1:A Demonstrating Knowledge of Content and Pedagogy

Project-Based Cooperative Activities (CREDE Standard 1)

Effective Teaching in Diverse Classrooms
Module: Phase Two
Topic: — Overview of Phase 2/Standard 1: JPA — Guidelines Review
Movie: — Pedagogy Standard 1: JPA — Guideline 1. Produce a Classroom Agreement
Est. Completion Time: 16 minutes
Description: View Module 4A - Video Segments: 5-9

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). In this section, teachers are introduced to the concept of Joint Productive Activities (JPA's) and the guidelines for creating challenging and cooperative activities to engage students. Learn about the importance of classroom agreements, collaborative activities, student independence, instructional frame and students working together in a joint productive activity. After completing this introductory set of videos, look for additional selections that include classroom examples and details of each JPA guideline in other parts of the STEP directory.

5 Principles to Transform Your Classroom (CREDE Pedagogy Introduction)

Effective Teaching in Diverse Classrooms
Module: Introduction to CREDE Standards & Peer Coaching
Topic: — Introduction to The Five Standards
Movie: — Introduction
Est. Completion Time: 20 minutes
Description: View Module 2A - All Video Segments

is an introduction to a powerful program developed by the National Education Association (NEA) and the Center for Research in Education, Diversity and Excellence (CREDE). The CREDE pedagogy is research based and highly effective for meeting the needs of all learners. Learn how to think about teaching as "responsive assistance". This module will provide an introduction to the 5 Standards that form the foundation of this instructional coaching program; 1). Joint Productive Activities, 2) Language
Across the Curriculum, 3) Contextualization, 4) Challenging Activities 5) Instructional Conversations. Look for other modules from the CREDE Pedagogy to provide comprehensive training in each of these standards. Transform your classroom through these research based strategies!

What is Component 1A? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 1: Planning & Preparation
Topic: — Domain 1: Planning & Preparation (48 min)
Movie: — Component 1A – Demonstrates Knowledge of Content & Pedagogy
Est. Completion Time: 7 minutes
Description: View Module 1A - Video Segment 3

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 1A and what it means to demonstrate knowledge of content, pre-requisite relationships and content related pedagogy.

Marcia Freeman Workshop: A Process for Teaching Writing

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: The Profound Impact of Writing Instruction
Topic: — Marcia Freeman: Teaching the Craft of Writing (40min)
Movie: — Teach Writing Instruction
Est. Completion Time: 40 minutes
Description: View Module 4 A - Video Segment: all

This is an excerpt from a Marcia Freeman writing workshop. Join the conversation and learn about the craft of writing and how to teach it. A look at student work samples will get teachers motivated to teach target skills.

Jay McTighe Discusses Big Ideas

Mastering Curriculum Mapping, Instructional Design and Assessment
Module: Curriculum Mapping
Topic: — Essential Understandings – Jay McTighe (30min)
Movie: — Introducing Big Ideas
Est. Completion Time: 30 minutes
Description: View Module 1 D - Video Segment: all

Acclaimed educational expert, Jay McTighe, discusses how to use Big Ideas to cluster content standards, benchmarks and indicators. Learn about the benefits of "Big Ideas" and the impact on differentiated instruction. He explores essential questions and understandings and discusses the research connection to student learning and retention.

Cluster Instructional Indicators to Cover the Standards
Mastering Curriculum Mapping, Instructional Design and Assessment

Module: Curriculum Mapping
  Topic: — Clustering & Pacing Indicators (41min)
  Movie: — Introduction
  Est. Completion Time: 41 minutes
  Description: View Module 1 B - Video Segment: all

Learn from Margaret Searle as she illustrates how to use curriculum mapping to develop instructional goals. This segment helps teachers learn to cluster multiple standards together through power indicators and essential questions and understandings. Watch as a group of teachers involves everyone in the process as they create an actual curriculum map.

Teacher Interview: An Effective Independent Reading Program

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction

Module: Powerful Classroom Examples of Primary Reading and Writing Instruction (Grades K-3)
  Topic: — Guided and Independent Reading (32min)
  Movie: — Organizing reading materials in the classroom
  Est. Completion Time: 2 minutes
  Description: View Module 2 A - Video Segment: 13-14

expert teacher discusses how she sets up independent reading time in her elementary classroom. She provides practical tips on how to organize materials and expectations. A well run independent reading program allows the teacher to focus on guided reading groups.

Workshop: An Effective Guided Reading Program

Adolescent Literacy

Module: Reading to Learn
  Topic: — Guided Reading
  Movie: — Big Ideas
  Est. Completion Time: 53 minutes
  Description: View Module 4A - All Video Segments

In this excerpt from a Guided Reading workshop, the facilitator teaches a group of middle school teachers about how to create an effective guided reading program that includes instruction in reading strategies, text structures, context cues and self monitoring. Learn practical tips for implementing guided reading and get your students excited about reading. Activities and handouts are provided to supplement your learning.

Workshop: The Need for Guided Reading

Adolescent Literacy

Module: Reading to Learn
  Topic: — Guided Reading Modeled Lessons
  Movie: — Curriculum Maps
  Est. Completion Time: 80 minutes
  Description: View Module 4C - All Video Segments
In this excerpt from an Adolescent Literacy workshop, the facilitator shares the importance of guided reading lessons. In this practical workshop, learn how to use mini lessons, leveled fiction and non fiction text, book introductions and extensions. Handouts are provided to supplement your learning.

**Doug Reeves: Too Much Content to Cover? Create Power Standards**

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction

Module: Compelling Research to Guide Reading and Writing Instruction  
Topic: — Doug Reeves: A National Perspective on Literacy (1hr 9min)  
Movie: — Moving to power standards  
Est. Completion Time: 9 minutes  
Description: **View Module 5 - Video Segments 9-10**

In this excerpt from a Doug Reeves seminar, you will learn about one of the key transformations that need to take place to greatly impact student achievement. Classrooms need to move away from frantic coverage of standards and create power standards. It is impossible to cover all the standards well. Think about your content and ask yourself three questions...What endures? What has leverage? What prepares students for the next level of learning? Doug Reeves will challenge you to think differently about the content you are teaching. (The complete seminar is also located in component 1E where he discusses all four transformations that will make a real difference in your classroom.)

**1:B Demonstrating Knowledge of Students**

**Anchor Teaching in Student’s Prior Experiences (CREDE Standard 3)**

Effective Teaching in Diverse Classrooms

Module: Phase One  
Topic: — Contextualization Guideline 1: Use an Early Content Theme  
Movie: — Defining Contextualization  
Est. Completion Time: 27 minutes  
Description: **View Module 3G and 3H: All Video Segments**

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). In this section, you will learn the importance of knowing what your students know and using their prior knowledge to anchor your teaching. Contextualization strategies will help you put learning into a context that is personally meaningful for your students. The instructional coaches discuss two guidelines for creating contextualization; 1) use a familiar content theme and 2) build on students’ experiences and knowledge. Then observe teachers illustrate these strategies in the classroom.
Module: Introduction to School Data

Topic: — What is Data Anyway?
Movie: — Introduction
Est. Completion Time: 45 minutes
Description: **View Module 2A - All Video Segments: all**

This module is an introduction to data and how it should be used to learn about our students. Learn about asking questions, data analysis and formal and informal data.

*This is a complete segment which includes an optional multiple choice assessment.

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Put Learning in Context - Contextualization Matters (CREDE Standard 3)

Effective Teaching in Diverse Classrooms

Module: Phase Two

Topic: — Standard 3: Contextualization — New Guidelines
Movie: — Pedagogy Standard 3: Contextualization — Guideline 1. Use a Familiar ECT
Est. Completion Time: 10 minutes
Description: **View Module 4D - Video Segments 1, 2 and 3**

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). In this section, you will deepen your understanding about the importance of contextualization and using students' prior knowledge to anchor your teaching. Review three guidelines that will help you connect learning to students' experience and knowledge. Additional classroom examples are provided so you can actually see teachers using these strategies with their students. This is an extension of the "Anchor Teaching in Student's Prior Experiences" section.

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Marzano, Silver and Strong: Learning Styles

5 Practices for the Highly Effective Classroom

Module: The Third Pillar: A Diversity That Works
Topic: — Learning Styles
Movie: — Introduction to Learning Style
Est. Completion Time: 62 minutes
Description: **View Module 4A - All Video Segments**

This is a powerful section from the program, Five Practices of Highly Effective Classrooms. It is a web based version of a live training program called "The Thoughtful Classroom" designed by Robert Marzano, Harvey Silver and Richard Strong. Discover Carl Jung's 4 learning styles and how to differentiate instruction based on student TEMPO (T - Thinking Goal; E - Environment; M - Motivator, P - Process, O - Outcome). Learn how the basic functions of thinking, sensing, perceiving and intuition can be vastly different from student to student. Handouts are provided in the Activities/Handouts section.

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Cathy Hamilton: Labeling and IEP's

The Inclusion Breakthrough: Integrating Students with Special Needs

Personal Learning Plan www.educationalimpact.com
Module: Laying the Groundwork for an Inclusive Environment
Topic: — The Compelling History of Inclusion: A Blueprint for Success (36min)
Movie: — Labeling is Disabling
Est. Completion Time: 13 minutes
Description: View Module 1A - Video Segments: 7 - 12

Listen to Dr. Cathy Hamilton as she describes how teachers and students feel about inclusion. She discusses how some students get easily “labeled” and how these labels can discourage students.

DI Workshop: Why Pre-Assess?

A Guide to Differentiated Instruction
Module: Principles of Differentiated Instruction
Topic: — Pre-Assessments (10 min)
Movie: — Developing a student learning profile through pre-assessment
Est. Completion Time: 10 minutes
Description: View Module 2 D - All Video Segments

In this short segment from a Differentiated Instruction workshop, the facilitators teach how to use pre-assessments to determine readiness and develop a student learning profile. Tools are shared that will help teachers learn more about their students’ readiness, interests, learning styles, strengths and needs.

Determining Prior Knowledge: A Classroom Example with Danielson Commentary

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain One: Planning and Preparation; all grades
Movie: — Middle School Language Arts & Social Studies Lesson (component 1B)
Est. Completion Time: 7 minutes
Description: View Module 2A: Video Segments 8-9

This classroom lesson shows several elements of good teaching. The teacher uses an active learning activity to review vocabulary and cooperative learning groups to determine prior knowledge. Charlotte Danielson provides commentary about the importance of learning what students know to help plan future lessons.

What is Component 1B? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 1: Planning & Preparation
Topic: — Domain 1: Planning & Preparation (48 min)
Movie: — Component 1B – Knowledge of Students; Part 1
Est. Completion Time: 10 minutes
Description: View Module 1A - Video Segment 4-5

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about...
Component 1B and what it means to demonstrate knowledge of students. Elements include knowledge of the learning process in general and specific knowledge of students’ skills, prior knowledge, language proficiency, interests, cultural heritage and special needs.

**BrainSMART workshop: Student Achievement**

**Brain Based Instruction**

Module: Raising Student Achievement  
Topic: — Raising Student Achievement  
Movie: — Hitting the SAVE Key  
Est. Completion Time: 28 minutes  
Description: View Module 1A - Video Segments 52-59

**DI Workshop: Student Learning Profiles**

**A Guide to Differentiated Instruction**

Module: Principles of Differentiated Instruction  
Topic: — Multiple Ways to Group Students (26 min)  
Movie: — Differentiating by Readiness  
Est. Completion Time: 26 minutes  
Description: View Module 2E - All Video Segments

This is an excerpt from a Differentiated Instruction workshop. The facilitator uses Carol Ann Tomlinson’s stereo receiver equalizer analogy to illustrate how to differentiate and group students. The facilitator discusses the importance of determining students’ needs and styles based on key learning differentiators like; foundational knowledge vs. transformational knowledge, concrete vs. abstract, independent vs. dependent, slow vs. fast paced and learning modalities.

**BrainSMART workshop: How We Learn**

**Brain Based Instruction**

Module: Raising Student Achievement  
Topic: — Raising Student Achievement  
Movie: — Introduction  
Est. Completion Time: 39 minutes  
Description: View Module 1A - Video Segments: 1-11

**BrainSMART workshop: Learning Styles**

**Brain Based Instruction**

Module: Raising Student Achievement  
Topic: — Raising Student Achievement  
Movie: — Communication – Student Styles  
Est. Completion Time: 15 minutes  
Description: View Module 1A - Video Segments 48-51
Monitor Progress Regularly

RTI: A Step By Step Approach
Module: Implementing an Effective RTI Process
Topic: — Universal Screening (42min)
Movie: — Introduction
Est. Completion Time: 63 minutes
Description: View Module 2B, 2C and 2D - All Video Segments

In this excerpt from The Response to Intervention (RTI) program, teachers will learn about regular monitoring of progress through universal screenings three times/year and curriculum based measurements (CBM’s). A teacher’s system for maintaining information must be fully effective to ensure progress is monitored closely. Data analysis strategies are also discussed.

Understanding ADD/ADHD - Top 10 Questions

ADD/HD: Teaching & Dealing with Difficult Learners
Module: Questions About ADD & ADHD
Topic: — Questions About ADD & ADHD
Movie: — Introduction & Overview
Est. Completion Time: 22 minutes
Description: View Module 2A - All Video Segments

Dr Anthony Scannella provides answers to ten important questions about attention deficit / attention deficit hyperactivity disorders. What is ADD/ADHD? Does medication help? Are there alternate therapies? What is it like to have ADD/ADHD? Do more boys have ADD/ADHD than girls? What can schools do to help? Find out these answers and enhance your understanding of special learning needs. A Behavior Checklist and Diagnostic Criteria are included in the Activities section. A multiple choice quiz is also provided for teachers to assess their understanding of this module.

Personality Profile Test

Managing the Defiant Child
Module: Managing the Defiant Child
Topic: — Personalities
Movie: — Personality Survey
Est. Completion Time: 10 minutes
Description: View Module 1E and 1F: All Video Segments

Consider your most challenging students and determine their personality profile using the "Quick Click Personality Survey". Find out if they are are Directors, Influencers, Stabilizers and Perfectionists. This will help teachers and parents create behavior management strategies that align with these children's primary goals and motivators.

Cathy Hamilton: The Inclusion Breakthrough

Cathy Hamilton: The Inclusion Breakthrough
Personal Learning Plan www.educationalimpact.com
The Inclusion Breakthrough: Integrating Students with Special Needs

Module: Laying the Groundwork for an Inclusive Environment
Topic: — The Compelling History of Inclusion: A Blueprint for Success (36min)
Movie: — Overview & Mainstreaming Legislation
Est. Completion Time: 22 minutes
Description: View Module 1A - Video Segments 1-6
In this excerpt, Dr Cathy Hamilton provides personal and professional insight into the history of special education. She begins with a discussion of the mainstreaming legislation and its failure to address the needs of struggling students. She then shares her thoughts on inclusion and standards based instruction. All teachers will have students with exceptional needs in their classroom but not everyone feels equipped with strategies. This excerpt will help teachers gain the context and compassion for working with struggling students.

1:C Setting Instructional Outcomes

DI Workshop: RAFTs for Ongoing Assessment and Differentiation

A Guide to Differentiated Instruction
Module: Powerful Teaching Strategies for All Classrooms
Topic: — Using RAFTS to Stimulate Creative Thinking (28 min)
Movie: — Overview of RAFTs
Est. Completion Time: 28 minutes
Description: View Module 4C - All Video Segments
In this excerpt from a Differentiated Instruction workshop, the facilitator will teach you how to use RAFTs to assess understanding and differentiate instruction. Learn how students' written products will be enhanced through the use of RAFTs. Handouts are provided to supplement your learning.

