Module 1: Unsheltered/Sheltered Language

This topic is: 100% Complete

**Topic A:** Introduction to "Teaching the ESL Learner" | 13 min | Hide Content

1. Program Overview: "Teaching the ESL Learner" | 01:50
2. How was this ESL program developed and structured? | 02:16
3. Student demographics in the ESL classroom examples | 07:58
4. Site Tips | 01:02

This topic is: 100% Complete

**Topic B:** Unsheltered/Sheltered Language | 23 min | Hide Content

1. An example of an unsheltered lesson | 01:35
2. An example of a sheltered lesson | 01:05
3. Gestures, pictures and words in a sheltered lesson | 00:35
4. Repetition, praise and teacher directions in a sheltered lesson | 04:10
5. A sheltered activity for vocabulary recognition | 02:45
6. A practice assessment in a sheltered lesson | 00:45
7. The teacher workshop participants share their sheltered lesson observations | 11:55

Assessment: Unsheltered/Sheltered Language

Module 2: Methods of Sheltered English

This topic is: 20% Complete

**Topic A:** Introduction to Sheltered English | 20 min | Hide Content

1. Can I be effective with ESL students without speaking a second language myself? | 06:10
2. The basic academic and social needs of an ESL student | 04:55
3. Can a student master content and language simultaneously? | 05:20
4. Do ESL strategies work with all students? | 03:50
5. Six proven teaching strategies for ESL learners | 00:35

This topic is: 45% Complete

**Topic B:** Strategies For ESL Teachers | 8 min | Hide Content

1. What are extra-linguistic cues? | 01:00
2. What are linguistic modifications? | 01:30
Module 3: Extralinguistic Cues

Topic A: Extralinguistic Cues | 27 min | Hide Content

1. Engage your students with extra-linguistic cues | 06:00
2. Hand movements, facial expressions and cultural context | 07:15
3. Using pictures and realia in a sheltered lesson | 01:45
4. A classroom example of "Total Physical Response" | 02:35

Module 4: Linguistic Modifications

Topic A: Linguistic Modifications | 25 min | Hide Content

1. Plan to repeat important vocabulary during lessons | 01:55
2. What are the basic needs of most ESL students? | 03:55
3. What should I expect during the "Silent Period"? | 02:30
4. Will linguistic modifications slow down the lesson for other students? | 02:25
5. How do I know my sheltered language strategies are working? | 03:05
6. Clarification, wait time, patience, vocabulary and repetition | 01:50
7. A brief classroom example of a teacher slowing her speech | 00:10
8. Another brief example of a teacher slowing her speech | 00:40
9. A brief example of a teacher using "wait time" | 00:45
10. Another brief classroom example of a teacher using "wait time" | 00:40
11. Simplifying vocabulary for an ESL student | 07:05
12. A classroom example of a teacher discussing new vocabulary | 01:15
13. A brief classroom example of a teacher simplifying vocabulary | 00:20
Module 5: Comprehension Checks

**Topic A:** Introduction to Comprehension Strategies | 5 min | Hide Content

1. Comprehension strategies for ESL learners | 04:30

**Topic B:** Comprehension Checks | 23 min | Hide Content

1. Culture, background and language norms affect comprehension | 07:20
2. A classroom example of a comprehension check through a physical signal | 02:35
3. A classroom example of a comprehension check to confirm completion | 01:30
4. Should I use a student's native language to confirm comprehension? | 01:05
5. A classroom example of a written comprehension check | 00:45
6. Using graphic organizers and group discussion strategies with ESL students | 10:20

Assessment: Comprehension Checks

Module 6: Cooperative Learning

**Topic A:** Cooperative Learning Strategies | 10 min | Hide Content

1. Why should I use active learning strategies with ESL students? | 08:40

**Topic B:** Activities | 48 min | Hide Content

1. Other resources to deepen your understanding of active learning strategies | 03:30
2. Discover the impact group learning can have with your ESL students | 04:10
3. Practical strategies for grouping and pairing ESL students - Part 1 | 04:45
4. Practical strategies for grouping and pairing ESL students - Part 2 | 04:55
5. Does translation retard English acquisition? | 03:45
6. Use cubing to promote critical thinking skills | 04:40
7. Positive interdependence and individual accountability for ESL learners | 02:40
8. How do I use carousel brainstorming with ESL students? | 05:25
9. A teacher uses modeling with her ESL students | 08:35
10. A classroom example of small group modeling with ESL students | 05:25
11. Group learning means group accountability | 00:30

