Menu
This Menu gives you quick access to all the content for *Teaching the ESL Learner*. It will also keep track of your progress as you work your way through the program’s video content in the topics. When you feel comfortable with the content of a particular section, take the corresponding assessment.

Module 1:
**Unsheltered/Sheltered Language**

This topic is:
0% Complete

### Topic A:
**Introduction** | Hide Content

1. Program Overview: "Teaching the ESL Learner" | 01:50
2. How was this ESL program developed and structured? | 02:16
3. Student demographics in the ESL classroom examples | 07:58
4. Site Tips | 01:02

### Topic B:
**Unsheltered/Sheltered Language** | Hide Content

1. An example of an unsheltered lesson | 01:35
2. An example of a sheltered lesson | 01:05
3. Gestures, pictures and words in a sheltered lesson | 00:35
4. Repetition, praise and teacher directions in a sheltered lesson | 04:10
5. A sheltered activity for vocabulary recognition | 02:45
6. A practice assessment in a sheltered lesson | 00:45
7. The teacher workshop participants share their sheltered lesson observations | 11:55

Assessment:
**Unsheltered/Sheltered Language**

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Module 2:
**Methods of Sheltered English**

This topic is:
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### Topic A:
**Introduction** | Hide Content

1. Can I be effective with ESL students without speaking a second language myself? | 06:10
2. The basic academic and social needs of an ESL student | 04:55
3. Can a student master content and language simultaneously? | 05:20
4. Do ESL strategies work with all students? | 03:50
5. Six proven teaching strategies for ESL learners | 00:35

### Topic B:
**Strategies For ESL Teachers** | Hide Content

1. What are extra-linguistic cues? | 01:00
2. What are linguistic modifications? | 01:30
3. A brief classroom example of linguistic modifications | 00:20
4. ESL comprehension check strategies | 00:50
5. A brief classroom example of a comprehension check | 00:20
6. What are active learning structures? | 00:35
7. A brief classroom example of an active learning structure | 00:30
8. Focus your lessons on large concepts, not details | 00:35
9. A brief classroom example of focusing on large concepts | 00:15
10. Connecting ESL student instruction with something they already know | 00:40
11. A brief classroom example of developing critical thinking skills | 00:45

Module 3: Extralinguistic Cues

This topic is: Extralinguistic Cues | Hide Content

1. Engage your students with extra-linguistic cues | 06:00
2. Hand movements, facial expressions and cultural context | 07:15
3. Using pictures and realia in a sheltered lesson | 01:45
4. A classroom example of "Total Physical Response" | 02:35

Module 4: Linguistic Modifications

This topic is: Linguistic Modifications | Hide Content

1. Plan to repeat important vocabulary during lessons | 01:55
2. What are the basic needs of most ESL students? | 03:55
3. What should I expect during the "Silent Period"? | 02:30
4. Will linguistic modifications slow down the lesson for other students? | 02:25
5. How do I know my sheltered language strategies are working? | 03:05
6. Clarification, wait time, patience, vocabulary and repetition | 01:50
7. A brief classroom example of a teacher slowing her speech | 00:10
8. Another brief example of a teacher slowing her speech | 00:40
9. A brief example of a teacher using "wait time" | 00:45
10. Another brief classroom example of a teacher using "wait time" | 00:40
11. Simplifying vocabulary for an ESL student | 07:05
12. A classroom example of a teacher discussing new vocabulary | 01:15
13. A brief classroom example of a teacher simplifying vocabulary | 00:20

Module 5: Comprehension Checks

This topic is: Introduction | Hide Content

1. Comprehension strategies for ESL learners | 04:30

Assessment:

Methods of Sheltered English

Assessment:

Extralinguistic Cues

Assessment:

Linguistic Modifications

Assessment:

Comprehension Checks
Module 6:
Cooperative Learning

This topic is:
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Topic A:
Introduction | Hide Content

1. Why should I use active learning strategies with ESL students? | 08:40

This topic is:
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Topic B:
Activities | Hide Content

1. Other resources to deepen your understanding of active learning strategies | 03:30
2. Discover the impact group learning can have with your ESL students | 04:10
3. Practical strategies for grouping and pairing ESL students - Part 1 | 04:45
4. Practical strategies for grouping and pairing ESL students - Part 2 | 04:55
5. Does translation retard English acquisition? | 03:45
6. Use cubing to promote critical thinking skills | 04:40
7. Positive interdependence and individual accountability for ESL learners | 02:40
8. How do I use carousel brainstorming with ESL students? | 05:25
9. A teacher uses modeling with her ESL students | 08:35
10. A classroom example of small group modeling with ESL students | 05:25
11. Group learning means group accountability | 00:30

Module 7:
Focused Instruction & Planning

This topic is:
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Topic A:
Introduction | Hide Content

1. Creating lesson objectives for the ESL learner | 06:10
2. How will my lessons change with an ESL learner in the class? | 07:15

This topic is:
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Topic B:
ESL Planning Session | Hide Content

1. An example of a planning conference that accounts for the ESL students | 02:50
2. Planning instruction that accounts for learner characteristics | 00:40
3. Planning a lesson that provides for meaningful language connections | 03:10
4. Learning Activities | 02:15
5. Selecting project based learning resources for ESL students | 04:20
6. Scaffolding support and learning objectives for ESL learners | 03:45
7. Strategies to measure ESL student success | 02:05

Module 8:
Strategies to Develop Thinking

Assessment:
Focused Instruction & Planning

Module 9:
Putting It All Together
8. Books to deepen your understanding of strategies for ESL learners | 04:35

Assessment:

Putting It All Together