DI Workshop: Menus for Differentiated Outcomes

A Guide to Differentiated Instruction
Module: Powerful Teaching Strategies for All Classrooms
Topic: — Reinforcing Learning through the use of menus (38 min)
Movie: — What is a menu activity?
Est. Completion Time: 38 minutes
Description: View Module 4D - All Video Segments
In this excerpt from a Differentiated Instruction workshop, the facilitator will teach you how to use Menus to provide students with activity choices. Learn how this can help you differentiate and create activities suitable for all learners. Handouts are provided to supplement your learning.

Jay McTighe: Essential Understandings and Essential Questions

Mastering Curriculum Mapping, Instructional Design and Assessment
Topic: — Essential Understandings – Jay McTighe (30min)
Movie: — Introducing Big Ideas
Est. Completion Time: 62 minutes
Description: **View Module 1:D & E - Video Segments: all**

Listen as Jay McTighe talks about how to group standards together in meaningful ways. Learn what is an essential understanding and how to develop learning objectives using essential understandings. Then in the next segment, Jay McTighe shows you how to develop an essential question that will lead students to learn through inquiry.

**Intermediate Math - A Classroom Example with Danielson Analysis**

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain One: Planning and Preparation; all grades
Movie: — Intermediate Math lesson: Hands-on Activity (component 1C)
Est. Completion Time: 4 minutes
Description: **View Module 2 A - Video Segments: 6-7**

Charlotte Danielson provides commentary on this middle school math lesson. The teacher creates an engaging lesson for students but may have missed an opportunity to establish a broader purpose to further extend the learning.

**Using Keywords to Teach Vocabulary - A Classroom Example**

Mastering Curriculum Mapping, Instructional Design and Assessment
Module: Lesson Design & Instructional Strategies
Topic: — Teaching Vocabulary — "Chunking" Information (52min)
Movie: — Teacher’s Approach to Introducing New Vocabulary Words
Est. Completion Time: 6 minutes
Description: **View Module 2 E - Video Segment: 9**

This high school teacher uses index cards in a game to help students practice and review vocabulary from the class word wall. Observe the class in action and hear the teacher’s insights as she shares strategies for working with struggling readers.

**What is Component 1C? Learn from Charlotte Danielson**

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 1: Planning & Preparation
Topic: — Domain 1: Planning & Preparation (48 min)
Movie: — Component 1C – Setting Instructional Outcomes
Est. Completion Time: 8 minutes
Description: **View Module 1A - Video Segment 6**

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 1C and what it means to set instructional outcomes effectively in terms of value, sequence, alignment, clarity, balance and suitability for...
diverse learners.

Marzano, Silver and Strong: 12 Hidden Skills for Student Success

5 Practices for the Highly Effective Classroom
Module: The First Pillar: The Hidden Skills of Academic Literacy
Topic: — Hidden Skills of Academic Literacy
Movie: — Introduction
Est. Completion Time: 65 minutes
Description: View Module 2 - All Video Segments

This is a comprehensive module from a web based version of a live training program called "The Thoughtful Classroom" designed by Robert Marzano, Harvey Silver and Richard Strong. Based on extensive research, they have uncovered the hidden skills of academic literacy and they will share with you what skills separate the high achievers and the low achievers. Student success has very little to do with content knowledge! Learn about the 12 core skills that are radically undertaught and start including them in your lesson plans.

New Literacy Skills: Information Literacy

Teaching Strategies to Supercharge Your College Classroom
Module: Teachers: Wise Weavers of Knowledge
Topic: — Engaging Students in Learning
Movie: — Information Literacy
Est. Completion Time: 11 minutes
Description: View Module 1B - Video Segments 3-4

21st Century skills like information and visual literacy are important instructional outcomes and key transferable skills for lifelong learning. It's not all about content! Students need to know how to find, retrieve, analyze and use information. Uncover the five standards outlined for building information literacy by the Association of College and Research Libraries.

Doug Reeves: 4 Ways to Impact Student Achievement

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Compelling Research to Guide Reading and Writing Instruction
Topic: — Doug Reeves: A National Perspective on Literacy (1hr 9min)
Movie: — Changing from test preparation to thinking, reasoning and writing
Est. Completion Time: 69 minutes
Description: View Module 5 - All Video Segments

Doug Reeves, distinguished author and founder of the Center for Performance Assessment, shares four fundamental shifts educators should consider as they plan their instructional outcomes and assessments. By moving away from test preparation activities and towards thinking, reasoning and writing skills, you will make a more powerful impact on student achievement. He also suggests a shift from letter grades to standards based diagnostic assessments.
Doug Reeves: Towards Thinking, Reasoning and Writing

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction

Module: Compelling Research to Guide Reading and Writing Instruction
  Topic: — Doug Reeves: A National Perspective on Literacy (1hr 9min)
  Movie: — The impact of spending more time on writing instruction
  Est. Completion Time: 20 minutes
  Description: View Module 5 - Video Segments 4,5,6,7

In this excerpt from a Doug Reeves seminar, you will learn about one of the key transformations that need to take place to greatly impact student achievement. He will discuss why schools need to make a shift away from test preparation activities and towards thinking, reasoning and writing. He shares strategies for integrating writing with reading and making writing a priority in your school. Make it happen by incorporating his practical suggestions! The complete seminar is also located in component 1E where he discusses all four transformations that will make a real difference in your classroom.

1:D Demonstrating Knowledge of Resources

Scientifically Based Interventions for Struggling Students

RTI: A Step By Step Approach
  Module: Implementing an Effective RTI Process
  Topic: — Scientifically Based Interventions (20min)
  Movie: — IDEA Glossary
  Est. Completion Time: 19 minutes
  Description: View Module 2 E - All Video Segments

In this segment, learn the definition of scientifically-based and research-based interventions. When looking for intervention strategies to use with students who are not responding to the general curriculum, research-based strategies are critical. Learn where to find up-to-date academic and behavioral interventions.

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Science Role Play: Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
  Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
  Topic: — Domain One: Planning and Preparation; all grades
  Movie: — High School Biology Lesson (component 1D)
  Est. Completion Time: 4 minutes
  Description: View Module 2 A - Video Segment: 10-11

Observe how a high school biology teacher gets his students up and moving to act out the DNA sequence. Charlotte Danielson provides commentary about his effective use of resources and advanced
preparation. This is also a good example of various components in Domain 2 - The teacher has created a respectful environment, manages student behavior and organizes physical space effectively (Components 2A, 2D and 2E). This is also a good strategy for engaging students.

What is Component 1D? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 1: Planning & Preparation
  Topic: — Domain 1: Planning & Preparation (48 min)
  Movie: — Component 1D - Demonstrates Knowledge of Resources
  Est. Completion Time: 5 minutes
  Description: View Module 1A - Video Segment 7

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 1D. She discusses what it means to demonstrate knowledge of resources and use them effectively in the classroom to extend knowledge and pedagogy. In addition, teachers need to be aware of resources available to students outside the classroom.

The Role of the Paraprofessional

The Inclusion Breakthrough: Integrating Students with Special Needs
Module: Transforming Student Learning in the Inclusive Classroom
  Topic: — Empowering the Paraprofessional (20min)
  Movie: — Introductory Perspectives: Principal, Paraprofessional & Teachers
  Est. Completion Time: 20 minutes
  Description: View Module 2E - All Video Segments

In this segment, learn how to structure instructional assistance with a paraprofessional. Observe a kindergarten classroom learn strategies for successful integration of paraprofessionals.

Working with ELL Students: Helpful Resources

Teaching the ESL Learner
Module: Cooperative Learning
  Topic: — Activities
  Movie: — Video & Literary Resources for Secondary Teachers
  Est. Completion Time: 3 minutes
  Description: View Module 5B - Video Segment 1

In this short clip from an ELL Workshop, the facilitator shares titles of videos, novels and instructional resources that are appropriate and helpful for ELL classrooms.

1:E Designing Coherent Instruction

An Effective Instructional Frame (CREDE Standard 1)
Effective Teaching in Diverse Classrooms

Module: Phase One
Topic: — JPA Guideline 4: Use an Instructional Frame
Movie: — Guideline Overview
Est. Completion Time: 27 minutes
Description: View Module 3D - All Video Segments

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). In this section, the instructional coaches discuss how to structure each lesson with a timed instructional frame that incorporates a briefing, instructional experience and debriefing. They explain how to incorporate assessment in instruction, student reflection and responsive assistance. Then observe several different examples of teachers demonstrating the different components in an instructional frame and learn how to establish expectations for your whole community of learners.

Madeline Hunter's Research-Based Effective Lesson Design

Mastering Curriculum Mapping, Instructional Design and Assessment
Module: Lesson Design & Instructional Strategies
Topic: — Effective Lesson Design (41min)
Movie: — Anticipatory Set & Objective
Est. Completion Time: 41 minutes
Description: View Module 2 A - All Video Segments

Dr. Cathy Hamilton provides teachers with a seminar based on the work of Madeline Hunter and "Effective Lesson Design". Learn how effective lessons establish an objective and engage students through components like the anticipatory set, clear objectives, independent practice and pacing determined by observable checks for understanding.

Margaret Searle Workshop: Teaching That Sticks

Mastering Curriculum Mapping, Instructional Design and Assessment
Module: Lesson Design & Instructional Strategies
Topic: — Teaching Vocabulary — "Chunking" Information (52min)
Movie: — Anchoring to Life Experience
Est. Completion Time: 30 minutes
Description: View Module 2 E - Video Segments: 3-7

Join in on this workshop as Margaret Searle discusses strategies for improving retention of concepts and vocabulary. Anchoring learning to students' life experiences is a critical step in any unit or lesson plan.

Margaret Searle Workshop: Differentiation, Interaction and Retention

Mastering Curriculum Mapping, Instructional Design and Assessment
Module: Lesson Design & Instructional Strategies
Topic: — Choosing Powerful Student Learning Activities (5min)
Activity Banks and Learning Centers: Review and Observe

Mastering Curriculum Mapping, Instructional Design and Assessment

Module: Lesson Design & Instructional Strategies
Topic: — Choosing Powerful Student Learning Activities (5min)
Movie: — Introduction
Est. Completion Time: 19 minutes
Description: View Module 2C - Video Segments: 1-6

In this section, teachers and students illustrate the importance of finding new ways to teach the same concept and creating application activities. Using a variety of methods, learn to organize activity banks based on student learning styles. A classroom is shown where students are working in cooperative learning groups - each designed for a specific task: Mastery Learning, Understanding, Self Expression and Interpersonal Awareness.

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Marzano, Silver and Strong: An Effective Model for Unit Design

Module: The Fourth Pillar: Classroom Curriculum Design
Topic: — Curriculum Writing & Unit Design — Part 1 (18min)
Movie: — Introducing the Unit Design Model
Est. Completion Time: 51 minutes
Description: View Module 5A and 5B - Video Segments: all

This is a comprehensive module from the Five Practices of Highly Effective Classrooms program. It is a web based version of a live training program called the "Thoughtful Classroom" designed by Robert Marzano, Harvey Silver and Richard Strong. In this module, teachers learn important skills for developing effective unit and lesson plans that align with learning objectives and incorporate coherent instruction. This module includes footage of the actual workshop and conversations with teachers in the planning process. Optional activities, handouts and a multiple choice assessment are also included.

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Student Grouping Tips (CREDE Standard 1)

Module: Phase Two
Topic: — Standard 1: JPA — New Guidelines
Est. Completion Time: 11 minutes
Description: View Module 4B - Video Segments: 7, 8 and 9
Center for Research in Education, Diversity and Excellence (CREDE). Learn how group membership is based on a variety of commonalities. Tasks can be assigned to groups as opposed to the whole class. Learn this type of grouping so activities will be more closely matched to students’ ability levels, interests & available time. This requires that the teacher gets to know students’ strengths, skills & backgrounds.

What is Component 1E? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 1: Planning & Preparation
   Topic: — Domain 1: Planning & Preparation (48 min)
   Movie: — Component 1E – Designing Coherent Instruction; Part 1
   Est. Completion Time: 9 minutes
   Description: View Module 1A - Video Segment 8-9

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 1E and what it means to design coherent instruction. Elements that are considered include learning activities and groups, instructional materials and structure of lessons and units.

DI Workshop: Student Grouping and Tiered Lessons

A Guide to Differentiated Instruction
Module: Principles of Differentiated Instruction
   Topic: — Tiered Lessons (20 min)
   Movie: — Selecting students for each tier
   Est. Completion Time: 20 minutes
   Description: View Module 2C - All Video Segments

This is an excerpt from a Differentiated Instruction workshop. The facilitator discusses grouping strategies for leveled lessons and poses the question of when it is appropriate for students to select their own groups.

DI Workshop: Planning Differentiated Lessons

A Guide to Differentiated Instruction
Module: Principles of Differentiated Instruction
   Topic: — Planning Differentiated Lessons: Content – Process – Product (37 min)
   Movie: — Content
   Est. Completion Time: 37 minutes
   Description: View Module 2F - All Video Segments

This is an excerpt from a Differentiated Instruction workshop. The facilitator discusses content, process and products of differentiated instruction lessons. Learn the basics of establishing classroom culture, learning profiles, anchoring activities, learning centers, tiered activities and flexible grouping.

Project Based Learning: Authentic Performance
Assessments for Learning: Innovative Ways to Check for Understanding
   Module: Selecting the Perfect Assessment for Every Circumstance
   Topic: — Student Projects as Effective Authentic Assessments (10 min)
   Movie: — When to use authentic assessment
   Est. Completion Time: 11 minutes
   Description: View Module 1C - All Video Segments

   Learn why speeches, presentations, portfolios and scrapbooks are good examples of projects that will provide authentic assessments of students' skills and mastery level. A teacher shares how she created a scrapbook project in her high school class. Students work in cooperative learning groups, share highlights and complete a team evaluation.

Student Grouping Considerations

Mastering Curriculum Mapping, Instructional Design and Assessment
   Module: Lesson Design & Instructional Strategies
   Topic: — Student Grouping Considerations (14 min)
   Movie: — Introduction
   Est. Completion Time: 14 minutes
   Description: View Module 2D - All Video Segments

   Learn from teachers as they discuss different ways to group students and reflect on why group work is effective. Educational expert, Margaret Searle, discusses the teacher's role when students are working in groups.

Ian Jukes: 21st Century Schools Must Go Beyond Memorization

21st Century Schools: How Digital Innovation is Transforming Teaching
   Module: Teaching and Learning in the New Digital World
   Topic: — New Ways to Teach Enduring Content (52 min)
   Movie: — Going beyond memorization and linear thought
   Est. Completion Time: 52 minutes
   Description: View Module 4A - All Video Segments

   Listen in on an entertaining and thought provoking session by keynote speaker, Ian Jukes. Consider what skills you are teaching your students to prepare them for their future. New basic skills, critical thinking and project based learning will be important for students to thrive in this changing world.

