 4 min | Hide Content
1. Introduction | 04:35

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Topic B:
Presentation by Charlotte Danielson on her book | 1 hr | Hide Content
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2. How is Good Teaching Defined? | 03:40
3. What Would You See and Hear in an Excellent Teacher’s Classroom? | 02:25
4. How the Danielson Framework for Teaching was Developed | 05:45
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7. Common Themes within the Danielson Framework for Teaching | 01:35
8. Which Domain Will Be Remembered by Students? | 07:00
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10. What is an "Unsatisfactory" Level of Performance? | 05:10
11. What is a "Basic" Level of Performance? | 03:00
12. What is a "Proficient" or "Distinguished" Level of Performance? | 02:00
13. Using the Danielson Framework to Promote Professional Conversations | 03:00
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Module 2:
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Topic B:
Domain Two: Examples from Pre-K and Elementary classrooms | 46 min | Hide Content

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2. Kindergarten Learning Centers, Part 2 (Components 2B, 2C, 2D) | 04:25
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11. Primary Reading: Vocabulary Development (components 2C, 2D) | 03:30
12. Primary Reading: Vocabulary Development — Charlotte Danielson Commentary | 01:05
13. Language Arts: Use of Physical Space (components 2A, 2E) | 01:10
14. 4th Grade Descriptive Paragraph (components 2A, 2B, 2E) | 03:55
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Domain Two: Examples from Intermediate/Middle School classrooms | 1 hr 14 min | Hide Content

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2. Language Learners English: Sentence Writing — Charlotte Danielson Commentary | 01:05
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6. High School English: Reading Text Closely — Charlotte Danielson Commentary | 00:20
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Topic D:
Domain Four: Professional Responsibilities / Closing comments | 2 min | Hide Content

1. Professional Responsibilities/Closing Comments | 02:05

Assessment:
Whole Program Assessment - Modules 1-3

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