Assessment: Cooperative Learning

Module 7: Focused Instruction & Planning
### Module 8: Strategies to Develop Thinking

<table>
<thead>
<tr>
<th>Topic A:</th>
<th>Hide Content</th>
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<tbody>
<tr>
<td><strong>Text Introduction</strong></td>
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<tr>
<td>VIEW 1. Text Introduction</td>
<td>00:00</td>
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</table>

<table>
<thead>
<tr>
<th>Topic B:</th>
<th>Hide Content</th>
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<tbody>
<tr>
<td><strong>Introduction to Thinking Strategies</strong></td>
<td>12 min</td>
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<tr>
<td>VIEW 1. Using multiple strategies to assess, instruct and plan for ESL students</td>
<td>06:30</td>
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<td>VIEW 2. Creating predictability for ESL learner success</td>
<td>05:20</td>
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<th>Topic C:</th>
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<tbody>
<tr>
<td><strong>Scaffolding and Higher Level Thinking</strong></td>
<td>10 min</td>
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<tr>
<td>VIEW 1. A classroom example of developing the thinking skills of ESL students</td>
<td>10:20</td>
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<tr>
<td>VIEW 2. A brief classroom example of promoting higher level thinking</td>
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**Assessment:** Strategies to Develop Thinking
### Module 9: Putting It All Together

#### Topic A: Determining Which ESL Strategies to Use | 5 min | Hide Content

1. How do I determine which ESL strategies to use in my classroom? | 05:00

#### Topic B: Creating a Dynamic Lesson | 43 min | Hide Content

1. A comprehension classroom example illustrating multiple ESL strategies - Part 1 | 02:55
2. A comprehension classroom example illustrating multiple ESL strategies - Part 2 | 05:10
3. A comprehension classroom example illustrating multiple ESL strategies - Part 3 | 04:55
4. A comprehension classroom example illustrating multiple ESL strategies - Part 4 | 05:45
5. A comprehension classroom example illustrating multiple ESL strategies - Part 5 | 03:00
6. What is the administrator's role in insuring ESL student success? | 08:40
7. The top ten questions to ask when designing a lesson - Paula Rutherford | 07:30
8. Books to deepen your understanding of strategies for ESL learners | 04:35

#### Assessment: Putting It All Together

### Module 10: A High Percentage ELL Elementary School Uses Lots of Different Strategies

#### Topic A: Preparing for Success Using ELL Strategies | 17 min | Hide Content

1. Student achievement for your English Language Learning students | 01:06
2. How the ELL specialist can help general ed teachers | 04:00
3. Using school and class demographics to identify needs of ELL learners | 03:10
4. Identifying specific student needs and ELL accommodations - Woodley | 05:14
5. Planning for specific needs and ELL accommodations - Alexander | 03:25

#### Topic B: Implementing Strategies for ELL Students in the General Classroom | 12 min | Hide Content

1. Connecting to a student’s prior knowledge using formative assessments | 03:39
2. Intervening when an ELL student does not understand | 05:14
3. How to make accommodations and modifications for the ELL students | 02:26

#### Topic C: Offering Intensive Supports Using Pull-Out Lessons | 30 min | Hide Content

1. ELL Coordinator shares strategies for English Language Learners | 02:43
2. A description of the ELL Levels | 00:36
3. Pull-out classroom - Lower levels - Introduction to lesson | 03:18
4. Pull-out classroom - Lower levels - Review vocabulary | 04:09
5. Explanation of instructional strategies | 04:14
6. Pull-out classroom - Upper levels - Introduction to lesson | 03:49
### Topic D:
**Teaching Respect for All Cultures | 20 min | Hide Content**

<table>
<thead>
<tr>
<th>View</th>
<th>Activity</th>
<th>Duration</th>
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<tbody>
<tr>
<td>1.</td>
<td>School-wide cultural responsiveness at Banneker Elementary</td>
<td>01:50</td>
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<tr>
<td>2.</td>
<td>An invaluable resource: World Language Paraprofessionals</td>
<td>03:37</td>
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<td>3.</td>
<td>Making sure ELL families are invited and included</td>
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<td>4.</td>
<td>Involving ELLs in making morning announcements</td>
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<td>5.</td>
<td>Offering a multilingual lending library helps with literacy</td>
<td>01:11</td>
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<td>6.</td>
<td>Multicultural Family Night: A celebration of the world</td>
<td>04:44</td>
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<td>7.</td>
<td>The Olympics: A celebration of mutual understanding, friendship and fair play</td>
<td>02:27</td>
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