David Warlick: Projects for 21st Century Classrooms

21st Century Schools: How Digital Innovation is Transforming Teaching
   Module: Teaching and Learning in the New Digital World
   Topic: — The Last Generation of Internet Immigrants (34 min)
   Movie: — The 3 T's — Tools
   Est. Completion Time: 14 minutes
   Description: View Module 4B - Video Segment: 4

   Join in on a session by keynote speaker, David Warlick, as he addresses
Project-Based Cooperative Activities (CREDE Standard 1)

Effective Teaching in Diverse Classrooms

Module: Phase One

- Topic: — Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Agreement
- Movie: — Standard 1: JPA — Part 1
- Est. Completion Time: 30 minutes

Description: View Module 4A - Video Segments: 5-9

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). In this section, teachers are introduced to the concept of Joint Productive Activities (JPA’s) and the guidelines for creating challenging and cooperative activities to engage students. Learn about the importance of classroom agreements, collaborative activities, student independence, instructional frame and students working together in a joint productive activity. After completing this introductory set of videos, look for additional selections that include classroom examples and details of each JPA guideline in other parts of the STEP directory.

DI Workshop: Use Cubes to Create Different Levels of Projects

A Guide to Differentiated Instruction

Module: Powerful Teaching Strategies for All Classrooms

- Topic: — Designing CUBES that Differentiate Instruction (15 min)
- Movie: — Introduction to Cubing
- Est. Completion Time: 15 minutes

Description: View Module 4E - All Video Segments

In this excerpt from a Differentiated Instruction workshop, the facilitator will teach you how to use cubes to create activities that will foster high level thinking skills like describing, comparing, associating, analyzing, applying and evaluating. Cubes will help teachers provide creative project ideas for diverse learners. Handouts are also provided to supplement your learning.

Create Challenging Activities - Why?

Effective Teaching in Diverse Classrooms

Module: Phase Four

- Topic: — Standard 4 – Challenging Thinking
- Movie: — Questions to Elicit Student Thinking – Bloom’s Taxonomy
- Est. Completion Time: 6 minutes

Description: View Module 6B - Video Segments 1-3

In this excerpt from the CREDE pedagogy program, the instructional coaches stress the importance of creating challenging activities for diverse learners. A review of Bloom’s Taxonomy is provided and teachers are
challenged to move beyond recall activities.

**Alan November: 21st Century Skills for Student Success**

21st Century Schools: How Digital Innovation is Transforming Teaching
Module: School in the New Knowledge Economy
Topic: — The Power of Leadership (47min)
Movie: — Introduction
Est. Completion Time: 21 minutes
Description: View Module 2 - Video Segments 1-6

Through a candid conversation with Alan November, teachers will learn the three skills students must have to be successful in the knowledge economy. Learn why information literacy, global citizenship and teamwork are critical. Alan November will challenge teachers to think about whether they are creating self directed and self motivated students who will be able to manage in a continuous learning environment.

**BrainSMART Workshop: Learning and Memory**

Brain Based Instruction
Module: Raising Student Achievement
Topic: — Raising Student Achievement
Movie: — Learning & Memory – Lecture
Est. Completion Time: 22 minutes
Description: View Module 1A - Video Segments 41-47

**Team Planning: Work Together to Meet the Needs of Diverse Learners**

The Inclusion Breakthrough: Integrating Students with Special Needs
Module: Transforming Student Learning in the Inclusive Classroom
Topic: — The Impact of Using a Special Education Specialist as a Consultant (27min)
Movie: — Introduction
Est. Completion Time: 39 minutes
Description: View Module 2A and 2B - All Video Segments

In this segment, Dr Cathy Hamilton discusses two Team Planning strategies. The first strategy, the "consultant model" includes intervention specialists working with general education teachers to explain IEP"s, modify instruction, critique lesson plans and design assessments. Observe a planning meeting between an Intervention Coordinator and a general education teacher. The second strategy, "Parallel Teaching", allows for fluid grouping and creative teaching. A complete chapter of notes are provided to supplement your learning.

**Co-Teaching: 4 Ways to Make it Work**

The Inclusion Breakthrough: Integrating Students with Special Needs
In this segment, you will learn about the benefits of embracing a permanent two teacher system. Co-teaching is a powerful strategy that allows for different pathways according to diverse student needs. A middle school that has adopted a co-teaching model is highlighted as they share and model effective strategies like Speak and Chart, Speak and Add, Duet, Rubric Planning, etc. Handouts are also included to supplement your learning.

**Working with ELL Students: Cooperative Learning and Language Acquisition**

This module starts with a discussion with middle school educators who work with a high population of ELL students. Next, you will observe a workshop in which the facilitator is sharing strategies for increasing language practice opportunities and improving the quality of student talk. Six types of group work are discussed with the focus on cooperative learning. Classroom demonstrations are also used to model best practices. In this comprehensive module, optional activities and assessments are provided to supplement your learning.

**Working with ELL Students: Focused Planning and Instructional Principles**

Observe a planning conference between an instructional coach and a middle school teacher as she identifies key language objectives, selects learning activities and determines how she will scaffold support and measure success. Focused planning is critical for teachers to meet the needs of diverse learners. In the last part of this module, you will learn the basic principles of ELL instruction through an excerpt from a teacher workshop. Handouts are provided to supplement your learning.

**Marcia Freeman: How to Teach the Craft of Writing**

Balanced Literacy: Powerful Real Classroom Examples to Guide Your
Instruction

Module: The Profound Impact of Writing Instruction
Topic: — Marcia Freeman: Teaching the Craft of Writing (40min)
Movie: — Teach Writing Instruction
Est. Completion Time: 40 minutes
Description: View Module 4 - All Video Segments

Marcia Freeman is an accomplished children’s author and creator of a powerful writing curriculum of target skills. Like math, writing should be taught in a sequential manner. In this excerpt from a writing workshop for teachers, Marcia Freeman shares strategies for teaching writing skills, creating modeled writing lessons and planning thematic units to incorporate five styles of writing. She shares student writing samples and how she teaches the language of description and comparison. Optional assignments and a multiple choice assessment is provided to supplement your learning.

Working with Emergent Writers - Kindergarten Strategies

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Primary Reading and Writing Instruction (Grades K-3)
Topic: — Guided, Shared and Independent Writing (1hr 4min)
Movie: — An example of a teacher shaping text for students
Est. Completion Time: 37 minutes
Description: View Module 2B - Video Segments 4-15

In this series of video clips, a Kindergarten teacher shares strategies for guiding and stimulating children’s oral language and using interactive writing lessons to model sounds, words and simple sentences. Learn from her discussion of classroom procedures and observe her in action as she demonstrates various techniques for emergent writers.

Shared Writing and the Writing Process: Classroom Example

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Intermediate Reading and Writing Instruction (Grades 4-6)
Topic: — Guided, Shared and Independent Writing (48min)
Movie: — A teacher’s daily emphasis on writing
Est. Completion Time: 26 minutes
Description: View Module 3A - Video Segments 11-17

In these segments, you will learn from an intermediate language arts teacher who is committed to daily writing and workshops. He shares how he structures his language arts block to include independent reading, guided reading, guided writing and word work. Observe his shared writing lesson and see how he models descriptive writing and the writing process. An excerpt from this lesson is also used as evidence of a strong classroom environment as the teacher has created a culture for learning and an environment of respect and rapport (Components 2A and 2B)
1:F Designing Student Assessments

DI Workshop: Why Pre-Assess?

A Guide to Differentiated Instruction

Module: Principles of Differentiated Instruction
Topic: — Pre-Assessments (10 min)
Movie: — Developing a student learning profile through pre-assessment
Est. Completion Time: 10 minutes
Description: View Module 2 D - All Video Segments

In this segment, the facilitator discusses the importance of using pre-assessments to determine readiness and develop student learning profiles. Gain an understanding of how to use teacher observations and other nontraditional preassessments.

Required Indicators and Assessment Mapping

Mastering Curriculum Mapping, Instructional Design and Assessment

Module: Curriculum Mapping
Topic: — Clustering & Pacing Indicators (41 min)
Movie: — Introduction
Est. Completion Time: 42 minutes
Description: View Module 1 B - Video Segments: 1 - 14

Follow along with teachers and experts as they take you through a step-by-step process to insure that all requirements have been included. These video segments provide you with valuable techniques to help you and manage content. You will also learn how to use a variety of mapping tools to create an assessment.

Rick Stiggins - Align Your Assessments to Learning Targets and Involve Students

Assessments for Learning: Innovative Ways to Check for Understanding

Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Using Assessments to Become a Reflective Teacher — with Rick Stiggins (20 min)
Movie: — Introduction to Assessments for Learning
Est. Completion Time: 16 minutes
Description: View Module 1 A - Video Segment: 3 - 9

Listen to assessment expert, Rick Stiggins, as he introduces you to the concept of matching assessment methods with achievement targets (knowledge, reasoning, skills and products). From the handouts section, print a chart that will help you align your achievement targets. Gain insight on the importance of keeping achievement tests in perspective and how creating assessments with student input will provide better results. Then listen to several high school teachers discuss how they have changed their assessment practices to align them to appropriate learning targets.

Project Based Learning: Authentic Performance
Assessments for Learning: Innovative Ways to Check for Understanding

Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Student Projects as Effective Authentic Assessments (10 min)
Movie: — An example of using a scrapbook assignment as an authentic assessment
Est. Completion Time: 8 minutes
Description: View Module 1C - Video Segments: 2-3

Learn how to engage your students with interesting and self-motivated projects. In this video segment, a high school teacher shares her insight and rationale for creating a scrapbook project. You'll observe students sharing highlights from their projects and how the self evaluation process works.

Margaret Searle Workshop - Assessments That Use the Six Facets of Understanding

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Selecting the Right Assessment (56 min)
Movie: — Understanding the difference between activities and assessments
Est. Completion Time: 15 minutes
Description: View Module I D - Video Segments: 5 - 7

Learn from Margaret Searle as she discusses how to easily turn activities into assessments. From the book, "Learning by Design" (by Jay McTighe and Grant Wiggins) she discusses six specific elements that contribute to human understanding. By examining these elements, you will deepen your understanding of how students learn, allowing you to create better and more targeted assessments. Since this section also enhances your knowledge of the learning process, it can also be used to better understand Danielson component 1B: Knowledge of Students.

How Rubrics Help Evaluate Subjective Activities

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Creating and Mastering Rubrics (40 min)
Movie: — Rubrics are great tools to evaluate subjective assignments
Est. Completion Time: 9 minutes
Description: View Module 1E - Video Segment: 9-10

In this segment, college professors discuss how using rubrics have made a huge difference with their students. It allows for clear communication of expectations when students know the evaluative criteria in advance.

Rick Stiggins - Understanding Your Students Through Accurate Assessment

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Selecting the Right Assessment (56 min)
Movie: — Accurate record keeping necessary to track student progress
Est. Completion Time: 3 minutes
Description: View Module I D - Video Segment: 12

Assessment expert, Rick Stiggins, stresses the importance of keeping good records and effectively communicating with students about their assessment results. Learn why knowing your students will help you create the right assessments.

Middle School English: A Classroom Example with Danielson Commentary

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain One: Planning and Preparation; all grades
Movie: — Middle School English: Concept of Clear Standards & Criteria (component 1F)
Est. Completion Time: 5 minutes
Description: View Module 2 A - Video Segment: 5

Charlotte Danielson provides commentary on this middle school English class. The teacher in the video is describing how she uses clear standards and criteria (in the form of a rubric) in planning her lesson. This is a good example of how to design student assessments.

4th Grade Language Arts: A Classroom Example with Danielson Commentary

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain One: Planning and Preparation; all grades
Movie: — 4th Grade Language Arts Class: Editing Writing (component 1F)
Est. Completion Time: 2 minutes
Description: View Module 2 A - Video Segment: 3-4

Charlotte Danielson provides commentary after observing a classroom teacher in a lesson focused on editing and the writing process.

What is Component 1F? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 1: Planning & Preparation
Topic: — Domain 1: Planning & Preparation (48 min)
Movie: — Component 1F – Designing Student Assessments
Est. Completion Time: 6 minutes
Description: View Module 1A - Video Segment 10

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 1F and what it means to design student assessments effectively. Several factors are considered including congruence with instructional outcomes, clear criteria and standards, use for future lesson...
planning and involvement of students.

Primary Rubric for Oral Language - A Classroom Example

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Creating and Mastering Rubrics (40 min)
Movie: — A Pre-K Rubric
Est. Completion Time: 6 minutes
Description: View Module 1E - Video Segment: 7

Learn how a primary teacher created a rubric to assess her students’ ability to use descriptive language. Observe her students describing and discussing art work as she assesses their use of language.

Rick Stiggins - Partner with Students in the Assessment Process

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Selecting the Right Assessment (56 min)
Movie: — Involving Students in the Assessment Process
Est. Completion Time: 3 minutes
Description: View Module 1D - Video Segment: 8

Hear from a variety of sources about the importance of involving students in the assessment and lesson design process. Rick Stiggins leads the discussion and provides the rationale for student input.

1:1 Reading Interviews

Adolescent Literacy
Module: The Literacy Classroom: Grades 4-8
Topic: — Effective Assessment
Movie: — Assessments to Support Reading
Est. Completion Time: 20 minutes
Description: View Module 2C - All Video Segments

In this excerpt from an Adolescent Literacy workshop, two middle school teachers share strategies for learning more about students’ reading levels and interests. This information is used to help plan future instruction and monitor progress. Observe a reading interview with a middle school student. Handouts are provided to supplement your learning.

Students Using Tools to Evaluate Progress and Success (STEPS) - Reading

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Using Assessment Data to Modify Instruction
Topic: — Powerful Case Studies: Using Data to Increase Student Achievement (34 min)
Movie: — STEPS: an example of using data to evaluate student progress
Description: View Module 2B - Video Segments 1-10

Learn about an effective program called STEPS that was developed to intervene with struggling readers and close the achievement gap. It involves regular monitoring of reading against state standards, establishing benchmarks, analysis of data to design differentiated instruction, teaching through continuous assessment and student monitoring of progress. An example of a fluency probe is shown in a regular education classroom and intervention setting. Watch the PALS system that was created for students to offer peer assisted learning strategies (also located in Component 1F).

Peer Assisted Learning Strategies (PALS) - Reading

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Using Assessment Data to Modify Instruction
Est. Completion Time: 10 minutes
Description: View Module 2B - Video Segments 11-17

PALS is a system for students to help monitor reading progress. It includes partner reading, retelling, finding the main idea and predicting skills. Students work productively in mixed partners and achieve points for following all of the steps. Observe how the teacher easily manages the classroom procedures and listen in on the dialog between students. PALS was developed to accompany the STEPS system (also located in component 1F).

Doug Reeves: Moving Away From Letter Grades

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Compelling Research to Guide Reading and Writing Instruction
Topic: — Doug Reeves: A National Perspective on Literacy (1hr 9min)
Movie: — The shortcomings of using letter grades
Est. Completion Time: 6 minutes
Description: View Module 5 - Video Segments 8

In this excerpt from a Doug Reeves seminar, you will learn about one of the key transformations that need to take place to greatly impact student achievement. He will discuss why schools need to make a shift away from letter grades and consider abolishing the “D”. This provocative segment will challenge you to think critically about your letter grades. One small change to your grade book will help you make the shift to standards based performance assessment. The complete seminar is also located in component 1E where he discusses all four transformations that will make a real difference in your classroom.

2:A Creating an Environment of Respect and Rapport

The Power of Classroom Agreement (CREDE Standard 1)
Module: Phase One
Topic: — Joint Productive Activity (JPA) Guideline 1: Community Building and Producing a Classroom Community Work Agreement
Movie: — Standard 1: JPA — Part 1
Est. Completion Time: 12 minutes
Description: View Module 3A - Video Segments 5, 6 and 7

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). The idea of a learning community is important but how do you create it? In this section, observe an elementary teacher work with students to discuss respectful behavior and how to participate in a community of learners. They create a classroom agreement so all students understand the expectations.

Monitor the Classroom Agreement (CREDE Standard 1)

Effective Teaching in Diverse Classrooms
Module: Phase One
Topic: — JPA Guideline 4: Use an Instructional Frame
Movie: — Debriefing — Part 1
Est. Completion Time: 9 minutes
Description: View Module 3D - Video Segments 6-7

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). In this section, observe two teachers as they lead a debriefing session with students. The debrief is the final step in any lesson and it should be used to assess learning and reflect on the lesson. Observe how the students play an active role in monitoring how the group followed expectations laid out in the classroom agreement.

Student Talents - Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Movie: — 4th Grade Descriptive Paragraph (components 2A, 2B, 2E)
Est. Completion Time: 6 minutes
Description: View Module 2 B - Video Segments: 14 - 15

This fourth grade teacher demonstrates his appreciation for the talents and interests of his students. He helps them generate topics for a descriptive writing activity focused on skills they do well. This is an excellent example of a teacher establishing a very comfortable classroom environment, with good rapport and mutual respect. Observe several components of Domains 2 and 3 in this clip and gain insight into the Danielson Framework from commentary by Charlotte Danielson. The complete lesson can also be found in Component 1E: Designing Coherent Instruction (Shared Writing and the Writing Process).

What is Component 2A? Learn from Charlotte Danielson
The Danielson Framework: 22 Components of Great Teaching

Module: Domain 2: The Classroom Environment
   Topic: — Domain 2: The Classroom Environment (31 min)
   Movie: — Component 2A – Creating an Environment of Respect & Rapport
   Est. Completion Time: 8 minutes
   Description: View Module 2 - Video Segment 2

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 2A and what it means to create an environment of respect and rapport. Learn why this should be one of the most important components in your classroom.

Mealworm Science - Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
   Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
   Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
   Est. Completion Time: 12 minutes
   Description: View Module 2B - Video Segments: 6-8

Charlotte Danielson provides commentary on this elementary science lesson. In small groups, students are highly engaged as they observe the behavior of mealworms. This is a fabulous example of why scientific inquiry is so interesting to students. The teacher has created a culture for learning and an environment of respect. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Culture for Learning - HS Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
   Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
   Topic: — Domain Two: Examples from High School classrooms
   Movie: — High School Class: Editing Writing (components 2A, 2B)
   Est. Completion Time: 4 minutes
   Description: View Module: 2D View Segments 1-2 Observe this expert teacher as he works with his high school English class. He has created a respectful environment where students work productively editing writing. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Nose Math - Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
   Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
   Topic: — Domain Two: Examples from Intermediate/Middle School classrooms
   Movie: — Intermediate Math: Hands-on Activity (components 2A, 2D, 2E)
Observe this expert teacher as he works with his intermediate math class. He has created a respectful environment and the students are highly engaged working in groups, measuring their noses and learning about capacity. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

**Jigsaw Activity - Classroom Example with Danielson Analysis**

Observe this intermediate class as they work together in cooperative learning groups. The teacher uses a jigsaw activity so students are using a different notetaking strategy in each group. Watch how she incorporates an Essential Question when she introduces the lesson and sets the instructional outcome. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

**ELL Vocabulary Building - Classroom Example with Danielson Analysis**

In this excerpt, the teacher is working with ELL students as they tackle unfamiliar words, suffixes, word forms and parts of speech. Students work together in groups while the teacher circulates and provides responsive assistance. Commentary from Charlotte Danielson provides insight into the Danielson Framework and the components of Domain 2 observed in this lesson. Additional commentary about Domain 3 components are provided in the selection "ELL Vocabulary Building" in section 3E.

**Science Role Play: Classroom Example with Danielson Analysis**

In this scene, the teacher is working with ELL students as they tackle unfamiliar words, suffixes, word forms and parts of speech. Students work together in groups while the teacher circulates and provides responsive assistance. Commentary from Charlotte Danielson provides insight into the Danielson Framework and the components of Domain 2 observed in this lesson. Additional commentary about Domain 3 components are provided in the selection "ELL Vocabulary Building" in section 3E.
Observe how a high school biology teacher gets his students up and moving to act out the DNA sequence. Charlotte Danielson provides commentary about how the teacher has created a respectful environment, manages student behavior and organizes physical space effectively. This is also a good example of various components in Domain 1 - effective use of resources and advanced preparation.

Teaching is Not Just About Good Technique

Good teaching is not just about good technique and content. It’s about teaching from the heart, creating trust and engaging students. In this short clip from a college professor, teachers are reminded that good teaching is about connections and relationships.

Connecting and Engaging with Students

In this short excerpt, a community college professor talks about what she does to build rapport with students and the importance of building an inclusive and respectful classroom environment. Demonstrate a desire to know your students and let them get to know you. All teachers K-12, can apply these concepts to their classrooms. When you spend time building a community of learners, students feel connected.

2:B Establishing a Culture for Learning

Observe How to Create Independent Work Habits (CREDE Standard 1)
This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). In a community of learners, students know how to be as productive when working with each other as with the teacher. In this classroom example, observe an intermediate teacher set the expectation for independent learning so she can work with a small group of students. The students are taught that good questions now mean they can stay on task the whole time.

Appreciation for Student Work - A Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Movie: — 4th Grade Descriptive Paragraph (components 2A, 2B, 2E)
Est. Completion Time: 5 minutes
Description: View Module 2 B - Video Segments: 14 & 15

Charlotte Danielson provides commentary on this 4th grade class. The teacher in this video segment demonstrates his appreciation for the talents and interests of his students during a descriptive writing lesson. This is an excellent example of a teacher establishing a very comfortable classroom environment, with good rapport and mutual respect. The complete lesson can also be found in Component 1E: Designing Coherent Instruction (Shared Writing and the Writing Process).

15 Strategies for Building Relationships with Students

The Inclusion Breakthrough: Integrating Students with Special Needs
Module: Laying the Groundwork for an Inclusive Environment
Topic: — Creating a Safe and Welcoming Environment (33min)
Movie: — Closing the Achievement Gap
Est. Completion Time: 33 minutes
Description: View Module 1B - All Video Segments

Participate in this discussion with Dr Cathy Hamilton as she addresses the achievement gap and the importance of building relationships with students. TESA (Teacher Expectation - Student Achievement) research is explored which resulted in fifteen strategies that will help teachers create a culture for learning and acceptance. Handouts are included to supplement your learning.

What is Component 2B? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 2: The Classroom Environment
Topic: — Domain 2: The Classroom Environment (31 min)
Movie: — Component 2B – Establishing a Culture for Learning
Est. Completion Time: 6 minutes
Description: View Module 2 – Video Segment 3
This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 2B and what it means to establish a culture for learning. When a teacher has created a culture for learning, students show they value the importance of the content, meet high expectations for learning and take pride in their work.

**ELL Kindergarten Centers - Classroom Example with Danielson Analysis**

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Movie: — Kindergarten Learning Centers, Part 1 (components 2B, 2C, 2D)
Est. Completion Time: 10 minutes
Description: **View Module 2 B - Video Segments: 1 -3**

In this Kindergarten class, the teacher introduces learning centers and student groups. She sets clear expectations and manages procedures and students effectively. Observe components 2B, 2C and 2D in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

**Mealworm Science - Classroom Example with Danielson Analysis**

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Est. Completion Time: 12 minutes
Description: **View Module 2B - Video Segments: 6-8**

Charlotte Danielson provides commentary on this elementary science lesson. In small groups, students are highly engaged as they observe the behavior of mealworms. This is a fabulous example of why scientific inquiry is so interesting to students. The teacher has created a culture for learning and an environment of respect. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

**Culture for Learning - HS Classroom Example with Danielson Analysis**

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from High School classrooms
Movie: — High School Class: Editing Writing (components 2A, 2B)
Est. Completion Time: 7 minutes
Description: **View Module: 2D View Segments 1-2** Observe this expert teacher as he works with his high school English class. He has created a respectful environment where students work productively editing writing. Observe several components of Domain 2 and Domain 3 in this
writing. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Culture for Learning - ELL Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms

Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment

Topic: — Domain Two: Examples from Intermediate/Middle School classrooms

Movie: — Language Learners English (components 2B, 2D, 2E)

Est. Completion Time: 7 minutes

Description: View Module: 2C View Segments 1-2

Observe this teacher as she works with a middle school ELL class. She has created a respectful environment where students work productively in groups on vocabulary building activities. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson herself.

Corrective Homework - Math Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms

Est. Completion Time: 5 minutes

Description: View Module 2C - Video Segments: 19-20

Learn from an expert math teacher as he uses various formative assessments in his classroom. (A longer video of this teacher is located in the Assessment in Instruction component - 3D). In this excerpt, observe the teacher in action and gain insight into Domain 2 of the Danielson Framework through commentary from Charlotte Danielson. This teacher has established a strong culture for learning as the students work together and take responsibility for analyzing errors.

Writing as a Life Skill - HS Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms

Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment

Topic: — Domain Two: Examples from High School classrooms

Movie: — High School Class: Importance of Good Writing (component 2B)

Est. Completion Time: 2 minutes

Description: View Module 2D - Video Segments 5-6

In this short clip, the teacher introduces the purpose of the writing activity and the importance of writing well as a life skill. In doing so, he creates an environment where students feel like they are doing important work. Charlotte Danielson provides commentary on the teacher's briefing and provides insight into component 2B.

Prevent Academic Dishonesty and Deter Cheating
Preventing Student Cheating and Plagiarism in K-12 & Higher Education

Module: Purging Academic Dishonesty from Your Classroom
Topic: — Identifying and Preventing Student Cheating (20min)
Movie: — Can teachers foster an atmosphere of trust while dealing with academic dishonesty?
Est. Completion Time: 57 minutes
Description: View Module 2A and 2B - All Video Segments

Learn how to identify and deal with academic dishonesty like cheating and plagiarism. Did you know that certain teaching and testing styles will actually encourage cheating? Find out how a classroom culture of achievement and engagement can help deter cheating.

Doug Reeves: The Power of High Expectations

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Compelling Research to Guide Reading and Writing Instruction
Topic: — Doug Reeves: A National Perspective on Literacy (1hr 9min)
Movie: — Moving from variable expectations to high expectations
Est. Completion Time: 12 minutes
Description: View Module 5 - Video Segments 11-12

In this excerpt from a Doug Reeves seminar, you will learn about one of the key transformations that need to take place to greatly impact student achievement. Expecting more means you will get more. He shares research that serves as a good reminder that teaching quality is the most important variable influencing student achievement. By making small adjustments, your school can ensure high academic achievement is recognized as much as athletic achievement! (The complete seminar is also located in component 1E where he discusses all four transformations that will make a real difference in your classroom.)

2:C Managing Classroom Procedures

How to Introduce and Manage Centers (CREDE Standard 1)

Effective Teaching in Diverse Classrooms
Module: Phase Four
Topic: — Introduction
Movie: — Creating a Routing Plan
Est. Completion Time: 10 minutes
Description: View Module 6B - Video Segments 3,4 and 5

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). When teachers utilize a consistent instructional frame that includes a Briefing, students learn classroom procedures and understand expectations. In this section, teachers learn about heterogenous and homogenous groupings and how to incorporate the needs of students. Then observe two expert teachers in action; a Kindergarten and 3rd grade teacher will demonstrate how to introduce learning centers and manage transitions and groupings.

What is Component 2C? Learn from Charlotte Danielson

Personal Learning Plan www.educationalimpact.com
The Danielson Framework: 22 Components of Great Teaching

Module: Domain 2: The Classroom Environment

Topic: Domain 2: The Classroom Environment (31 min)

Movie: Component 2C – Managing Classroom Procedures

Est. Completion Time: 6 minutes

Description: View Module 2 - Video Segment 4

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 2C and what it means manage classroom procedures including instructional groups, transitions and materials. In addition, performance of noninstructional duties and supervision of volunteers and paraprofessionals need to be efficiently and effectively managed.

ELL Kindergarten Centers - Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms

Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment

Topic: Domain Two: Examples from Pre-K and Elementary classrooms

Movie: Kindergarten Learning Centers, Part 1 (components 2B, 2C, 2D)

Est. Completion Time: 10 minutes

Description: View Module 2 B - Video Segments: 1 -3

In this Kindergarten class, the teacher introduces learning centers and student groups. She sets clear expectations and manages procedures and students effectively. Observe components 2B, 2C and 2D in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Introducing Patterns - Primary Math Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms

Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment

Topic: Domain Two: Examples from Pre-K and Elementary classrooms

Movie: Intermediate Social Studies Lesson (components 2A, 2B, 2C, 2E)

Est. Completion Time: 5 minutes

Description: View Module 2 B - Video Segments: 3-4

In this Kindergarten class, the teacher introduces pattern through a fun clapping activity. Students are highly engaged while they work on pattern activities in a circle arrangement. Observe components 2C and 2E in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Table to Table - Social Studies Classroom Example with Danielson Analysis
Charlotte Danielson's Teaching Framework: Looking at Real Classrooms

Est. Completion Time: 8 minutes
Description: **View Module 2B - Video Segments: 9-10**

The teacher has students move from table to table as they interact with each other observing and describing the fabrics used in India. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Big Books and Snakes - A Primary Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Movie: — Primary Reading: Vocabulary Development (components 2C, 2D)
Est. Completion Time: 5 minutes
Description: **View Module 2B - Video Segments: 11-12**

In this primary classroom, the teacher invites students to draw on their own background knowledge and experience with snakes. They share their thoughts with a partner and listen intently as the teacher uses a big book as a springboard to further investigation and vocabulary development. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Effective Teaching in Diverse Classrooms
Module: Phase Two
Topic: — Standard 1: JPA — New Guidelines
Est. Completion Time: 14 minutes
Description: **View Module 4B - Video Clips 11 & 12**

The teacher’s reaction to student behavior is a crucial element for maintaining classroom harmony. Learn a system of teacher behavior management that really works to minimize behavior issues. The SCIIP strategy is discussed and modeled in the classroom. SCIIP ensures positive management of the classroom community.

What is Component 2D? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 2: The Classroom Environment
Topic: — Domain 2: The Classroom Environment (31 min)
Movie: — Component 2D – Managing Student Behavior
Est. Completion Tme: 6 minutes

Description: View Module 2 - Video Segment 5

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 2D and what it means to manage student behavior effectively through clear expectations, student involvement and preventative actions. The teacher’s response to misbehavior should be sensitive to the students’ individual needs.

ELL Kindergarten Centers - Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Movie: — Kindergarten Learning Centers, Part 1 (components 2B, 2C, 2D)
Est. Completion Time: 10 minutes
Description: View Module 2B - Video Segments: 1-3

In this Kindergarten class, the teacher introduces learning centers and student groups. She sets clear expectations and manages procedures and students effectively. Observe components 2B, 2C and 2D in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Big Books and Snakes - A Primary Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Movie: — Primary Reading: Vocabulary Development (components 2C, 2D)
Est. Completion Time: 5 minutes
Description: View Module 2B - Video Segments: 11-12

In this primary classroom, the teacher invites students to draw on their own background knowledge and experience with snakes. They share their thoughts with a partner and listen intently as the teacher uses a big book as a springboard to further investigation and vocabulary development. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

ELL Vocabulary Game - Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Intermediate/Middle School classrooms
Movie: — Vocabulary Game — Part 1 (components 2A, 2E)
Est. Completion Time: 12 minutes
Description: View Module 2C - View Segments 10-12

Observe this expert teacher as he works with his intermediate ELL class. He has created a respectful environment and the students are highly engaged in a vocabulary game. Students discuss and act out new words in groups prior to sharing their answer with the entire class. The teacher demonstrates excellent classroom management techniques. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Table to Table - Social Studies Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Topic: — Domain Two: Examples from Pre-K and Elementary classrooms
Movie: — Intermediate Social Studies Lesson (components 2A, 2B, 2C, 2E)
Est. Completion Time: 8 minutes
Description: View Module 2B - Video Segments: 9-10

The teacher has students move from table to table as they interact with each other observing and describing the fabrics used in India. Excellent management of procedures and classroom management techniques are demonstrated. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Discipline Tips: Specific Rules, Timeouts and Calm Control

ADD/HD: Teaching & Dealing with Difficult Learners
Module: Teaching ADD & ADHD Students
Topic: — Discipline
Movie: — Discipline — Rules
Est. Completion Time: 7 minutes
Description: View Module 4A - All Video Segments

Educational consultant and psychologist, Dr Anthony Scannella, discusses how to create specific rules, create effective timeouts and maintain calm control. This short excerpt provides helpful reminders for both teachers and parents.

Strategies for Highly Defiant Children

Managing the Defiant Child
Module: Managing the Defiant Child
Topic: — What is Discipline?
Movie: — What is Discipline?
Est. Completion Time: 36 minutes
Description: View Module 1C - All Video Segments

In this excerpt, Dr Anthony Scannella, discusses discipline and how to deal
with valuable insight into discipline and strategies like computer mode, the one word discipline program, the illusion of choice, incentives and positive behavior generators.

**PBS (Positive Behavior Supports): The Need for a School Wide System**

Positive Behavior Support: In Action
Module: Overview of Positive Behavior Support
   Topic: — Introduction (18 min)
   Movie: — Why Teach Behavior
   Est. Completion Time: 78 minutes
   Description: **View Module 1 - All Video Segments**

There is a positive correlation between student behavior and achievement. Learn about how to create a school wide positive behavior system with universal and consistent expectations. This comprehensive module includes principals and teachers discussing classroom management systems. Like any other subject or skill, Dr Terrance Scott explains how to explicitly teach and monitor student behavior. An optional multiple choice assessment is provided at the end of this practical module.

**PBS (Positive Behavior Supports): Classroom Success**

Positive Behavior Support: In Action
Module: Implementing a System of Three-Tiered Support
   Topic: — PBS-Looking at the Problems and the Solution (12 min)
   Movie: — Understanding Why Behavior Problems Happen
   Est. Completion Time: 12 minutes
   Description: **View Module 2A - All Video Segments**

In this excerpt from the Positive Behavior Supports program, Dr Terry Scott shares his insight on student achievement, learned helplessness and student behavior. How can we set students up to be successful as early as possible? A school-wide behavior management system will make a huge difference. Observe teachers as they reinforce rules and maintain the positive behavior system.

**PBS (Positive Behavior Supports): Implementation Guide**

Positive Behavior Support: In Action
Module: Implementing a System of Three-Tiered Support
   Est. Completion Time: 61 minutes
   Description: **View Module 2B-2C - All Video Segments**

Learn how to implement a school-wide system for positive behavior management. Developing a consistent set of expectations and creating staff buy in are keys to an effective implementation. Learn from teachers and principals as they share how they reduced behavior issues and improved student achievement. Get your colleagues and principal on board and see what a difference PBS can make in your school.
Arrange the Classroom for Collaboration (CREDE Standard 1)

Effective Teaching in Diverse Classrooms
Module: Phase One
Topic: — JPA Guideline 2: Arrange Classrooms for Collaborative Activity
Movie: — Arrange Classrooms for Collaborative Activity
Est. Completion Time: 6 minutes
Description: View Module 3 B - Video Segment: 1

Learn to encourage your students to work together without teacher assistance. This very informative video shows you how to arrange your tables and chairs in a manner conducive to this type of learning. The educational experts and real classroom examples featured in this video segment will help you master this high impact classroom technique.

What is Component 2E? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 2: The Classroom Environment
Topic: — Domain 2: The Classroom Environment (31 min)
Movie: — Component 2E – Organizing Physical Space
Est. Completion Time: 4 minutes
Description: View Module 2 - Video Segment 6

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 2E and what it means to organize the physical space of your classroom to maximize learning. Safety, accessibility and arrangement of furniture should be considered.

Creating a Literacy Rich Classroom

Adolescent Literacy
Module: The Literacy Classroom: Grades 4-8
Topic: — Creating a Literacy Rich Classroom Environment
Movie: — Essential Components of a Literacy Rich Classroom
Est. Completion Time: 6 minutes
Description: View Module 2A - All Video Segments

See how classroom materials and resources are organized in a literacy rich classroom. Hear how teachers use these resources and materials to engage students in learning.

Introducing Patterns: Primary Math Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
Movie: — Kindergarten Discussion: Concept of Pattern (components 2C, 2E)
Est. Completion Time: 5 minutes
Description: View Module 2 B - Video Segments: 3-4

In this Kindergarten class, the teacher introduces pattern through a fun clapping activity. Students are highly engaged while they work on pattern activities in a circle arrangement. Observe components 2C and 2E in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Mealworm Science - Classroom Example with Danielson Analysis

Charlotte Danielson provides commentary on this elementary science lesson. In small groups, students are highly engaged as they observe the behavior of mealworms. This is a fabulous example of why scientific inquiry is so interesting to students. The teacher has created a culture for learning and an environment of respect. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Table to Table - Social Studies Classroom Example with Danielson Analysis

The teacher has students move from table to table as they interact with each other observing and describing the fabrics used in India. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Horseshoe Arrangement for Writing - Classroom Example with Danielson Analysis
3:A Communicating with Students

Use a Briefing to Set Clear Expectations (CREDE: All 5 Standards)

Language and Literacy Development Across the Curriculum (CREDE: Standard 2)

How to Promote Academic Language Development (CREDE Standard 2)
Module: Phase Two
Movie: — Pedagogy Standard 2: LLD — Guideline 1. Model the Language of Instruction
Est. Completion Time: 25 minutes
Description: **View Module 4C - All Video Segments**

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). This section is an extension of "Language and Literacy Development Across the Curriculum". Deepen your understanding of the guidelines to consider when designing tasks to promote language development. ELL teachers discuss the importance of using every opportunity to promote academic language acquisition and observe these teachers in action.

What is Component 3A? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 3: Instruction
Topic: — Domain 3: Instruction (35 min)
Movie: — Component 3A – Communicating with Students
Est. Completion Time: 7 minutes
Description: **View Module 3 - Video Segment 2**

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 3A and what it means to communicate with students effectively. 3A includes the following elements; expectations for learning, directions and procedures, explanations of content and use of oral and written language.

Student Talents - Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Pre-K and Elementary classes
Movie: — 4th Grade Descriptive Paragraph (components 3A, 3C)
Est. Completion Time: 5 minutes
Description: **View Module 3A - Video Segments: 16-17**

This fourth grade teacher demonstrates his appreciation for the talents and interests of his students. He helps them generate topics for a descriptive writing activity focused on skills they do well. This is an excellent example of a teacher establishing a very comfortable classroom environment, with good rapport and mutual respect. Observe several components of Domains 2 and 3 in this clip and gain insight into the Danielson Framework from commentary by Charlotte Danielson.

Debrief with Positive Feedback - ELL Primary Classroom with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Description: **View Module 3A: Video Segments 1-2**

Observe this Kindergarten teacher debrief after a writing activity. She uses this as an opportunity to reiterate expectations and praise student work. Positive behavior management strategies are also being used. Charlotte Danielson provides commentary on this lesson and provides additional insight into the components of Domain 3.

- View Details
- Mark Completed
- Remove

**Literal vs Figurative Language - ELL Classroom with Danielson Analysis**

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms

Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Pre-K and Elementary classes
Movie: — Primary ESL Class: Literal vs. Interpretive (component 3A)
Est. Completion Time: 6 minutes
Description: **View Module 3A: Video Segments 6-7**

Observe this teacher working with a small group of ELL elementary students. Students respond to a selection from a text and the teacher is focused on vocabulary development and the difference between literal and figurative language. Charlotte Danielson provides commentary on this lesson and why this is a good example of how to communicate with students.

- View Details
- Mark Completed
- Remove

**Guided Writing - Classroom Example with Danielson Analysis**

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms

Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Intermediate Language Arts: Writing a Story Summary (components 3A, 3C)
Est. Completion Time: 5 minutes
Description: **View Module 3 B - Video Segments: 3-4**

In this whole group lesson, the teacher is working on summary writing with her intermediate class. The teacher's role as coach is evident as they work on a shared writing piece and she offers guided practice before students work independently. Students are engaged and productive. Observe several components of Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

- View Details
- Mark Completed
- Remove

**Working with ELL Students: Key Communication Strategies**

Teaching the ESL Learner

Module: Methods of Sheltered English
Topic: — 6 Strategies For ESL Teachers
Movie: — Extralinguistic Cues
Est. Completion Time: 26 minutes
Description: **View Modules 2B, 3 and 4 - All Video Segments**

This program was developed by a Colorado school district with a high population of ELL students. Through these comprehensive modules,
understand vocabulary and concepts. Extralinguistic cues, linguistic modifications, comprehension checks and active learning activities are discussed and modelled in real classrooms. Optional handouts and assessments are also provided to supplement your learning.

How to Help Students Acquire Academic Language

5 Practices for the Highly Effective Classroom
Module: The First Pillar: The Hidden Skills of Academic Literacy
   Topic: — Ability to Make Sense of Abstract Academic Vocabulary
       Movie: — Introduction
       Est. Completion Time: 20 minutes
       Description: View Modules 2B - All Video Segments

One of the biggest indicators of academic success is a student's ability to make sense of abstract academic language. In this segment, learn a CODE strategy for helping students understand and acquire academic language. Unit planning strategies are also discussed and illustrated in detail. Handouts are provided to supplement your learning.

Primary Read Alouds - Why and How?

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Primary Reading and Writing Instruction (Grades K-3)
   Topic: — Shared Reading & Read Alouds (7min)
       Movie: — Reading Aloud to Elementary Children
       Est. Completion Time: 7 minutes
       Description: View Module 2C - All Video Segments

This section starts with a discussion of the benefits of reading aloud to children. Develop life long readers by modeling enjoyment of reading. Then observe an elementary teacher using expressive language as she reads aloud to her students.

Read Alouds - Not Just for Primary Students!

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Intermediate Reading and Writing Instruction (Grades 4-6)
   Topic: — Guided, Shared and Independent Reading (1hr 5min)
       Movie: — Benefits of Reading Aloud to Children
       Est. Completion Time: 13 minutes
       Description: View Module 3A - Video Segments 1-3

This section begins with a discussion of the benefits of reading aloud to students of all ages. Then observe a teacher in action as she does a shared reading with her students and makes connections to their prior knowledge and experiences.
A Teacher Led Discussion: 5th Grade Classroom Example

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Intermediate Reading and Writing Instruction (Grades 4-6)
Topic: — Guided, Shared and Independent Reading (1hr 5min)
Movie: — A classroom example: discussing character traits
Est. Completion Time: 25 minutes
Description: View Module 3A - Video Segments 11-17

In these segments, you will observe a small group of fifth grade students studying the novel, Trumpet of the Swan by E.B. White. The reading specialist is working with this group of diverse learners to review the plot, character traits, inferencing, setting, etc. While the teacher is leading the discussion and doing a shared reading, she makes connections to vocabulary from the word wall and solicits answers from individual students. The teacher's reflection at the end is helpful for understanding the diverse needs of her group and her instructional choices.

Guided Writing - How to Write Dialog

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Intermediate Reading and Writing Instruction (Grades 4-6)
Topic: — Guided, Shared and Independent Writing (48min)
Movie: — The profound impact of teaching "writing dialog"
Est. Completion Time: 22 minutes
Description: View Module 3B - Video Segments 5-9

This section starts out with the teacher discussing how she teaches dialog to her sixth grade class. Then observe her in action as she scaffolds the process and creates a group writing piece. The teacher clearly explains the task and reviews the use of dialog tags. After demonstrating understanding, the students move on to an independent writing activity. When the teacher provides a sentence starter for those who need it, she responds well to the diverse needs of her learners.

3:8 Using Questioning and Discussion Techniques

Powerful Instructional Conversations (Crede Standard 5)

Effective Teaching in Diverse Classrooms
Module: Phase Five
Topic: — Instructional Conversation: New Guidelines 1 & 2
Movie: — Introduction to IC Guidelines
Est. Completion Time: 90 minutes
Description: View Module 7B, 7C and 7D - All Video Segments

This is an excerpt from an instructional coaching program designed by the Center for Research, Education, Diversity and Excellence (CREDE). In this module, learn the six guidelines for having effective instructional conversations. Teachers learn how to guide conversations to an
in instructional goal, include all students according to their preferences, increase student talk, assess students' understanding, responsively assist students and design instructional outcomes. After a thorough review of these techniques, you will watch real classroom examples of teachers engaging students in powerful instructional conversations (IC's). Implement these strategies and get your students thinking!

Pre-K Discussion Techniques - A Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Pre-K and Elementary classes
Movie: — Pre-K Discussion: Likes & Dislikes (component 3B)
Est. Completion Time: 2 minutes
Description: View Module 3 A - Video Segment: 8

Charlotte Danielson provides commentary on this Pre-K classroom. This video illustrates how to use questioning and discussion techniques. Watch how the teacher accomplishes this with very young children who are easily distracted.

Discussion Director Role - ELL Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Middle School Language Arts & Social Studies: Concept Development & Student Discussion (components 3B, 3C)
Est. Completion Time: 5 minutes
Description: View Module 3 B - Video Segments: 27 - 28

Charlotte Danielson provides commentary on a middle level reading lesson focused on Cesar Chavez. This video segment is an interesting illustration of using questioning and discussion techniques. The teaching team is reinforcing the roles they will take on in their group discussions. They talk about different types of questions and she assigns a director for each small group discussion. Charlotte Danielson provides commentary about the components of Domain 3 observed in this lesson.

Effective Questioning for Guided Reading - A Classroom Example

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Primary Reading and Writing Instruction (Grades K-3)
Topic: — Guided and Independent Reading (32min)
Movie: — Why is Guided Reading Important?
Est. Completion Time: 15 minutes
Description: View Module 2 A - Video Segment: 1-7

An expert teacher is shown working with a small group of elementary students in a guided reading lesson focused on non-fiction text structures.
students in a guided reading lesson focused on non-fiction text structures. Observe effective questioning strategies that guide thinking and activate prior knowledge. The teacher provides commentary on her guided reading program.

**Rapid Fire Questions - Are They Effective? - A Classroom Example**

Mastering Curriculum Mapping, Instructional Design and Assessment
Module: Lesson Design & Instructional Strategies
   Topic: — Teaching Vocabulary — "Chunking" Information (52min)
   Movie: — Teaching Methods to Review New Vocabulary
   Est. Completion Time: 4 minutes
   Description: **View Module 2E - Video Segment: 10**

Observe a high school Social Studies teacher use questioning strategies to review facts and terminology. Individual students are called upon during this recall activity.

**Create Challenging Activities - A Review of Bloom's Taxonomy (CREDE Standard 4)**

Effective Teaching in Diverse Classrooms
Module: Phase Four
   Topic: — Standard 4 – Challenging Thinking
   Movie: — Questions to Elicit Student Thinking – Bloom’s Taxonomy
   Est. Completion Time: 6 minutes
   Description: **View Module 6B - Video Segments 1 and 2**

This is an excerpt from an instructional coaching program designed by the Center for Research, Education, Diversity and Excellence (CREDE). Learn from two powerful instructional coaches as they review the importance of creating challenging activities to incorporate higher levels of thinking. Bloom’s Taxonomy is reviewed.

**Evaluating Discussion Techniques - Classroom Example with Danielson Analysis**

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
   Topic: — Domain Three: Examples from Intermediate classes
   Movie: — Intermediate Language Arts: Presentation Evaluation (components 3B, 3D)
   Est. Completion Time: 11 minutes
   Description: **View Module 3 B - Video Segments: 7-8**

In this lesson, students are learning to use persuasive language in their writing and oral presentations. Each teacher presented a persuasive argument and the students are comparing their presentations and evaluating them based on clear criteria. Gain insight into the Danielson Framework from constructive commentary provided by Charlotte Danielson as she questions the topic choices and lack of whole group involvement.
What is Component 3B? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 3: Instruction
   Topic: — Domain 3: Instruction (35 min)
   Movie: — Component 3B – Using Questioning & Discussion Techniques; Part One
   Est. Completion Time: 9 minutes
   Description: View Module 3 - Video Segments 3-4

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 3B and the elements required for effective questioning and discussion. Quality of questions, discussion techniques and student participation are considered.

DI Workshop: Use Cubes to Create Different Levels of Projects
A Guide to Differentiated Instruction
Module: Powerful Teaching Strategies for All Classrooms
   Topic: — Designing CUBES that Differentiate Instruction (15 min)
   Movie: — Introduction to Cubing
   Est. Completion Time: 15 minutes
   Description: View Module 4E - All Video Segments

In this excerpt from a Differentiated Instruction workshop, the facilitator will teach you how to use cubes to create activities that will foster high level thinking skills like describing, comparing, associating, analyzing, applying and evaluating. Cubes will help teachers provide creative project ideas for diverse learners. Handouts are also provided to supplement your learning.

Guided Writing - How to Model the Letter Writing Process
Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Primary Reading and Writing Instruction (Grades K-3)
   Topic: — Guided, Shared and Independent Writing (1hr 4min)
   Movie: — Model Letter Writing
   Est. Completion Time: 12 minutes
   Description: View Module 2B - Video Segment 1

This clip starts with an elementary teacher reflecting on her guided writing lesson and how she uses think aloud strategies to model the letter writing process. Then observe the actual classroom lesson and note the questioning and discussion techniques.

Guided Writing - How to Write a Summary
Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Personal Learning Plan  www.educationalimpact.com
Instruction
Module: Powerful Classroom Examples of Primary Reading and Writing Instruction
(Grades K-3)
Topic: — Guided, Shared and Independent Writing (1hr 4min)
Movie: — An example of teaching the components of letter writing
Est. Completion Time: 12 minutes
Description: View Module 2B - Video Segments 2-3

This clip begins with an elementary teacher reflecting on her guided writing lesson. As a "writing coach", the teacher keeps the students focused on the thinking rather than on the mechanics. Observe the classroom lesson and how she uses questioning techniques to review the elements of a summary paragraph.

3:C Engaging Students in Learning

Engaging Materials - HS Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from High School classes
Movie: — High School English & Social Studies: Integration of Disciplines (component 3C)
Est. Completion Time: 2 minutes
Description: View Module 3C - Video Segments: 7-8

In this excerpt, students are discussing propaganda posters used during certain periods in history. The teacher's choice of materials engages her students and sparks thoughtful discussions. This clip also shows the power of integrating English and Social Studies.

BrainSMART workshop: Increasing Listening Capacity

Brain Based Instruction
Module: Raising Student Achievement
Topic: — Raising Student Achievement
Movie: — HEAR Strategy – Part 1
Est. Completion Time: 21 minutes
Description: View Modules 1 A - Video Segments: 17 -21

BrainSMART Inc., CEO, Marcus Conyers, introduces his research-based, nationally recognized program on Brain-Based Instruction. Learn effective strategies that you can employ in the classroom to increase the listening capacity of your students. Learn how to engage students so they process information and learn more effectively. Gain an understanding of the "HEAR" strategy and how it can increase student listening capacity by 50 percent.

Big Books and Snakes - A Primary Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
In this primary classroom, the teacher invites students to draw on their own background knowledge and experience with snakes. They share their thoughts with a partner and listen intently as the teacher uses a big book as a springboard to further investigation and vocabulary development. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

**Goldfish Math: A Classroom Example with Danielson Analysis**

Charlotte Danielson provides commentary on this primary level math lesson. The teacher is using manipulative materials to help students explore the concepts of odd and even numbers. This short video provides an interesting example of engaging students in learning. Every student is engaged as they use goldfish in the lesson - a highly appealing material for younger students.

**Mealworm Science - Classroom Example with Danielson Analysis**

Charlotte Danielson provides commentary on this elementary science lesson. In small groups, students are highly engaged as they observe the behavior of mealworms. This is a fabulous example of why scientific inquiry is so interesting to students. The teacher has created a culture for learning and an environment of respect. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

**Marzano, Silver and Strong: Reasoning and Critical Analysis Strategies**

5 Practices for the Highly Effective Classroom
Description: **View Module 3 A - All Video Segments**

This is a complete module from the Five Practices of a Highly Effective Classroom program. It is a web based version of a live training program called "The Thoughtful Classroom" designed by Robert Marzano, Harvey Silver and Richard Strong. The expert analysis in this video segment will help you implement "compare and contrast" in your classroom and increase your student's ability to master rigorous and complex content while you grab and hold their attention. This comprehensive module also includes handouts and an optional assessment.

**DI Workshop: Use Literature Circles to Differentiate Instruction**

A Guide to Differentiated Instruction

- Module: Powerful Teaching Strategies for All Classrooms
- Topic: — Literature Circles for all Disciplines (22 min)
- Movie: — Introduction to literature circles
- Est. Completion Time: 22 minutes
- Description: **View Module 4B - All Video Segments**

Participate in this practical workshop and learn how to use literature circles to differentiate instruction in several subjects. Suggestions are provided for grouping students, creating roles and making cross curricular connections. Additional resources and notes are provided in the Activities/Handouts section.

**Explain your Answer - Math Example with Danielson Analysis**

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms

- Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
- Topic: — Domain Three: Examples from Intermediate classes
- Movie: — Intermediate Math Lesson: Number Conversions (components 3A, 3C)
- Est. Completion Time: 4 minutes
- Description: **View Module 3B - Video Segments: 9-10**

Charlotte Danielson provides commentary on this intermediate math lesson. She clearly explains how to do the conversion from improper fractions to mixed numbers. She invites the students to explain how they got their answer and every student must do the thinking.

**Get Students Thinking! (CREDE Standard 4)**

Effective Teaching in Diverse Classrooms

- Module: Phase Four
- Topic: — Standard 4 - Challenging Thinking
- Movie: — Guideline 1: Organize Activity Centers for Content
- Est. Completion Time: 36 minutes
- Description: **View Module 6B - Video Segments 4-13**

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). Learn from the instructional coaches and observe real teachers in action as they illustrate the five guidelines for creating challenging activities. In this...
What is Component 3C? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 3: Instruction
Topic: — Domain 3: Instruction (35 min)
Movie: — Component 3C – Engaging Students in Learning
Est. Completion Time: 5 minutes
Description: View Module 3 - Video Segment 5

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 3C and the central importance of engaging students. Elements that are evaluated include the learning activities and assignments, grouping of students, instructional materials and resources and the structure and pacing of a lesson.

2 Hour Classes?! Can Longer Classes Increase Student Engagement?

Choosing the Right Schedule - Teaching in the Block
Module: Case Studies from Schools that Adopted Block Scheduling
Topic: — The Rotating A/B Block Schedule – Capistrano Unified School District - California (38min)
Movie: — Teaching math in longer periods of time
Est. Completion Time: 21 minutes
Description: View Module 3B - Video Segments 12-17

Yes! Longer classes can actually increase student engagement. Learn how two high school teachers have taken advantage of longer class periods in a block schedule to incorporate more engaging activities into their classes. First, a Math teacher shares how it has made a difference in his instruction and how he incorporated geometric sketching in his math lab. Then learn how a Spanish teacher has been able to integrate movement and technology into her classes.

Margaret Searle Workshop: Active Note Taking Strategies

Mastering Curriculum Mapping, Instructional Design and Assessment
Module: Lesson Design & Instructional Strategies
Topic: — Note-taking, Summarizing and Homework (47min)
Movie: — Note Taking: Picture-Word Match
Est. Completion Time: 47 minutes
Description: View Module 2F - All Video Segments

In this workshop, Margaret Searle discusses why children should have at least five note taking strategies by sixth grade. These skills need to be taught explicitly. Learn how to incorporate active note taking strategies into your lessons; Picture-Word Match, SQ3R, Partial Outlines, Webs, Anticipation Guides, 3-2-1 Charts, Summarizing, etc. At the end, observe a High School French lesson in action shown where the teacher uses an effective summary activity where the students reflect on the day’s lesson.
David Hyerle Workshop: The Organized Mind Using Graphic Organizers

Visual Tools for Literacy
Module: The Organized Mind Using Graphic Organizers
   Topic: — The Organized Mind Using Graphic Organizers
   Movie: — “Chunking” Memory and the Organized Mind
   Est. Completion Time: 35 minutes
   Description: View Module 4A - All Video Segments

Join in on this workshop as David Hyerle explains the power of graphic organizers and how they help students make connections and chunk information. He shares strategies that can be used across the curriculum for text structures, comprehension, note taking and the writing process. He also discusses how graphic organizers can be helpful for students with special needs.

ELL Vocabulary Game - Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain One: Planning and Preparation / Domain Two: the Classroom Environment
   Topic: — Domain Two: Examples from Intermediate/Middle School classrooms
   Movie: — Vocabulary Game — Part 1 (components 2A, 2E)
   Est. Completion Time: 12 minutes
   Description: View Module 2C - View Segments 10-12

Observe this expert teacher as he works with his intermediate ELL class. He has created a respectful environment and the students are highly engaged in a vocabulary game. Students discuss and act out new words in groups prior to sharing their answer with the entire class. The teacher demonstrates excellent classroom management techniques. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Keep 'Em Moving - Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
   Topic: — Domain Three: Examples from Intermediate classes
   Movie: — Intermediate Language Arts Lesson: Vocabulary Review (components 3A, 3C, 3D)
   Est. Completion Time: 8 minutes
   Description: View Module 3B - View Segments 15-16

In this clip, the teacher uses two active learning strategies to engage students. In the first part, students stand up to review vocabulary words through a fun word association activity. In the second part, the teacher introduces a carousel activity that will have students working in groups. Both strategies are active and designed to determine what students know. The teacher creates a respectful and well managed classroom and demonstrates several excellent instructional strategies. Charlotte Danielson's analysis will provide additional insight into specific components.
Use Science to Engage Students - ELL Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Pre-K and Elementary classes
Movie: — Kindergarten Science Lesson (component 3C)
Est. Completion Time: 2 minutes
Description: View Module 3 A - Video Segments: 11-13

Charlotte Danielson provides commentary on this primary science lesson. In small groups, students are studying plants and the teacher is encouraging them to talk about what they are observing.

Nose Math - Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Intermediate Math Lesson: Hands-on Activity (component 3C)
Est. Completion Time: 3 minutes
Description: View Module 3B - View Segments 11-12

Observe this expert teacher as he works with his intermediate math class. He has created a respectful environment and the students are highly engaged working in groups, measuring their noses and learning about capacity. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson.

Open Ended and Creative Work - HS Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from High School classes
Movie: — High School English: Creative Group Writing Assignment (component 3C)
Est. Completion Time: 2 minutes
Description: View Module 3C - Video Segments: 3-4

In this short excerpt, the teacher introduces an assignment for character study in the novel, To Kill A Mockingbird. Students are engaged as they work together finding quotes and visuals. Learn from Charlotte Danielson’s analysis as she shares how open ended and creative assignment engage students.

Motive and Perspective - HS English Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities  
Topic: — Domain Three: Examples from High School classes  
Movie: — High School English: Reading Text Closely (component 3C)  
Est. Completion Time: 2 minutes  
Description: View Module 3C - Video Segments: 5-6  
In this excerpt from a High School novel study, the teacher circulates from group to group asking students to consider characters' motives and perspectives. She uses excellent questioning strategies to get her students thinking! Charlotte Danielson's commentary explains why this is a good example of how to engage students.

Mark Completed

Marzano, Silver and Strong: Use Task Rotation to Investigate Content  

5 Practices for the Highly Effective Classroom  
Module: The Third Pillar: A Diversity That Works  
Topic: — Task Rotation Strategy  
Movie: — Task Rotation Strategy: Introduction  
Est. Completion Time: 19 minutes  
Description: View Module 4B - All Video Segments  
This is a practical section that will teach you six steps for designing a task rotation strategy. Task rotation helps students investigate content more deeply through a series of tasks emphasizing facts and details, logic and critical thinking, creativity and self expression and personal and social relevance. Observe a classroom model of a teacher using hooks to engage students in a task rotation lesson designed for the novel, The Outsiders. The comprehensive section also includes handouts.

Mark Completed

Nose Math - It Started with a Picture Book!  

Adolescent Literacy  
Module: Reading to Learn  
Topic: — Math Lesson  
Movie: — Integrated Lesson — Part 1  
Est. Completion Time: 13 minutes  
Description: View Module 4E - Video Segments: all  
In this section, the teacher explains how he uses literature as a springboard for math activities. Great cross curricular connections can be observed in the classroom demonstration. Students are having fun during the read aloud and are highly engaged in the math lesson that follows.

Mark Completed

The Importance of Active Learning  

Teaching Strategies to Supercharge Your College Classroom  
Module: Building Community Through Active Learning  
Topic: — Active Learning: Part 1 — What it is and how important it is  
Movie: — Changing Role of Faculty, Part 4  
Est. Completion Time: 20 minutes  
Description: View Module 3A - Video Segments: 5-9
In this segment, college professors discuss the research behind active learning. Today, it is even more critical that students in the "information age" be able to interact, explore, discover and experience information. Teachers share the benefits of engaging students and creating a community of learners.

Active Learning Strategies to Try Tomorrow!

Teaching Strategies to Supercharge Your College Classroom
Module: Building Community Through Active Learning
Topic: — Active Learning: Part 2 — Strategies
Movie: — Active Learning Strategies — 3-Step Interview
Est. Completion Time: 25 minutes
Description: View Module 3B - Video Segments: 7-15

In this segment, a college professor shares several active learning strategies that are easy and fun to implement. Learn about 3 Step Interviews, Jigsaw, Structured Academic Controversy, Inside-Outside Circles, Mini Lessons and Positive Interdependence.

Cover Content Deeply Through Cross Curricular Connections and Co-Teaching
The Inclusion Breakthrough: Integrating Students with Special Needs
Module: Transforming Student Learning in the Inclusive Classroom
Topic: — Integrated Curriculum Using an Interdisciplinary Approach (18min)
Movie: — Introduction
Est. Completion Time: 18 minutes
Description: View Module 2D - All Video Segments

In this segment, two high school teachers will show you how they work together to co-teach History and Literature. Learn how they make it work and observe them in action as they teach about propaganda in war posters. Whether co-teaching is an option at your school or not, all teachers will benefit from observing master teachers modelling curriculum integration.

3:D Using Assessment in Instruction

Peer Test Reviews - Math Classroom Example with Danielson Analysis
Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Middle School Math: Peer Test Review (component 3D)
Est. Completion Time: 2 minutes
Description: View Module 3 D - Video Segments: 5-6

Charlotte Danielson provides commentary on this middle school math class. The teacher in the video makes the important point that when students are able to explain something to another student, it not only...
The video shows an interesting exchange between students providing feedback to each other.

Scrapbook Project: An Authentic Assessment

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Student Projects as Effective Authentic Assessments (10 min)
Movie: — When to use authentic assessment
Est. Completion Time: 8 minutes
Description: View Module 1 D - Video Segments: 1 - 2

Learn how to engage your students with interesting and self-motivated projects. In this video segment you'll observe students creating a scrapbook project. Learn how students create a learning process that concludes with a self evaluation.

Quick-Check Assessments - Classroom Examples

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Selecting the Right Assessment (56 min)
Movie: — A Principals perspective on using data to make instructional changes
Est. Completion Time: 15 minutes
Description: View Module 3 C - Video Segments: 1-4

This excerpt begins with reflections from principals and teachers as they discuss the importance of using a wide range of assessments. Through real classroom examples, you will then see how Quick-check assessments are an effective way to determine whether students are grasping the information.

Corrective Homework and Error Analysis - Formative Math Assessments

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Selecting the Right Assessment (56 min)
Movie: — An example of a teacher using formative assessment — Part 1
Est. Completion Time: 10 minutes
Description: View Module 1 D - Video Segments: 9 - 11

Learn from an expert math teacher as he uses various formative assessments in his classroom. Corrective homework and error analysis activities have been powerful tools for measuring the effectiveness of his lesson and checking for student understanding. This teacher has established a strong culture for learning as the students work together and take responsibility for analyzing errors. These strategies have increased homework compliance and empowered students.

Metacognitive Math - Classroom Example with Danielson Analysis
Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Middle School Math: Use of Formative Assessment — Charlotte Danielson Commentary
Est. Completion Time: 4 minutes
Description: View Module 2 C - Video Segments: 19 - 20

Charlotte Danielson provides commentary on this middle level math class. The teacher begins by explaining how he uses formative assessment to help students become more self-directed and metacognitive by having students identify patterns and analyze errors. A longer segment from this teacher's classroom can be found in the selection called "Corrective Homework and Error Analysis - Formative Math Assessments"

Use Student Feedback to Assess - Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Middle School English: Note-taking Techniques (components 3C, 3D)
Est. Completion Time: 4 minutes
Description: View Module 3 B - Video Segments: 17-18

Charlotte Danielson provides commentary on this middle school English class. This video provides a good example of using assessment in instruction – particularly, the use of student feedback from other students. Not only do the student groups write their own directions for taking notes, but they also provided feedback to other groups on whether their directions were clear.

Sentence Editing - Classroom Example with Danielson Analysis

Charlotte Danielson's Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from High School classes
Movie: — High School Class: Grammatical Sentence Editing (components 3C, 3D)
Est. Completion Time: 6 minutes
Description: View Module 3C - Video Segments: 1-2

In this excerpt, this high school teacher is working with ELL students as they edit sentences and apply proper punctuation. Students work together while the teacher circulates to check for understanding. Commentary from Charlotte Danielson provides insight into the Danielson Framework and the components of Domain 3 observed in this lesson.

What is Component 3D? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 3: Instruction
Topic: — Domain 3: Instruction (35 min)
This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 3D and what it means to use assessment in instruction. Elements include assessment criteria, monitoring of student learning, feedback to students and student self assessment and self monitoring of progress.

In this clip, the teacher uses two active learning strategies to engage students. In the first part, students stand up to review vocabulary words through a fun word association activity. In the second part, the teacher introduces a carousel activity that will have students working in groups. Both strategies are active and designed to determine what students know. The teacher creates a respectful and well managed classroom and demonstrates several excellent instructional strategies. Charlotte Danielson's analysis will provide additional insight into specific components from the Danielson Framework.

In this clip, the teacher has arranged the desks in a double horseshoe which works well for her writing activity. Observe how the teacher helps students begin an independent writing activity by giving them a writing prompt. The teacher effectively communicates with students and circulates to monitor their understanding. Gain insight into various aspects of Domain 3 in the Danielson Framework from the commentary provided by Charlotte Danielson.
Movie: — High School French: Reflection on Learning (components 3A, 3C, 3D)  
Est. Completion Time: 3 minutes  
Description: **View Module 3C - Video Segments: 11-12**

In this high school French class, the teacher uses a passport for students to record what they have learned. Student reflection is an effective way to assess students' understanding of key concepts. Commentary from Charlotte Danielson provides insight into the Danielson Framework and the components of Domain 3 observed in this lesson.

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**Working with ELL Students: Quick Comprehension Checks**

![E.S.L.](image)

Teaching the ESL Learner  
Module: Comprehension Checks  
Topic: — Introduction  
Movie: — Comprehension Strategies Panel  
Est. Completion Time: 6 minutes  
Description: **View Module 5 - Video Segments 2-5**

This program was developed by a Colorado school district with a high population of ELL students. In this module, teachers will learn from panel discussions and classroom examples of comprehension strategies that involve students using physical signs to show the teacher they understand concepts and are following along. Simple strategies like raising hands, jumping up, thumbs up/down and "fist to five" can be incorporated to create fun lessons. Optional handouts and assessments are also provided to supplement your learning.

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**3:E Demonstrating Flexibility and Responsiveness**

What is Component 3E? Learn from Charlotte Danielson

![22 Components of Great Teaching](image)

The Danielson Framework: 22 Components of Great Teaching  
Module: Domain 3: Instruction  
Topic: — Domain 3: Instruction (35 min)  
Movie: — Component 3E – Demonstrating Flexibility & Responsiveness  
Est. Completion Time: 5 minutes  
Description: **View Module 3 - Video Segment 7**

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 3E and what it means to demonstrate flexibility and responsiveness. Elements include the teacher's ability to make adjustments to lessons when necessary, seize learning opportunities, respond to students' interests and seek effective approaches for students who need help.

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**Quick Classroom Assessment Techniques (CATS) to Help You Make Lesson Adjustments**

![Assessment for Learning](image)

Assessments for Learning: Innovative Ways to Check for Understanding  
Module: Selecting the Perfect Assessment for Every Circumstance  
Topic: — Classroom Assessment Techniques (CATS) (22 min)
Movie: — Introduction to Classroom Effective Techniques (“CATS”)
Est. Completion Time: 24 minutes
Description: View Module 1B - All Video Segments

Dr Linda Lujan discusses how using regular and quick assessments will help teachers adjust their lessons and respond to students' needs. Learn about four categories of CATs and specific strategies like "ticket out" that can be used.

Clapping Patterns: Primary Classroom with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Pre-K and Elementary classes
Movie: — Kindergarten Discussion: Concept of Pattern (components 3A, 3C, 3D, 3E)
Est. Completion Time: 6 minutes
Description: View Module 3A - Video Segments 9-10

In this segment, the teacher leads the circle of students in a pattern activity. Several components of Domain 3 are being demonstrated by this teacher. Students are highly engaged and the teacher is monitoring student understanding and making adjustments as she goes.

Responsive Assistance - ELL Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Language Learners English: Sentence Writing (components 3A, 3B, 3C)
Est. Completion Time: 7 minutes
Description: View Module: 3B View Segments 21-22

Observe this teacher as she works with a middle school ELL class. She has created a respectful environment where students work productively in groups on vocabulary building activities. Observe several components of Domain 2 and Domain 3 in this clip and gain insight into the Danielson Framework from commentary provided by Charlotte Danielson herself. This clip is also included as an example of component 2B Culture for Learning.

ELL Vocabulary Building - Classroom Example with Danielson Analysis

Charlotte Danielson’s Teaching Framework: Looking at Real Classrooms
Module: Domain Three: Instruction / Domain Four: Professional Responsibilities
Topic: — Domain Three: Examples from Intermediate classes
Movie: — Middle School ESL Class: Vocabulary Development (components 3C, 3D, 3E)
Est. Completion Time: 8 minutes
Description: View Module 3B - Video Segments: 23-24

In this excerpt, the teacher is working with ELL students as they tackle unfamiliar words, suffixes, word forms and parts of speech. Students work
together in groups while the teacher circulates and provides responsive assistance. Commentary from Charlotte Danielson provides insight into the Danielson Framework and the components of Domain 3 observed in this lesson. Additional commentary about Domain 2 components are provided in the selection "ELL Vocabulary Building" in section 2B.

**DI Workshop: Why Differentiated Instruction is a Must**

*A Guide to Differentiated Instruction*

**Module: Principles of Differentiated Instruction**

- **Topic:** — Defining Differentiated Instruction (16 min)
- **Movie:** — Using a pre-assessment to determine student knowledge
- **Est. Completion Time:** 28 minutes
- **Description:** View Module 2A and 2B - All Video Segments

In this excerpt from a Differentiated Instruction workshop, the facilitators provide strategies for pre-assessment of students' knowledge and needs. They then explore flexible groups and how to differentiate based on content, process, products, readiness, interests and learning profiles. In order to differentiate instruction, you have to really know your students, use ongoing assessment and make regular adjustments. Learn the top 10 reasons to differentiate instruction.

**Panel Discussion: How to Identify Struggling Readers and Intervene**

*Adolescent Literacy*

**Module:** Supporting the Struggling Adolescent Reader

- **Topic:** — Panel Discussion of Dayton
- **Movie:** — Introduction
- **Est. Completion Time:** 40 minutes
- **Description:** View Module 3 - All Video Segments

A panel of educators discuss a school wide system that works well for identifying struggling readers, determining reading levels and creating an intervention plan. Effective strategies are shared for both assessment and instruction. Learn how to build a community of readers and learners from this middle school team. This comprehensive module will help all teachers consider if they are responding well to the needs of diverse learners. Optional assessments and activities are provided to supplement your learning.

**Collaboration and Intervention Example: Teachers Working Together**

*The Inclusion Breakthrough: Integrating Students with Special Needs*

**Module: Transforming Student Learning in the Inclusive Classroom**

- **Topic:** — The Impact of Using a Special Education Specialist as a Consultant (27min)
- **Movie:** — At-Risk Coordinator
- **Est. Completion Time:** 15 minutes
- **Description:** View Module 2A - Video Segments 6-9

Observe a meeting between a high school Teacher and the At-Risk Coordinator. The coordinator works with the teacher to better understand how the needs of her students are being addressed. Grade feedback and interventions are discussed. A consultant model is an effective way to...
Interventions are discussed. A consultant model is an effective way to adapt instruction and respond to the needs of diverse learners. Learn more about the consultant model by viewing the Cathy Hamilton Workshop in video segments 1-5.

An Introduction to Intervention Assistance Teams

Effective Intervention Assistance Teams
Module: Effective Intervention Assistance Teams
Topic: — Embracing IATs: Why They Work (11min)
Movie: — Introduction
Est. Completion Time: 11 minutes
Description: View Module 1A - All Video Segments

Intervening with struggling students should involve teamwork and problem solving sessions that incorporate on site expertise and family involvement. Learn how to focus intervention efforts on creating specific actionable suggestions. An intervention assistance team (IAT) gives the family and student a voice. Learn about the basics and benefits of IAT's and create a plan for meeting the needs of diverse learners. To learn more, consider viewing the entire 2 hour program: Effective Intervention Assistance Teams

Effective Intervention Assistance Teams: Solutions for Struggling Students

Effective Intervention Assistance Teams
Module: Effective Intervention Assistance Teams
Topic: — Embracing IATs: Why They Work (11min)
Movie: — Introduction
Est. Completion Time: 129 minutes
Description: View Module 1A - All Video Segments

In this complete module, you will learn how to create an intervention plan that includes everyone involved with the student. Discover the benefits of Intervention Assistance Teams (IAT's), why they work, how to structure the referral process and how to run effective solutions-based IAT meetings. By working together to create solutions, everyone will have a voice and a role. Learn how to coach students and parents. View this practical module with your colleagues and learn how to set students up for success. An optional multiple choice assessment and handouts are provided to supplement your learning.

Adjusting and Adapting to Meet Students' Needs: Classroom Example

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Powerful Classroom Examples of Intermediate Reading and Writing Instruction (Grades 4-6)
Topic: — Guided, Shared and Independent Reading (1hr 5min)
Movie: — The criteria for forming reading groups
Est. Completion Time: 25 minutes
Description: View Module 3A - Video Segments 4-10
In these segments, you will learn from an expert teacher as she shares her strategies for grouping and guided reading. Observe her guided reading group in action and see how she makes adjustments to her lessons based on her students' responses. This teacher clearly knows her students, has designed coherent instruction, uses informal assessment during instruction, engages students and uses excellent questioning and discussion techniques. Observe several components in the Danielson Framework here.

4:A Reflecting on Teaching

The Importance of Reflection

Leading Learning Communities
Module: Create a Culture of Adults Learning
     Topic: — Practitioner
     Movie: — Reflection
     Est. Completion Time: 2 minutes
     Description: View Module 5 B - Video Segment: 7

Listen as this experienced practitioner explains the importance of reflecting on one's own teaching.

Essential Questions to Ask Yourself - Observe a Teacher Reflection

Teacher Evaluation Using the Danielson Framework
Module: A Complete Observation: Putting it All Together
     Topic: — Watch the Real Post Conference that Followed the Classroom Lesson Above (40 min)
     Movie: — Teacher Reflection in Action
     Est. Completion Time: 5 minutes
     Description: View Module 5D - Video Segment 1

This is an excerpt from a comprehensive program that explores how teachers and principals should use pre and post observation conferences in a teacher evaluation system. In this excerpt, observe a real teacher reflection. This teacher asks herself important questions about the effectiveness of her math lesson and what she would do differently. From the handouts section, you can print the list of essential reflection questions. The actual 30 minute lesson can be observed in Module 5B of the same program.

What is Component 4A? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 4: Professional Responsibilities
     Topic: — Domain 4: Professional Responsibilities (36 min)
     Movie: — Component 4A – Reflecting on Teaching
     Est. Completion Time: 4 minutes
     Description: View Module 4 - Video Segment 2

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about...
Teaching. Straight from Charlotte Danielson herself, you will learn about Component 4A and the importance of reflective practice. Elements of a distinguished reflection include accurate assessment of a lesson's effectiveness and the ability to create alternate strategies for future lessons.

A School Initiative: Let's Increase Reflective Practice

Teacher Evaluation Using the Danielson Framework

Module: Using Evaluation Data to Set Professional Development Goals
Topic: — Using Evaluation Data to Set Professional Development Goals (38min)
Movie: — Observe A Professional Learning Community Goal Setting Discussion in Action
Est. Completion Time: 7 minutes
Description: View Module 7A - Video Segment 3

Observe a goal setting session led by a school principal. The goal is set to increase and improve self reflective practice. Listen as the team creates a plan of action that starts with the professional learning community and the 22 components in the Danielson Framework.

An ELL Teacher Reflects on Her Lesson

Effective Teaching in Diverse Classrooms

Module: Phase Five
Topic: — Overview of Phase 5: All 5 Standards Working Together
Movie: — Teacher/Coach Interview: Use of 5 Standards to Meet the Needs of All Students in a Diverse Classroom
Est. Completion Time: 8 minutes
Description: View Module 7A - Video Segments: 11

This is an excerpt from an instructional coaching program designed by the Center for Research in Education, Diversity and Excellence (CREDE). Listen in on a coaching discussion as an ELL teacher discusses how she plans lessons, instructional conversations and follow up centers. She explores what she should have done differently and thinks critically about grouping and clarity of instructions. The actual lesson is shown in clips 5-10 where she starts with a briefing, moves students to centers and conducts a small group lesson with focused instructional conversations.

Monitoring and Tracking Students' Reading Levels

4:B Maintaining Accurate Records

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction

Module: Powerful Classroom Examples of Primary Reading and Writing Instruction (Grades K-3)
Topic: — Guided and Independent Reading (32min)
Movie: — Grouping students by the appropriate reading level
Est. Completion Time: 9 minutes
Description: View Module 2 A - Video Segment: 10-12
An expert elementary teacher discusses how she monitors students' reading levels and interests. She shares how she uses progress logs and the Developmental Reading Assessment (DRA). Observe a teacher-student reading conference in action.

What is Component 4B? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 4: Professional Responsibilities
Topic: — Domain 4: Professional Responsibilities (36 min)
Movie: — Component 4B – Maintaining Accurate Records
Est. Completion Time: 5 minutes
Description: View Module 4B - Video Segment 3

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 4B and the importance of maintaining information about assignment completion, student progress and various non instructional activities.

Rick Stiggins - Report Cards Aren't Enough!

Assessments for Learning: Innovative Ways to Check for Understanding
Module: Selecting the Perfect Assessment for Every Circumstance
Topic: — Selecting the Right Assessment (56 min)
Movie: — Accurate record keeping necessary to track student progress
Est. Completion Time: 3 minutes
Description: View Module 1 D - Video Segment: 12

Assessment expert, Rick Stiggins, stresses the importance of keeping good records and effectively communicating with students and parents about student progress. Learn why knowing your students will help you create the right assessments.

Monitor Progress Regularly

RTI: A Step By Step Approach
Module: Implementing an Effective RTI Process
Topic: — Universal Screening (42min)
Movie: — Introduction
Est. Completion Time: 63 minutes
Description: View Module 2B, 2C and 2D - All Video Segments

In this excerpt from The Response to Intervention (RTI) program, teachers will learn about regular monitoring of progress through universal screenings three times/year and curriculum based measurements (CBM's). A teacher's system for maintaining information must be fully effective to ensure progress is monitored closely. Data analysis strategies are also discussed.

4:C Communicating with Families
The Importance of Family Engagement - Especially with a Stuggling Student

RTI: A Step By Step Approach
Module: How to Build & Maintain an RTI Team
  Topic: — Teaming Concepts (27min)
  Movie: — The Importance of Family Engagement
  Est. Completion Time: 7 minutes
  Description: View Module 3 C - Video Segment: 4 - 6

Examine how parental involvement varies at the different grade levels and how to engage parents at each of these levels. Educators can gain important information from parents during preassessments and can learn what motivates their child. In the Response to Intervention process, family participation can really make a difference.

What is Component 4C? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 4: Professional Responsibilities
  Topic: — Domain 4: Professional Responsibilities (36 min)
  Movie: — Component 4C – Communicating with Parents; Part 1
  Est. Completion Time: 9 minutes
  Description: View Module 4C - Video Segment 4-5

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 4C and the importance of communicating student progress and engaging families in the instructional program.

Kindergarten Family Literacy Night

Balanced Literacy: Powerful Real Classroom Examples to Guide Your Instruction
Module: Extend and Enhance your Literacy Program
  Topic: — Examples from a Kindergarten Family Literacy Night (20min)
  Movie: — Introduction
  Est. Completion Time: 20 minutes
  Description: View Module 6B - All Video Segments

Parent Workshop: Strategies for Children with ADHD

ADD/HD: Teaching & Dealing with Difficult Learners
Module: Teaching Students at Home
  Topic: — Teaching Students at Home
  Movie: — Shaping Behavior — Part 1
  Est. Completion Time: 40 minutes
  Description: View Module 5A - All Video Segments
Consider an information night for parents of children with ADHD. Strategies are shared for dealing with six typical characteristics; hyperactivity, impulsivity, lack of organization, distractibility, procrastination and forgetfulness. The facilitator will help parents better understand their child and how to manage their unique gifts.

Discipline Tips: Specific Rules, Timeouts and Calm Control

ADD/HD: Teaching & Dealing with Difficult Learners
Module: Teaching ADD & ADHD Students
Topic: — Discipline
Movie: — Discipline — Rules
Est. Completion Time: 7 minutes
Description: View Module 4A - All Video Segments

Consider a parent night focused on discipline strategies. Educational consultant and psychologist, Dr Anthony Scannella, discusses how parents should create specific rules, create effective timeouts and maintain calm control.

Intervention Assistance Teams: How to Involve Parents

Effective Intervention Assistance Teams
Module: Effective Intervention Assistance Teams
Topic: — Becoming a Coach for the Student and the Parent (16min)
Movie: — The Parent
Est. Completion Time: 4 minutes
Description: View Module 1C - Video Segments 1

The parent plays a very important role on any intervention assistance team. Surrounding a struggling student with on site expertise and family involvement will make him/her feel comfortable and will give everyone a voice. Learn what to include in an IAT meeting and how to coach parents in their role. An agenda is shared that will ensure a productive solutions-based meeting.

4:D Participating in a Professional Community

Using Data in a Professional Learning Community

Embracing Data: A Roadmap to School Improvement Gains
Module: Developing a School Improvement Plan based on Data
Topic: — Using Data in a Professional Learning Community
Movie: — Elements of a Professional Learning Community
Est. Completion Time: 90 minutes
Description: View Module 4 C - all video segments

Querying data in groups helps teachers perfect their teaching through problem solving. Why is this a problem? What is known about the problem? What more could be learned before jumping to the solution?
Isolation versus Collaboration

The Inclusion Breakthrough: Integrating Students with Special Needs
Module: Laying the Groundwork for an Inclusive Environment
Topic: — The Compelling History of Inclusion: A Blueprint for Success (36min)
Movie: — Overview & Mainstreaming Legislation
Est. Completion Time: 9 minutes
Description: View Module 1 C - All Video Segments

This video segment examines the potential problems that arise when a teacher works in isolation. Learn why the collaboration between a general education teacher others in their school including the special education teacher is critical to make inclusion work.

Creating a Professional Learning Community through Peer Coaching

Effective Teaching in Diverse Classrooms
Module: Introduction to CREDE Standards & Peer Coaching
Topic: — The Importance of Professional Learning Communities & Peer Coaching
Movie: — Creating a Professional Learning Community through Peer Coaching
Est. Completion Time: 17 minutes
Description: View Module 2B - All Movies

Listen to Stephanie Hirsch, Executive Director of the National Staff Development Center describe the importance and the function of Professional Learning Communities. Then, learn how to coach other teachers using 'Peer Coaching.'

Instructional Learning Teams are a Must!

5 Practices for the Highly Effective Classroom
Module: The Fifth Pillar: Instructional Learning Teams
Topic: — Instructional Learning Teams: Part I (29min)
Movie: — Introduction to Instructional Learning Teams (ILTs) & Learning Clubs
Est. Completion Time: 29 minutes
Description: View Module 6 - All Video Segments

A Create a culture for professional learning to help ensure the necessary support structures are in place to create and maintain effective schools. Learning teams and learning clubs can greatly enhance the professional knowledge of teachers and administrators. Learn strategies that will help you build a powerful professional learning environment.

*This is a complete module which includes an optional multiple choice assessment.

Artifact Parties: Teachers Share Artifacts from their Portfolios
Teacher Evaluation Using the Danielson Framework
Module: A Professional Portfolio: The 'Artifact Party'
Topic: Using Artifacts to Help Determine Performance Levels (24 min)
Movie: An Artifact Party In Action
Est. Completion Time: 16 minutes
Description: View Module 6 - Video Segments 3-5

Learn about artifacts and professional portfolios that are used to encourage and monitor teacher growth. In a professional learning community, artifact parties provide teachers with opportunities to share artifacts, gather insight from colleagues and exchange ideas for best practices. Observe an artifact party in action and learn how they work. Examples of real artifacts are provided in the handouts section - see if you can match the artifact with the evidence for the appropriate component in the Danielson Framework. The answer key is provided!

What is Component 4D? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 4: Professional Responsibilities
Topic: Domain 4: Professional Responsibilities (36 min)
Movie: Component 4D – Participating in a Professional Community
Est. Completion Time: 6 minutes
Description: View Module 4 - Video Segment 6

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 4D and what it means to participate in a professional community. Elements include relationships with colleagues, involvement in a culture of professional inquiry, service to the school and participation in school and district projects.

Participate in School Improvement through Teamwork and Data Analysis

Leading Learning Communities
Module: Use Multiple Sources of Data as Diagnostic Tools
Topic: Expert
Movie: Introduction
Est. Completion Time: 40 minutes
Description: View Module 6C - All Video Segments

Through a conversation with Lourdes Vasquez, learn how the entire school works together on a school improvement plan. Teachers play an active role in analyzing student data and using it to drive instruction.

What Makes a Good Team? Top 7

The Inclusion Breakthrough: Integrating Students with Special Needs
Module: Transforming Student Learning in the Inclusive Classroom
Topic: Proven Strategies to Enhance Your Team Teaching Skills (11 min)
Movie: Teacher's Perspective on Teaming
Est. Completion Time: 11 minutes
Description: View Module 2F - All Video Segments
In this excerpt from a Margaret Searle workshop, a musical chairs activity is used to illustrate teamwork and characteristics of a good team. Share this fun excerpt with your professional learning community and see if you would be considered a high performing team (based on Ken Blanchard's research)!

**Michael Fullan: The Power of a Professional Learning Community**

Dynamic School Leadership: Transforming Your Campus Culture

Module: Leading a Culture of Change  
Topic: — Strategic School Change (53min)  
Movie: — The Profound Impact of Professional Learning Communities  
Est. Completion Time: 22 minutes  
Description: **View Module 2A - Video Segments 6-8**

What does a professional learning community look like? How do you create one? Why is it so important? These questions will be answered by keynote speaker, Michael Fullan. He presents a video case study of Montview Elementary School in Colorado. Learn how a school leadership team turned this school around and created an effective professional learning community that made a significant impact on student achievement.

**How to Develop a Strong Learning Community**

Dynamic School Leadership: Transforming Your Campus Culture

Module: The Composition of a Dynamic Leader  
Topic: — Proven Strategies to Work Effectively with the Community Groups (45min)  
Movie: — Establishing professional learning communities  
Est. Completion Time: 9 minutes  
Description: **View Module 3F - Video Segments 5,6,7**

Learn from a dynamic principal who created a strong learning culture in his middle school in Texas. The professional learning community consists of academic teaming, department groups and study groups focused on doing what is in the best interest of students. Learn some strategies and topics that will help you get the most out of your professional learning community meetings.

**4:E Growing and Developing Professionally**

**Instructional Learning Teams are a Must!**

5 Practices for the Highly Effective Classroom

Module: The Fifth Pillar: Instructional Learning Teams  
Topic: — Instructional Learning Teams: Part I (29min)  
Movie: — Introduction to Instructional Learning Teams (ILTs) & Learning Clubs  
Est. Completion Time: 29 minutes  
Description: **View Module 6 - All Video Segments**

Instructional learning teams/clubs can greatly enhance the professional knowledge of teachers and administrators. Enhance collaboration among teachers and improve their understanding of student needs.
knowledge of teachers and administrators. Enhance your collaboration with these proven strategies.

*This is a complete module which includes an optional multiple choice assessment.

**Reflection as Professional Learning**

Meeting the Challenge of Urban School Instructional Leadership

Module: Leading Good Teaching
Topic: — Charlotte Danielson Defines "Good Teaching" and the Leader's Role
Movie: — Contributors to Professional Learning
Est. Completion Time: 7 minutes
Description: **View Module 1 A - Video Segments: 11 - 12**

Nationally acclaimed author, Charlotte Danielson, explains how reflection on practice and professional conversation are critical contributors to professional learning. Charlotte explains how self evaluations are part of every teacher's ongoing professional responsibility.

**What is Component 4E? Learn from Charlotte Danielson**

The Danielson Framework: 22 Components of Great Teaching

Module: Domain 4: Professional Responsibilities
Topic: — Domain 4: Professional Responsibilities (36 min)
Movie: — Component 4E – Growing & Developing Professionally
Est. Completion Time: 6 minutes
Description: **View Module 4 - Video Segment 7**

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 4E and the importance of growing and developing professionally. Teachers show commitment to their profession by seeking out opportunities to enhance their content knowledge and pedagogical skill, being receptive to feedback from colleagues and getting involved in activities that contribute to the teaching profession.

**Marzano - The Need for Great Teachers**

5 Practices for the Highly Effective Classroom

Module: A Blueprint for Thoughtful Learning
Topic: — What Causes Learning?
Movie: — Translating Research into Action: Effective v. Ineffective
Est. Completion Time: 17 minutes
Description: **View Module 1A - View Segments 3-6**

Educational researcher and keynote speaker, Robert Marzano, shares findings from "Translating Research into Action". Through thought provoking percentile projections, he shows the impact of effective and ineffective teachers and schools on student achievement. Feel inspired to continue growing and developing professionally.

**After the Evaluation - How to Set Goals for Success**
Teacher Evaluation Using the Danielson Framework

Module: Using Evaluation Data to Set Professional Development Goals
Topic: — Using Evaluation Data to Set Professional Development Goals (38min)
Movie: — After the Evaluation — Steps in Self Directed Professional Inquiry
Est. Completion Time: 38 minutes
Description: View Module 7 - All Video Segments

Learn the do's and don'ts of professional goal setting. What makes a good goal? Learn from Charlotte Danielson and follow five steps for self directed professional inquiry within a learning community.

Margaret Searle Workshop: Involve Colleagues in Problem Solving and Planning

Effective Intervention Assistance Teams
Module: Effective Intervention Assistance Teams
Topic: — Step by Step Guide to the Referral Process (32min)
Movie: — 5 Reasons Deep: Introduction
Est. Completion Time: 15 minutes
Description: View Module 1B - Video Segments 1-7

In this excerpt from a Margaret Searle workshop, learn a process for involving a "critical friend" to help you get to the root of any problem you might be having in your classroom. A technique called "Five Reasons Deep" is modeled. Working with a colleague is an effective way to grow as a professional and solve important every day issues in your classroom. Share this section with your "critical friend" and learn how to ask each other the right questions.

4:F Showing Professionalism

Integrity and Ethics

Dynamic School Leadership: Transforming Your Campus Culture
Module: The Composition of a Dynamic Leader
Topic: — Ethics and Values in K-12 Education (35min)
Movie: — The importance of value and ethics in the principalship
Est. Completion Time: 35 minutes
Description: View Module 3 B, All Video Segments

This comprehensive learning module addresses all aspects of integrity and ethics. Learn to be clear about your own ethics and know the difference between professionalism and friendship. Hear why most ethical issues are rarely as simple as they appear.

What is Component 4F? Learn from Charlotte Danielson

The Danielson Framework: 22 Components of Great Teaching
Module: Domain 4: Professional Responsibilities
Topic: — Domain 4: Professional Responsibilities (36 min)
Movie: — Component 4F – Showing Professionalism
Est. Completion Time: 4 minutes
Description: **View Module 4 - Video Segment 8**

This is an excerpt from the Danielson program, 22 Components of Great Teaching. Straight from Charlotte Danielson herself, you will learn about Component 4F. The elements of professionalism include integrity and ethical conduct, service to students, advocacy, decision making and compliance with school and district regulations.

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